

Physical Education (K-12) Course of Study

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EDUCATION COURSES = 46 TOTAL HOURS

Course Completed	Course #	Course Title	Semester Offered	Hours	Prerequisite	Grade
	ED 100	Introduction to Teacher Education	F/S	2	None	
	ED 110	Introduction to Field Experience (20 hrs. field experience)	F/S	1	ED 100 or concurrent enrollment	
	ED 200	Diversity in Teacher Education	F/S	3	ED 100 or concurrent enrollment	
	ED 240	Educational Psychology: Human Development and Learning	F	3	PY 101 w/ "C" or better	
	ED 280	Introduction to English Language Learners	S	1	ED 100	
	ED 290	Introduction to Clinical Practice (20 hrs. field experience)	F/S	3	ED 100, 110, Cond. Admit. in TE	
	ED 322	Physical Education Methods for Elementary School (20 hrs. field experience)	S	3	ED 290	
	ED 323	Physical Education Methods for Secondary School (20 hrs. field experience)	F	3	ED 290	
	ED 330	Educating Children with Exceptional Needs (20 hrs. field experience)	As needed	3		
	ED 350	Reading Methods (10 hrs. field experience)	F	3	ED 290	
	ED 391	Application and Analysis of Clinical Practice (60 hrs. field experience)	F/S	3	concurrent enrollment in WR 342, and consent	
	ED 400	Professionalism in Education	F	3	Junior Standing, Acceptance in Program	
	ED 422	Teaching Reading in the Academic Disciplines (10 hrs. field experience)	F	3	See Catalog	
	ED 491	Student Teaching Seminar	F/S	3	Acceptance in ST	
	ED 492	Student Teaching Experience	F/S	12	Acceptance in ST	
SOCIAL SCIENCE DIVISION = 6 TOTAL HOURS (ED 200 IS DOUBLE DIP)						
	PY 101	General Psychology (Division Requirement)	F/S	3	None	
	-----	One course from the following: EC 200, 202; HI 151, 152, 210, 211, 212, 232, 252; MG 120; PS 102; SO 104; SS 152, 212, 230, 331	F/S	3		
	ED 200	Diversity in Teacher Education (also listed under Ed. courses) (meets multicultural req.)		DD	ED 100, ED 110 or concur. enr. In ED 110	
HUMANITIES DIVISION = 18 TOTAL HOURS						
	WR 111	Writing I: Genre & Purpose	F	3	Concurrent with WR 101	
	WR 112	Writing II: Analysis & Research	S	3	Concurrent with WR 102	
	WR 342	Advanced Exposition	As needed	3	WR 111 and 112 (grade of C or better), concurrent with ED 391	
	PR 202	Ethics	S	3	Sophomore standing	
	ENG 2xx	Any 200-level Literature class	F/S	3	WR 111, 112	
	Fine Arts	Any 3 credit course from MU OR TH 3 performance credits in any combination from MU SEE CATALOG	F/S	3		
NATURAL SCIENCE DIVISION = 43/4 TOTAL HOURS						
	MA 120	Liberal Arts Mathematics or higher	F/S	3	Dept. placement, permission, or MA 100	
	BI/PH/CH	One Laboratory Course from BI 100, 132, 201, 202, 204, 208; CH 100,101; PH 201	F/S	4		
	BI/CH PH/CS	One additional course from a third discipline in the Natural Sciences	F/S	3/4		
	PE 201	Physiology of Exercise	F	3		
	PE 220	Rhythms and Games for Elementary School Children	S (E)	3	Sophomore standing	
	PE 230	Theory of Coaching	S	3	Sophomore standing	
	SM 299	Psychology of Sport	F	3	Sophomore standing	
	PE 301	Kinesiology	F	3	PE 201	
	PE 308	Measurement and Evaluation in Physical Education	S	3		
	PE 310	Sociology of Sport	S	3	Junior standing	
	PE/SM 335	Fitness Programming and Assessment	F	3	Education majors must register for PE 335, sophomore standing	
	PE 401	The Curriculum of Physical Education	F (O)	3		
	PE 407	Physical Education for the Atypical Child	F (E)	3	PE 201	
ILLINOIS STATE TEACHER EXAMS						
Content Area Exam Date Taken:		Candidates must pass the Physical Education Content Area Exam before Student Teaching.				
edTPA		Candidates must submit and pass the edTPA during Student Teaching.				

