BOOTCAMP

Title IX Coordinator Bootcamp

February 23/March 2, 2022 Session 1 INSTITUTIONAL **COMPLIANCE SOLUTIONS**

ABOUT US







Housekeeping



- Chat bar
- Breaks
- Materials



Agenda

- Work alongside the Compliance Workbook
- Collaborate and share with colleagues
- Work through hypotheticals on key concepts



Purpose of ICS Training



Not Legal Advice

Designed to help you work through your compliance efforts for your institution



All Levels

Course is appropriate for all levels and we have all levels in here!



Title IX Regulations

This course goes well beyond the Title IX regulations, but we will cover it



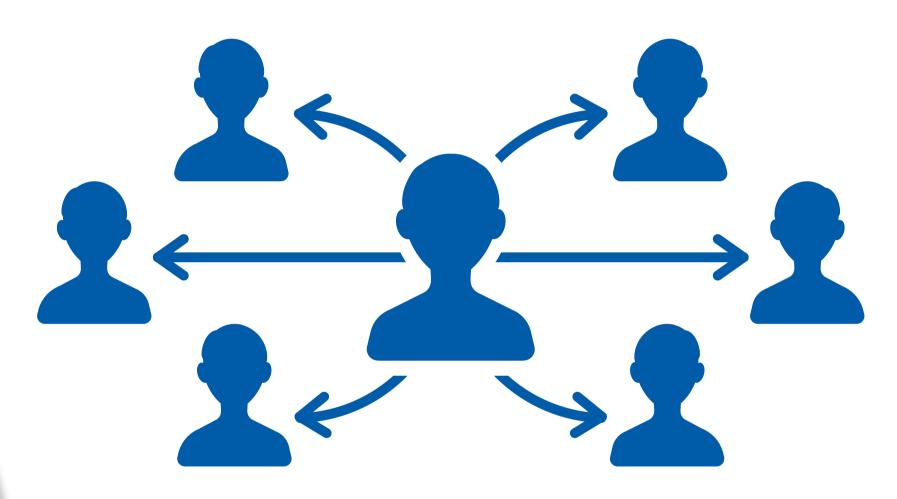






Your Role

The Title IX
Coordinator is the
leader of a team & coordinates all
Title IX compliance
efforts.







Education & Prevention

Support

Investigations

Resolutions

- Data/Trends
- Outreach
- Liaisons
- Training
- In person
 - Online
 - Students
 - Faculty
 - Staff

