

Elementary Education (Gr 1-6) Course of Study*This document is not contractual. Requirements may change. Consult Blackburn College Catalog.*

EDUCATION COURSES (71 HOURS)						
Course Completed	Course #	Course Title	Semester Offered	Hours	Prerequisite	Grade
	ED 100	Introduction to Teacher Education	F/S	2	None	
	ED 110	Introduction to Field Experience (20 hrs. field experience)	F/S	1	ED 100 or concurrent enrollment	
	ED 200	Diversity in Teacher Education	F/S	3	ED 100 or concurrent enrollment	
	ED 232	Children's Literature (10 hrs. field experience)	S	3	ED 100&110 or concur enr. in 110	
	ED 240	Educational Psychology: Human Development and Learning	F	3	PY 101 w/"C" or better	
	ED 250	Visual Arts Integration in Elementary Education	F	1	ED 100, ED 110	
	ED 260	Drama and Music Integration in Elementary Education	F	1	ED 100, ED 110	
	ED 270	Health and Physical Development Integration in Elementary Education	F	1	ED 100, ED 110	
	ED 280	Introduction to English Language Learners	S	1	ED 100	
	ED 284	Integrated Science Content for Elementary Educators	S	4	None	
	ED 286	Foundations of Social Science for Educators	F	3	None	
	ED 290	Introduction to Clinical Practice (20 hrs. field experience)	F/S	3	ED 100, ED 110, Cond. Admit. in TE	
	ED 330	Educating Children with Exceptional Needs (20 hrs. field experience)	F/S	3	E	
	ED 350	Reading Methods (10 hrs. field experience)	F	3	ED 290	
	ED 353	Elementary School Methods in Science (10 hrs. field experience)	F	3	ED 290	
	ED 354	Elementary School Methods in Social Sciences (10 hrs. field experience)	S	3	ED 290	
	ED 355	Elementary School Methods in Mathematics I (10 hrs. field experience)	F	3	ED 290	
	ED 356	Elementary School Methods in Language Arts (10 hrs. field experience)	S	3	ED 290	
	ED 360	Diagnostic and Prescriptive Reading Methods (20 hrs. field experience)	S	3	ED 350	
	ED 366	Elementary School Methods in Mathematics II (10 hrs. field experience)	S	3	ED 290, ED 355	
	ED 391	Application and Analysis of Clinical Practice (60 hrs. field experience)	F/S	3	SEE CATALOG	
	ED 400	Professionalism in Education	F/S	3	SEE CATALOG	
	ED 491	Student Teaching Seminar	F/S	3	Acceptance in ST	
	ED 492	Student Teaching Experience	F/S	12	Acceptance in ST	
SOCIAL SCIENCE DIVISION (12 HOURS)						
	SS 330	Statistics for the Social Sciences	F/S	3	MA 120 or MA 140 or consent	
	PY101	General Psychology	F/S	3	None	
	HI	211 American History, 1607-1877 OR 212 History of the U. S., 1877-present	F S	3		
	ED 200	Diversity in Teacher Education (also listed under Education courses) (meets the SS multicultural requirement)	F/S	3	ED 100	
	PS 102	U.S. National Government	S	3		
HUMANITIES DIVISION (18 HOURS)						
	WR 111	Writing I: Genre & Purpose	F	3	Concurrent with WR 101	
	WR 112	Writing II: Analysis & Research	S	3	Concurrent with WR 102	
	PR 202	Ethics	S	3	Soph. standing or consent	
	WR 342	Advanced Exposition	As needed	3	WR 111, WR 112 (grade of C- or better), concurrent with ED 391	
	EN 2xx	Introduction to Literature or any 200 Level Literature Course	F/S	3	WR 111, WR 112	
	Fine Arts	Any 3-credit course from MU or 3 performance credits in any combination	F/S	3	See Catalog	
NATURAL SCIENCE DIVISION (18 HOURS)						
	MA 140	Precalculus	F/S	3		
	MA 220	Mathematics for Elementary and Middle School Teachers I	F (O)	3		
	MA 221	Mathematics for Elementary and Middle School Teachers II	F (E)	3		
	BI	One course in biological science (either the biological or physical course must include a lab)		3/5		
	CH or PH	One course in physical science (either the biological or physical course must include a lab)		4/5		
	PE	Physical Education Requirement		2		
ILLINOIS STATE TEACHER EXAMS						
Content Area Exam:		Candidates must pass the Elementary Content Area Exam before Student Teaching.				
edTPA		Candidates must submit and pass the edTPA during Student Teaching.				