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Teacher Education Level Progression

Level One:

Admission to the Teacher Education Program

(Candidate should apply after first year)

- ☑☑ Completed Application to Teacher Education
 - ☑☑ Cumulative GPA 2.50 or higher
- ☑☑ Grade of C- or better in all required coursework
- ☑☑ Grade of C- or better in all Education Coursework
- ☑☑ Evidence of completion of required field experience hours
- ☑☑ Pass the following local assessments:
 - ☑☑ Assessment of Google Cert Grade B or better
- ☑☑ Professional Dispositions Performance Assessments:
 - ☑☑ Self-evaluation
 - ☑☑ Evaluation by ED100 Faculty
 - ☑☑ Work Program Supervisor
- ☑☑ Evidence of Criminal Background Check (Bushue)
- ☑☑ DCFS Training Certificate
- ☑☑ DCFS Acknowledgment Form

Level Two:

Admission to Clinical Practice

(Candidate should apply two semesters before student teaching)

- ☑☑ Completed Application to Clinical Practice
- ☑☑ Cumulative GPA 2.50 or higher
- ☑☑ Grade of C or better in all Education courses
- ☑☑ Grade of C or better in all required content courses
- ☑☑ Evidence of completion of required field experience hours
- ☑☑ Submit Professional Dispositions Performance Assessments
- ☑☑☑☑ Faculty Evaluation from ED 290
- ☑☑☑☑ Faculty Evaluation from Methods Course
- ☑☑☑☑ Self-evaluation
- ☑☑ Key Assignments and Performance Checkpoints:
 - (Must be assessed at **Emerging** or higher)
 - ☑☑☑☑☑ ED 290-Lesson Plan, Teaching Episode, Planning Commentary
 - ☑☑☑☑☑ ED 304- 1 Assessment Commentary, 2 Lesson plans, 2 Teaching Episodes and 2 Planning commentaries
 - ☑☑☑☑☑ ED 328-LP, TE, PC, IC
 - ☑☑☑☑☑ ED 330-ELN Lesson Plan, IEP
 - ☑☑☑☑☑ ED 350-Assessment Commentary/ unit plan
 - ☑☑☑☑☑ ED 422 Literacy Assessment, Assessment of Student Learning

Level Three:

Admission to Student Teaching

(Candidate should apply the semester before student teaching)

- ☑☑ Grade of B or better in ED 391
 - ☑☑ Completed Application to Student Teaching
- ☑☑ **Pass Appropriate Content Test(s) before the start of Student Teaching**
- ☑☑ Submit Professional Dispositions Performance Assessments:
 - ☑☑ Self-Evaluation
 - ☑☑ Cooperating Teacher
- ☑☑ Key Assignments and Performance Checkpoints:
 - ☑☑ ED 391- Teaching Episode
 - ☑☑ ED 391- Lesson Plan
 - ☑☑ ED 391- Lesson Plan Commentary
 - ☑☑ ED 391- Instructional Commentary
 - ☑☑ ED 391- Assessment of Student Learning
 - ☑☑ ED 400- Philosophy of Education Essay
 - ☑☑ ED 400- Sample Resume

Level Four:

Program Completion

- ☑☑ Grade of B or better in ED 491 and ED 492
- ☑☑ Professional Dispositions Performance Assessments:
 - ☑☑ Self-evaluation
 - ☑☑ Cooperating Teacher
 - ☑☑ College Supervisor
- ☑☑ Final Student Teaching Evaluations:
 - ☑☑ Self-evaluation
 - ☑☑ Cooperating Teacher
 - ☑☑ College Supervisor
- ☑☑ Key Assignments and Performance Checkpoints:
 - (Must be assessed at **Emerging** or higher)
 - ☑☑☑ ☑☑ ED 491-Action Research Project