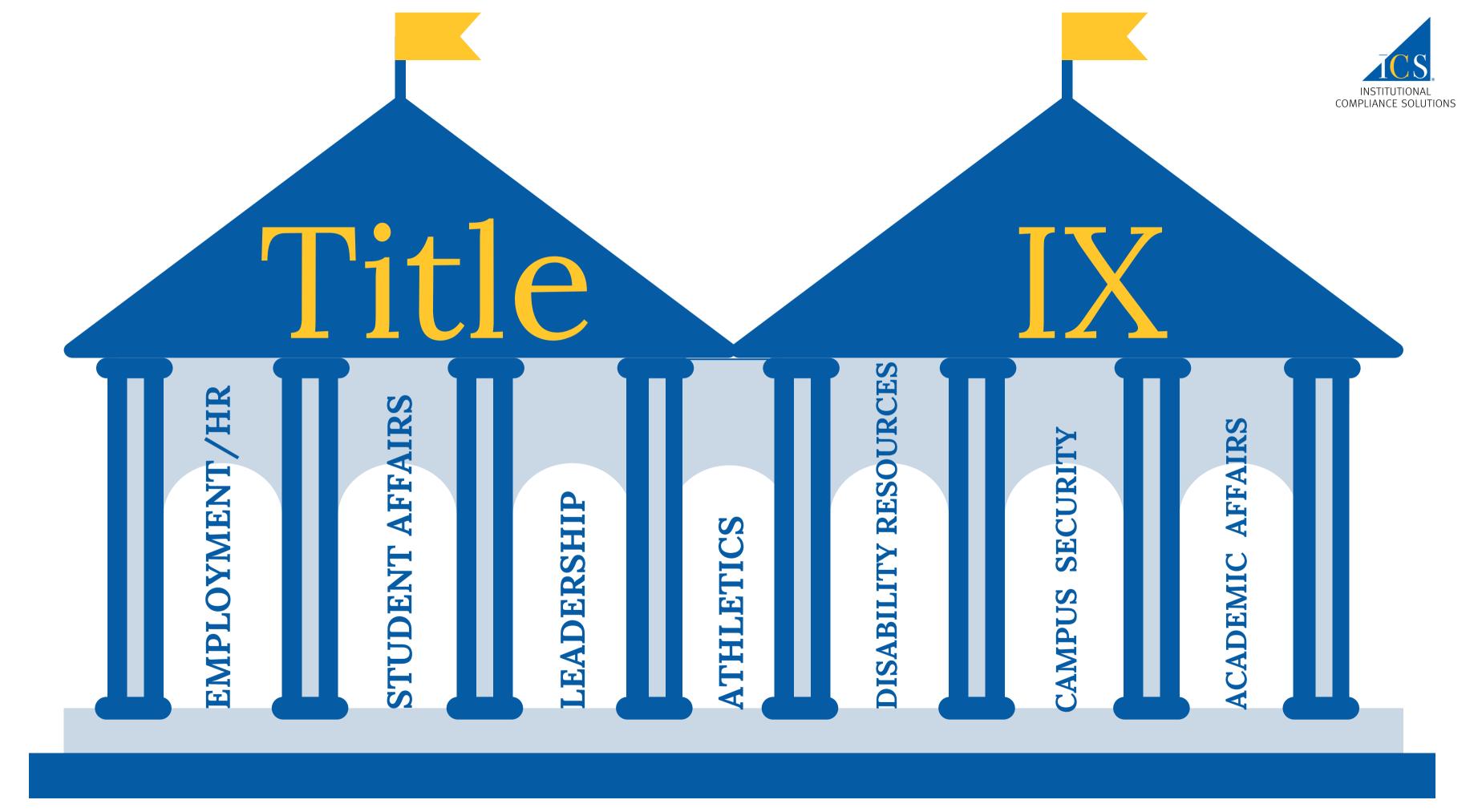
- Intake
- Respondent
- Complainant
- Students
- Employees

- Title IX
- Non Title IX
 Sexual Harassment
- Students
- Employees

- Formal Grievance Process
- Informal
 Resolution
 (Adaptable
 Resolution)
- Students
- Employees



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Team Leader Responsibilities

- 7 Regular meetings with team
- 2 Facilitate process
- 3. Available for team during process
- 4 Triage reports of discrimination
- 5 Policy & procedure expert & review







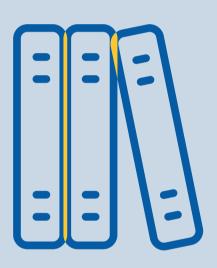


It's more than compliance...