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- ☐☐ Completed Application to Teacher Education
 - ☐☐ Cumulative GPA 2.50 or higher
- ☐☐ Grade of C- or better in all required coursework
- ☐☐ Grade of C- or better in all Education Coursework
- ☐☐ Evidence of completion of required field experience hours
- ☐☐ Pass the following local assessments:
 - ☐☐ Assessment of Google Cert Grade B or better
- ☐☐ Professional Dispositions Performance Assessments:
 - ☐☐ Self-evaluation
 - ☐☐ Evaluation by ED100 Faculty
 - ☐☐ Work Program Supervisor
- ☐☐ Evidence of Criminal Background Check (Bushue)
- ☐☐ DCFS Training Certificate
- ☐☐ DCFS Acknowledgment Form

Level Two:**Admission to Clinical Practice***(Candidate should apply two semesters before student teaching)*

- ☐☐ Completed Application to Clinical Practice
 - ☐☐ Cumulative GPA 2.50 or higher
 - ☐☐ Grade of C or better in all Education courses
 - ☐☐ Grade of C or better in all required content courses
- ☐☐ Evidence of completion of required field experience hours
- ☐☐ Submit Professional Dispositions Performance Assessments
 - ☐☐☐☐ Faculty Evaluation from ED 290
 - ☐☐☐☐ Faculty Evaluation from Methods Course
 - ☐☐☐☐ Self-evaluation
- ☐☐ Key Assignments and Performance Checkpoints:
 - (Must be assessed at **Emerging** or higher)
 - ☐☐☐☐ ED 290-Lesson Plan, Teaching Episode, Planning Commentary
 - ☐☐☐☐ ED 304- 1 Assessment Commentary, 2 Lesson plans, 2 Teaching Episodes and 2 Planning commentaries
 - ☐☐☐☐ ED 328-LP, TE, PC, IC ☐
 - ☐☐☐☐ ED 330-ELN Lesson Plan, IEP
 - ☐☐☐☐ ED 350-Assessment Commentary/ unit plan
 - ☐☐☐☐ ED 422 Literacy Assessment, Assessment of Student Learning

Level Three:**Admission to Student Teaching***(Candidate should apply the semester before student teaching)*

- ☐☐ Grade of B or better in ED 391
 - ☐☐ Completed Application to Student Teaching
- ☐☐ **Pass Appropriate Content Test(s) before the start of Student Teaching**
- ☐☐ Submit Professional Dispositions Performance Assessments:
 - ☐☐ Self-Evaluation
 - ☐☐ Cooperating Teacher
- ☐☐ Key Assignments and Performance Checkpoints:
 - ☐☐ ED 391- Teaching Episode
 - ☐☐ ED 391- Lesson Plan
 - ☐☐ ED 391- Lesson Plan Commentary
 - ☐☐ ED 391- Instructional Commentary
 - ☐☐ ED 391- Assessment of Student Learning
 - ☐☐ ED 400- Philosophy of Education Essay
 - ☐☐ ED 400- Sample Resume

Level Four:**Program Completion**

- ☐☐ Grade of B or better in ED 491 and ED 492
- ☐☐ Professional Dispositions Performance Assessments:
 - ☐☐ Self-evaluation
 - ☐☐ Cooperating Teacher
 - ☐☐ College Supervisor
- ☐☐ Final Student Teaching Evaluations:
 - ☐☐ Self-evaluation
 - ☐☐ Cooperating Teacher
 - ☐☐ College Supervisor
- ☐☐ Key Assignments and Performance Checkpoints:
 - (Must be assessed at **Emerging** or higher)
 - ☐☐☐ ☐☐ ED 491-Action Research Project