

Date Created

Student

Advisor

Middle Grades Mathematics Education (Gr 5-8) Course of Study
This document is not contractual. Requirements may change. Consult Blackburn College catalog.

EDUCATION COURSES = 53 TOTAL HOURS						
Course Completed	Course #	Course Title	Semester Offered	Hours	Prerequisite	Grade
	ED 100	Introduction to Teacher Education	F/S	2	None	
	ED 110	Introduction to Field Experience (20 hrs. field experience)	F/S	1	ED 100 or concurrent enrollment	
	ED 200	Diversity in Teacher Education	F/S	3	ED 100 or concurrent enrollment	
	ED 227	Adolescent Psychology and Development	S	3	PY 101 w/"C" or better	
	ED 240	Educational Psychology: Human Development and Learning	F	3	PY 101 w/"C" or better	
	ED 280	Introduction to English Language Learners	S	1	ED 100	
	ED 290	Introduction to Clinical Practice (20 hrs. field experience)	F/S	3	ED 100, 110, Cond. Admit. in TE	
	ED 304	Curriculum, Philosophy and Instructional Methods of Teaching in Middle Grades (10 hrs. field experience)	F	3	ED 290	
	ED 328	Methods for Teaching Mathematics in Middle Grades and Secondary School (40 hrs. field experience)	S	4	ED 290, 304	
	ED 330	Educating Children with Exceptional Needs (20 hrs. field experience)	As needed	3		
	ED 350	Reading Methods (10 hrs. field experience)	F	3	ED 290	
	ED 391	Application and Analysis of Clinical Practice (60 hrs. field experience)	F/S	3	MA 308, concurrent enrollment in WR 342	
	ED 400	Professionalism in Education	F	3	PR 202, Junior Standing, Formal Acceptance in TE	
	ED 422	Teaching Reading in the Academic Disciplines	F	3	ED 350, ED 328 or concurrent enrollment.	
	ED 491	Student Teaching Seminar	F/S	3	Acceptance in ST	
	ED 492	Student Teaching Experience	F/S	12	Acceptance in ST	
SOCIAL SCIENCE DIVISION = 6 TOTAL HOURS (ED 200 IS A DOUBLE DIP)						
	PY 101	General Psychology	F/S	3	None	
	ED 200	Diversity in Teacher Education (also listed under Education courses) (meets SS multicultural requirement)	F/S	DD	ED 100, ED 110 or concur. enr. In ED 110	
	-----	One course from the following: EC 200, 202; HI 151, 152, 210, 211, 212, 232, 252; MG 120; PS 102, 103, 104; SO 104; SS 152, 212, 230, 331		3		
HUMANITIES DIVISION = 18 HOURS						
	WR 111	Writing I: Genre & Purpose	F/S	3	Concurrent with 101	
	WR 112	Writing II: Analysis & Research	F/S	3	Concurrent with 102	
	WR 342	Advanced Exposition	As needed	3	WR 111 and 112 (grade of C or better) To be taken concurrently with ED 391	
	PR 202	Ethics	S	3	Sophomore standing	
	ENG 2xx	Any 200-level Literature class	F/S	3	WR 111, 112	
	Fine Arts	Any three-credit course from MU TH AR OR 3 performance credits in any combination from MU SEE CATALOG		3		
NATURAL SCIENCE DIVISION = 30 TOTAL HOURS						
	MA 120 xx	Liberal Arts Mathematics or higher	F/S	3	Placement, permission or MA 100	
	MA 220	Mathematics for Elementary and Middle School Teachers I	F(O)	3	None	
	MA 221	Mathematics for Elementary and Middle School Teachers II	F(E)	3	None	
	MA 240	Discrete Mathematics	F	3	See Catalog	
	MA 254	Calculus I	F/S	3	MA 140 or placement	
	MA 255	Calculus II	S	3	MA 254	
	MA 307	College Geometry	F(E)	3	MA 240	
	BI, CH, PH	One Lab course in Biology, Chemistry or Physics		4		
	CS/BI/ PH/CH	Natural Science Requirement – Any 3 or 4 credit course in Biology, Chemistry, Computer Science, or Physics		3/4		
	PE	Physical Education Requirement (2 courses)		2	None	
ILLINOIS STATE TEACHER EXAMS						
Content Area Exam Date Taken:		Candidates must pass applicable Middle Grades Content Area Exams before admission to Student Teaching.				
edTPA		Candidates must submit and pass the edTPA during Student Teaching.				

This major leads to licensure for grades 5-8. Candidates must complete core Education classes, Social Science, and Humanities classes to meet General Education requirements, along with Natural Science Content Courses listed above. Candidates should also choose another middle grades content area (Science, Social Science, or Language Arts) OR a minor to fulfill graduation requirements.

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Level Two:

Admission to Clinical Practice

(Candidate should apply two semesters before student teaching)

- ☐☐ Completed Application to Clinical Practice
- ☐☐ Cumulative GPA 2.50 or higher
- ☐☐ Grade of C or better in all Education courses
- ☐☐ Grade of C or better in all required content courses

- ☐☐ Evidence of completion of required field experience hours
- ☐☐ Submit Professional Dispositions Performance Assessments
- ☐☐☐☐ Faculty Evaluation from ED 290
- ☐☐☐☐ Faculty Evaluation from Methods Course
- ☐☐☐☐ Self-evaluation

- ☐☐ Key Assignments and Performance Checkpoints:
(Must be assessed at **Emerging** or higher)
- ☐☐☐☐☐ ED 290-Lesson Plan, Teaching Episode, Planning Commentary
- ☐☐☐☐☐ ED 304- 1 Assessment Commentary, 2 Lesson plans,
2 Teaching Episodes and 2 Planning commentaries
- ☐☐☐☐☐ ED 328-LP, TE, PC, IC ☐
- ☐☐☐☐☐ ED 330-ELN Lesson Plan, IEP
- ☐☐☐☐☐ ED 350-Assessment Commentary/ unit plan
- ☐☐☐☐☐ ED 422 Literacy Assessment, Assessment of Student Learning

Level Three:

Admission to Student Teaching

(Candidate should apply the semester before student teaching)

- ☐☐ Grade of B or better in ED 391
 - ☐☐ Completed Application to Student Teaching
- ☐☐ **Pass Appropriate Content Test(s) before the start of Student Teaching**
- ☐☐ Submit Professional Dispositions Performance Assessments:
 - ☐☐ Self-Evaluation
 - ☐☐ Cooperating Teacher

- ☐☐ Key Assignments and Performance Checkpoints:
 - ☐☐ ED 391- Teaching Episode
 - ☐☐ ED 391- Lesson Plan
 - ☐☐ ED 391- Lesson Plan Commentary
 - ☐☐ ED 391- Instructional Commentary
 - ☐☐ ED 391- Assessment of Student Learning
 - ☐☐ ED 400- Philosophy of Education Essay
 - ☐☐ ED 400- Sample Resume

Level Four:

Program Completion

- ☐☐ Grade of B or better in ED 491 and ED 492

- ☐☐ Professional Dispositions Performance Assessments:
 - ☐☐ Self-evaluation
 - ☐☐ Cooperating Teacher
 - ☐☐ College Supervisor

- ☐☐ Final Student Teaching Evaluations:
 - ☐☐ Self-evaluation
 - ☐☐ Cooperating Teacher
 - ☐☐ College Supervisor

- ☐☐ Key Assignments and Performance Checkpoints:
(Must be assessed at **Emerging** or higher)
- ☐☐☐ ☐☐ ED 491-Action Research Project