Care

Support

Prevention

Education



What Has Been Happening with Title IX Compliance

REGULATIONS

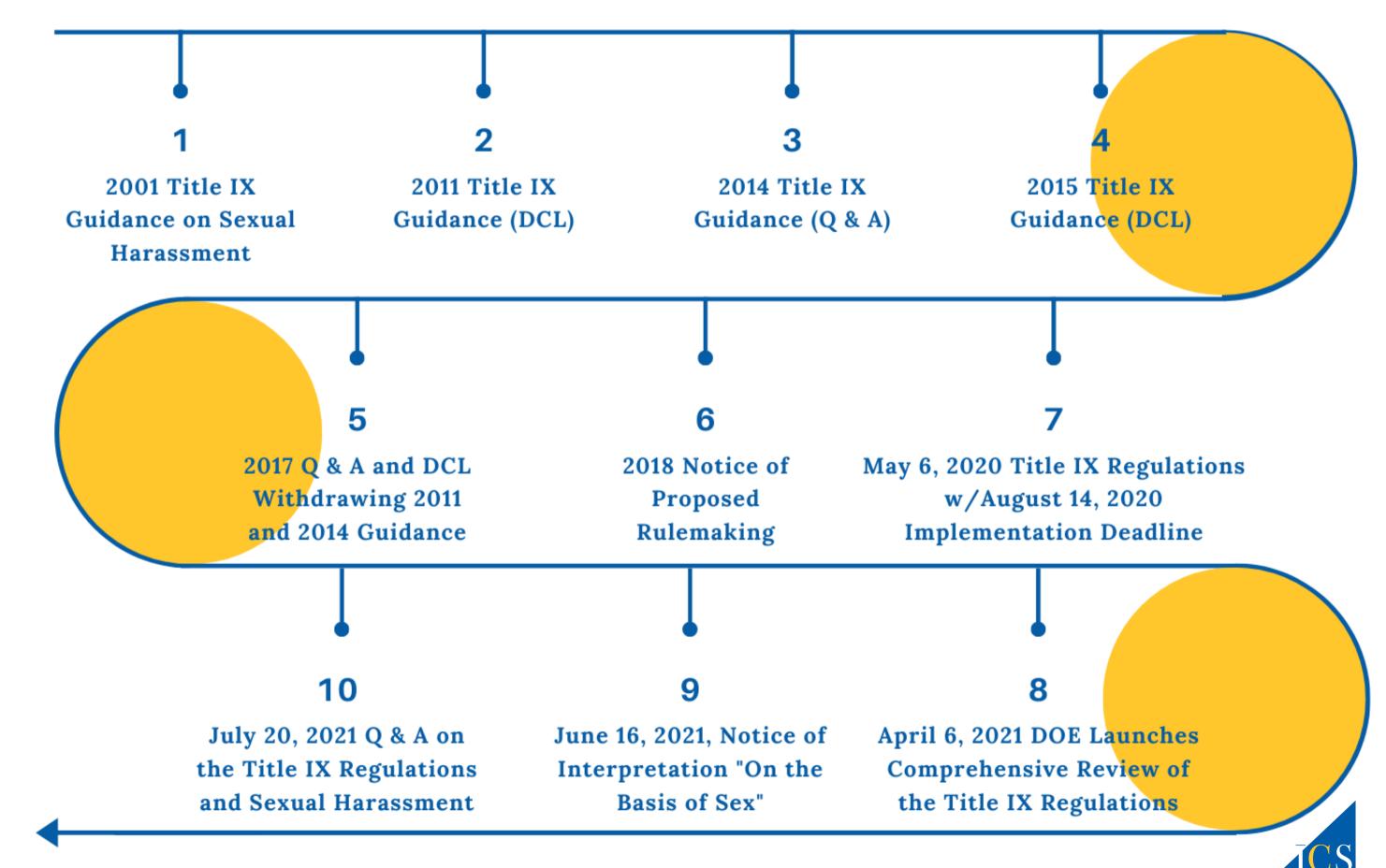
COMPLIANCE

REQUIREMENTS



The Evolution of Title IX

Sexual Harassment



EXPECTED

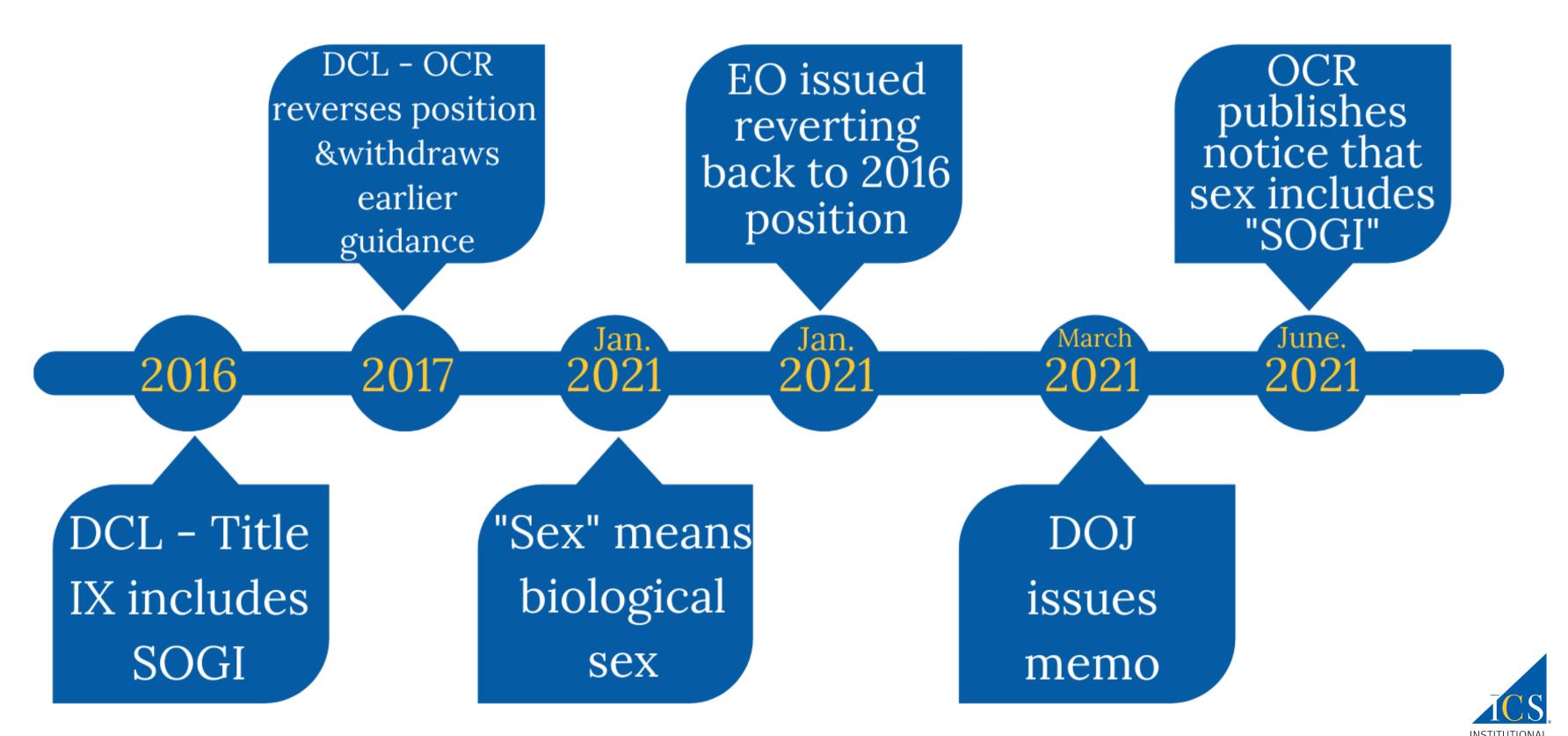
May 2022

Title IX Rule

Changes/Amendments

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Evolution of Sub-Reg guidance re: SOGI under Title IX



COMPLIANCE SOLUTIONS

Evolution of Title IX Offices and Institutional Responses









*Title IX Office

*Sexual Misconduct Prevention & Response *Office of Institutional Equity

*Office for Civil Rights & Gender Equity



Questions?



Structural Evaluation



Visibility & Access of Title IX Coordinator



- **Address**
- **✓ Phone Number**
- **Voicemail?**
- Email Address
- Accessibility of Reporting On-line

