

Date Created

Student

Advisor

Middle Grades Language Arts Education (Gr 5-8) Course of Study

This document is not contractual. Requirements may change. Consult Blackburn College Catalog.

EDUCATION COURSES = 56 TOTAL HOURS						
Completed	Course #	Course Title	Semester Offered	Hours	Prerequisite	Grade
	ED 100	Introduction to Teacher Education	F/S	2	None	
	ED 110	Intro. to Field Experience (20 hrs. field experience)	F/S	1	ED 100 or concurrent enrollment	
	ED 200	Diversity in Teacher Education	F/S	3	ED 100 or concurrent enrollment or consent	
	ED 227	Adolescent Psychology and Development	S	3	PY 101 w/"C" or better	
	ED 240	Educational Psychology: Human Development and Learning	F	3	PY 101 w/"C" or better	
	ED 280	Introduction to English Language Learners	S	1	ED 100	
	ED 290	Intro. to Clinical Practice (20 hrs. field experience)	F/S	3	ED 100, 110, Cond. Admit. in TE	
	ED 304	Curriculum, Philosophy, and Instructional Methods of Teaching in Middle Grades (10 hrs. field experience)	F	3	ED 290	
	ED 316	Methods for Teaching English in Middle Grades and Secondary School (40 hrs. field experience)	S	4	ED 290, ED 304	
	ED 330	Educating Children with Exceptional Needs (20 hrs. field experience)	As needed	3		
	ED 332	Adolescent and Young Adult Literature for Educators	S	3		
	ED 350	Reading Methods (10 hrs. field experience)	F	3	ED 290	
	ED 391	Application and Analysis of Clinical Practice (60 hrs. field experience)	F/S	3	Concurrent enrollment in WR 342	
	ED 400	Professionalism in Education	F	3	PR 202, Junior Standing, Formal Admit. In TE	
	ED 422	Teaching Reading in the Academic Disciplines	F	3	ED 350; ED 316 or concurrent enrollment	
	ED 491	Student Teaching Seminar	F/S	3	Acceptance in ST	
	ED 492	Student Teaching Experience	F/S	12	Acceptance in ST	
SOCIAL SCIENCE DIVISION = 6 TOTAL HOURS (ED 200 IS DOUBLE DIP)						
	PY 101	General Psychology	F/S	3	None	
	ED 200	Diversity in Teacher Education (also listed under Education courses) (meets SS multicultural requirement)	F/S	DD	ED 100, ED 110 or concur. enr. In ED 110	
	-----	One course from the following: EC 200, 202; HI 151, 152, 210, 211, 212, 232, 252; MG 120; PS 102, 103, 104; SO 104; SS 152, 212, 230, 331		3		
HUMANITIES DIVISION = 30 TOTAL HOURS						
	WR 111	Writing I: Genre & Purpose	F/S	3	Concurrent with WR 101	
	WR 112	Writing II: Analysis & Research	F/S	3	Concurrent with WR 102	
	WR 151	Introduction to Professional Communications	F	3	WR 112	
	WR 342	Advanced Exposition	As needed	3	WR 111 and 112 (grade of C or better) To be taken concurrently with ED 391	
	EN2xx	Any 200-level English class	F/S	3		
	EN 262	World Literature	F (O)	3	Sophomore standing, or WR 111, 112	
	EN 305	American Literature I	F (O)	3	Sophomore standing, any 200 level course	
	EN 406	American Literature II	S (E)	3	Sophomore standing, any 200 level course	
	PR 202	Ethics	S	3	Soph. standing	
	Fine Arts	Any three-credit course from MU TH AR OR 3 performance credits in any combination from MU SEE CATALOG	F/S	3		
NATURAL SCIENCE DIVISION (courses must be chosen from 3 different disciplines, excluding Physical Education) = 12 TOTAL HOURS						
	MA 120	Liberal Arts Mathematics or higher	F/S	3	Dept. placement, permission, or MA 100	
	PE	Physical Education Requirement (2 Courses)		2		
	BI/CH/PH	One Lab course in Biology, Chemistry, or Physics		4		
	BI/CH/PH/CS	Natural Science Requirement – Any 3 or 4-credit course in Biology, Chemistry, Computer Science, or Physics (chosen from a different discipline than the lab course)		3/4		
ILLINOIS STATE TEACHER EXAMS						
Content Area Exam: Date Taken:			Candidates must pass applicable Middle Grades Content Area Exams before admission to Student Teaching.			
edTPA			Candidates must submit and pass the edTPA during student teaching.			

