

## Advisor

**Middle Grades Language Arts Education (Gr 5-8) Course of Study***This document is not contractual. Requirements may change. Consult Blackburn College Catalog.*

EDUCATION COURSES = 56 TOTAL HOURS						
Completed	Course #	Course Title	Semester Offered	Hours	Prerequisite	Grade
	ED 100	Introduction to Teacher Education	F/S	2	None	
	ED 110	Intro. to Field Experience (20 hrs. field experience)	F/S	1	ED 100 or concurrent enrollment	
	ED 200	Diversity in Teacher Education	F/S	3	ED 100 or concurrent enrollment or consent	
	ED 227	Adolescent Psychology and Development	S	3	PY 101 w/"C" or better	
	ED 240	Educational Psychology: Human Development and Learning	F	3	PY 101 w/"C" or better	
	ED 280	Introduction to English Language Learners	S	1	ED 100	
	ED 290	Intro. to Clinical Practice (20 hrs. field experience)	F/S	3	ED 100, 110, Cond. Admit. in TE	
	ED 304	Curriculum, Philosophy, and Instructional Methods of Teaching in Middle Grades (10 hrs. field experience)	F	3	ED 290	
	ED 316	Methods for Teaching English in Middle Grades and Secondary School (40 hrs. field experience)	S	4	ED 290, ED 304	
	ED 330	Educating Children with Exceptional Needs (20 hrs. field experience)	As needed	3		
	ED 332	Adolescent and Young Adult Literature for Educators	S	3		
	ED 350	Reading Methods (10 hrs. field experience)	F	3	ED 290	
	ED 391	Application and Analysis of Clinical Practice (60 hrs. field experience)	F/S	3	Concurrent enrollment in WR 342	
	ED 400	Professionalism in Education	F	3	PR 202, Junior Standing, Formal Admit. In TE	
	ED 422	Teaching Reading in the Academic Disciplines	F	3	ED 350; ED 316 or concurrent enrollment	
	ED 491	Student Teaching Seminar	F/S	3	Acceptance in ST	
	ED 492	Student Teaching Experience	F/S	12	Acceptance in ST	
SOCIAL SCIENCE DIVISION = 6 TOTAL HOURS (ED 200 IS DOUBLE DIP)						
	PY 101	General Psychology	F/S	3	None	
	ED 200	Diversity in Teacher Education (also listed under Education courses) (meets SS multicultural requirement)	F/S	DD	ED 100, ED 110 or concur. enr. In ED 110	
	-----	One course from the following: EC 200, 202; HI 151, 152, 210, 211, 212, 232, 252; MG 120; PS 102, 103, 104; SO 104; SS 152, 212, 230, 331		3		
HUMANITIES DIVISION = 30 TOTAL HOURS						
	WR 111	Writing I: Genre & Purpose	F/S	3	Concurrent with WR 101	
	WR 112	Writing II: Analysis & Research	F/S	3	Concurrent with WR 102	
	WR 151	Introduction to Professional Communications	F	3	WR 112	
	WR 342	Advanced Exposition	As needed	3	WR 111 and 112 (grade of C or better) To be taken concurrently with ED 391	
	EN2xx	Any 200-level English class	F/S	3		
	EN 262	World Literature	F (O)	3	Sophomore standing, or WR 111, 112	
	EN 305	American Literature I	F (O)	3	Sophomore standing, any 200 level course	
	EN 406	American Literature II	S (E)	3	Sophomore standing, any 200 level course	
	PR 202	Ethics	S	3	Soph. standing	
	Fine Arts	Any three-credit course from MU TH AR OR 3 performance credits in any combination from MU SEE CATALOG	F/S	3		
NATURAL SCIENCE DIVISION (courses must be chosen from 3 different disciplines, excluding Physical Education) = 12 TOTAL HOURS						
	MA 120	Liberal Arts Mathematics or higher	F/S	3	Dept. placement, permission, or MA 100	
	PE	Physical Education Requirement (2 Courses)		2		
	BI/CH/PH	One Lab course in Biology, Chemistry, or Physics		4		
	BI/CH/PH/CS	Natural Science Requirement – Any 3 or 4-credit course in Biology, Chemistry, Computer Science, or Physics (chosen from a different discipline than the lab course)		3/4		
ILLINOIS STATE TEACHER EXAMS						

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Date Created

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Student  
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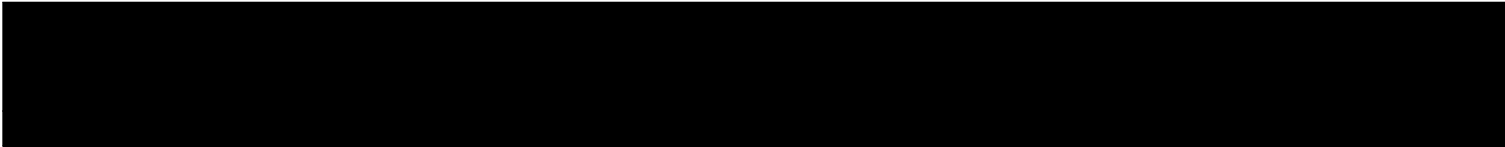
Content Area Exam: Date Taken:	Candidates must pass applicable <b>Middle Grades</b> Content Area Exams before admission to Student Teaching.
<del>edTPA</del>	<del>Candidates must submit and pass the edTPA during student teaching.</del>

This major leads to licensure for grades 5-8. Candidates must complete core Education, Social Science, and Natural Science classes to meet General Education requirements, along with Humanities Content Courses listed above.  
*Candidates should also choose another middle-grade content area (Social Science, Science, or Mathematics) or a minor to fulfill graduation requirements.*

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### **Level One: Admission to the Teacher Education Program** *(Candidate should apply after first year)*

Completed Application to Teacher Education  
Cumulative GPA 2.50 or higher  
Grade of C- or better in all required coursework  
Grade of C- or better in all Education Coursework  
Evidence of completion of required field experience hours

Pass the following local assessments:  
Assessment of Google Cert Grade B or better

Professional Dispositions Performance Assessments:  
Self-evaluation  
Evaluation by ED100 Faculty  
Work Program Supervisor

Evidence of Criminal Background Check (Bushue)  
DCFS Training Certificate  
DCFS Acknowledgment Form

### **Level Three: Admission to Student Teaching** *(Candidate should apply the semester before student teaching)*

Grade of B or better in ED 391  
Completed Application to Student Teaching  
**Pass Appropriate Content Test(s) before the start of Student Teaching**  
Submit Professional Dispositions Performance Assessments:  
Self-Evaluation  
Cooperating Teacher

Key Assignments and Performance Checkpoints:  
ED 391- Teaching Episode  
ED 391- Lesson Plan