Location

Safety

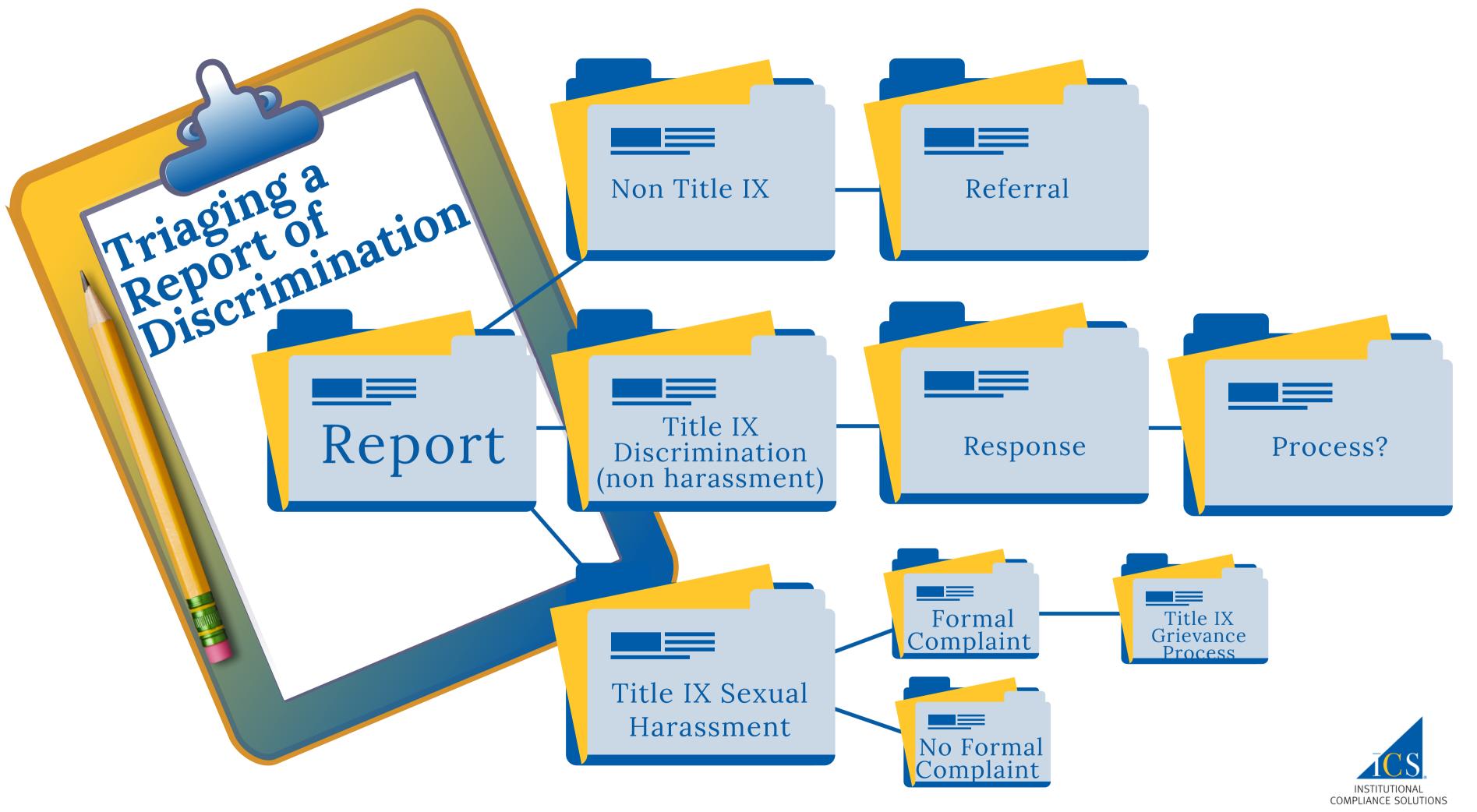
Comfort

Evaluation of Program, Policy, Positions, & People



Policy Evaluation





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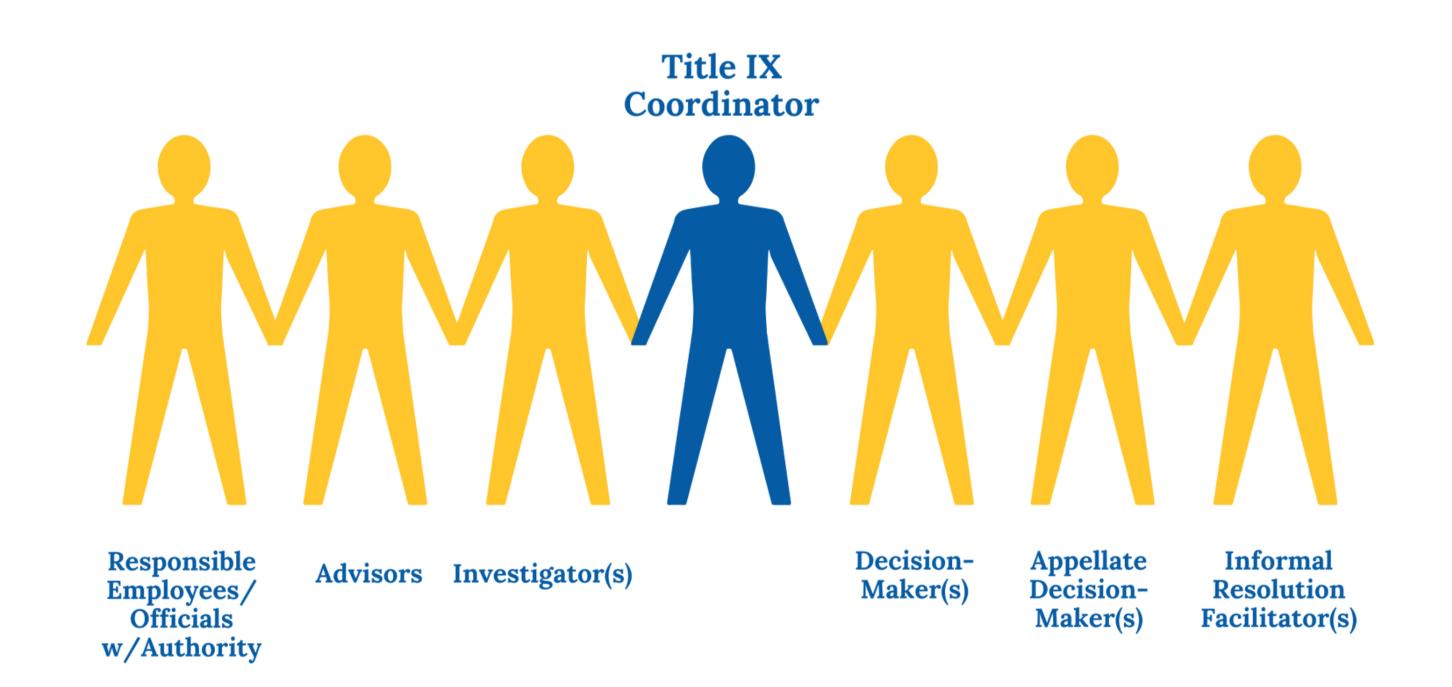
Policy Evaluation: Ownership, Review, Internet Search



Evaluation of Positions - Title IX Team



TITLE IX TEAM



INVESTIGATOR

Cannot serve as the Decision-Maker or Appellate Decision-Maker. May be the Title IX Coordinator but if possible, it is recommended that this individual be separate from the Title IX Coordinator. It is not recommended that an Investigator serve as the Informal Resolution facilitator in a case that they have started, or later serve, as an Investigator.

APPELLATE DECISION MAKER

Cannot be the Title IX Coordinator.

Cannot serve as the Investigator or

Decision-Maker. It is not recommended
that an Appellate Decision- Maker serve
as the Informal Resolution facilitator in a
case that they may later serve as an

Appellate Decision-Maker.

TITLE IX TEAM

TITLE IX COORDINATOR

Cannot serve as the DecisionMaker or Appellate DecisionMaker. May serve as an
Investigator-though if possible,
it is recommended that another
individual serve as an
Investigator. May serve as an
Informal Resolution Facilitator.



DECISION MAKER

Cannot be the Title IX Coordinator.
Cannot serve as the Investigator or
Appellate Decision-Maker. It is not
recommended that a Decision- Maker
serve as the Informal Resolution
facilitator in a case that they may
later serve as a Decision-Maker.

INFORMAL RESOLUTION FACILITATOR

May be the Title IX Coordinator. It is not recommended that an individual who has or will serve as an Investigator, Decision-Maker or Appellate Decision-Maker in the same case serve as the Informal Resolution Facilitator.

Beyond the Title IX Team Evaluation of Campus Allies/Partners



Title IX Advisory Committee Evaluation Member Considerations: Campus Safety, HR, Counseling, Student Affairs, Academic Affairs





Other Committees Evaluation

BIT, CARE, Bias Response, SMRV, Workplace Violence Committee





Education, Training, & Prevention Evaluation





Training Evaluation Student Training, Title IX Team, Faculty, Staff, High Risk Areas





Care & Support Evaluation Remember, care and support prevent barriers to reporting.





Report vs Formal Complaint



Report



Initiates a

response

Formal Complaint

May initiate a formal Title IX Grievance Process



Evaluation

Who makes initial contact with reporter? Who makes initial contact with complainant? How is it made?





Supportive Measures



Conduct a 12 month analysis.



How often are you revisiting them?



How are they tracked?