This major leads to licensure for grades 5-8. Candidates must complete core Education, Social Science, and Natural Science classes to meet General Education requirements, along with Humanities Content Courses listed above.

Candidates should also choose another middle-grade content area (Social Science, Science, or Mathematics) or a minor to fulfill graduation requirements.

Middle Grades Language Arts Education (Gr 5-8) Course of Study

This document is not contractual. Requirements may change. Consult Blackburn College Catalog.

Teacher Education Level Progression

Level One:

Admission to the Teacher Education Program

(Candidate should apply after first year)

- ☐☐ Completed Application to Teacher Education
 - ☐☐ Cumulative GPA 2.50 or higher
- ☐☐ Grade of C- or better in all required coursework
- ☐☐ Grade of C- or better in all Education Coursework
- ☐☐ Evidence of completion of required field experience hours
- ☐☐ Pass the following local assessments:
 - ☐☐ Assessment of Google Cert Grade B or better
- ☐☐ Professional Dispositions Performance Assessments:
 - ☐☐ Self-evaluation
 - ☐☐ Evaluation by ED100 Faculty
 - ☐☐ Work Program Supervisor
- ☐☐ Evidence of Criminal Background Check (Bushue)
- ☐☐ DCFS Training Certificate
- ☐☐ DCFS Acknowledgment Form

Level Two:

Admission to Clinical Practice

(Candidate should apply two semesters before student teaching)

- ☐☐ Completed Application to Clinical Practice
- ☐☐ Cumulative GPA 2.50 or higher
- ☐☐ Grade of C or better in all Education courses
- ☐☐ Grade of C or better in all required content courses
- ☐☐ Evidence of completion of required field experience hours
- ☐☐ Submit Professional Dispositions Performance Assessments
- ☐☐☐☐ Faculty Evaluation from ED 290
- ☐☐☐☐ Faculty Evaluation from Methods Course
- ☐☐☐☐ Self-evaluation
- ☐☐ Key Assignments and Performance Checkpoints:
 - (Must be assessed at **Emerging** or higher)
- ☐☐☐☐☐ ED 290-Lesson Plan, Teaching Episode, Planning Commentary
- ☐☐☐☐☐ ED 304- 1 Assessment Commentary, 2 Lesson plans, 2 Teaching Episodes and 2 Planning commentaries
- ☐☐☐☐☐ ED 328-LP, TE, PC, IC ☐
- ☐☐☐☐☐ ED 330-ELN Lesson Plan, IEP
- ☐☐☐☐☐ ED 350-Assessment Commentary/ unit plan
- ☐☐☐☐☐ ED 422 Literacy Assessment Assessment of Student Learning

Level Three:

Admission to Student Teaching

(Candidate should apply the semester before student teaching)

- ☐☐ Grade of B or better in ED 391
 - ☐☐ Completed Application to Student Teaching
- ☐☐ Pass Appropriate Content Test(s) before the start of Student Teaching
- ☐☐ Submit Professional Dispositions Performance Assessments:
 - ☐☐ Self-Evaluation
 - ☐☐ Cooperating Teacher
- ☐☐ Key Assignments and Performance Checkpoints:
 - ☐☐ ED 391- Teaching Episode
 - ☐☐ ED 391- Lesson Plan
 - ☐☐ ED 391- Lesson Plan Commentary
 - ☐☐ ED 391- Instructional Commentary
 - ☐☐ ED 391- Assessment of Student Learning
 - ☐☐ ED 400- Philosophy of Education Essay
 - ☐☐ ED 400- Sample Resume

Level Four:

Program Completion

- ☐☐ Grade of B or better in ED 491 and ED 492
- ☐☐ Professional Dispositions Performance Assessments:
 - ☐☐ Self-evaluation
 - ☐☐ Cooperating Teacher
 - ☐☐ College Supervisor
- ☐☐ Final Student Teaching Evaluations:
 - ☐☐ Self-evaluation
 - ☐☐ Cooperating Teacher
 - ☐☐ College Supervisor
- ☐☐ Key Assignments and Performance Checkpoints:
 - (Must be assessed at **Emerging** or higher)
- ☐☐☐ ☐☐ ED 491-Action Research Project