Ultimate Goal: Removing Barriers to Reporting

Location

Team Not Knowing Roles

Website Deficiencies

Policy Deficiencies

Reputational Harm



Barriers to Reporting Evaluation



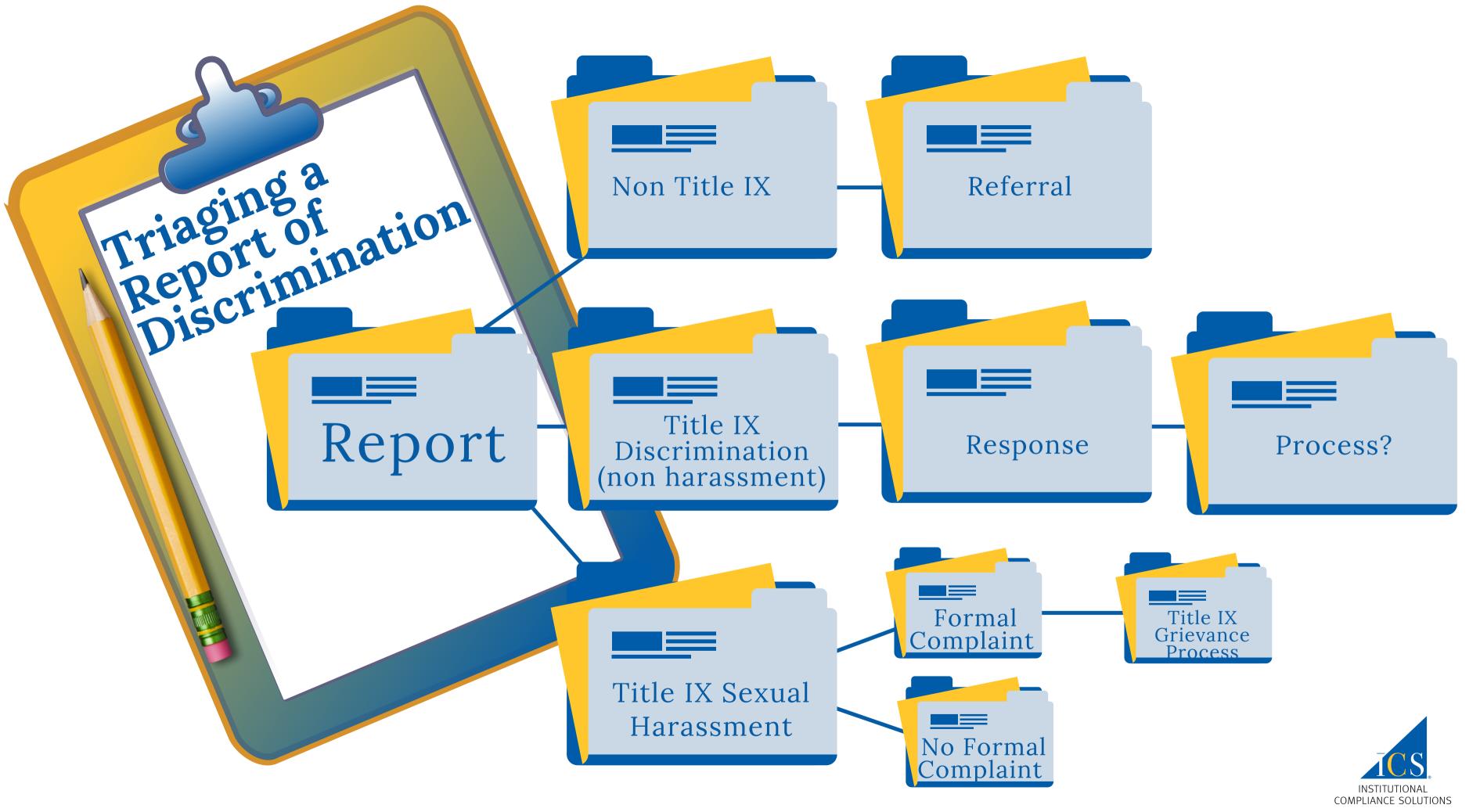


Questions?









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Title IX Discrimination?

Yes

Sexual Harassment?

Yes

Formal
Grievance
Process



Changes & Requirements Overview



Prescriptive Title IX Process



Officials with Authority



Policies & Procedures



Team & Training



Coordinator with Authority









TITLE IX SEXUAL HARASSMENT



EDUCATION PROGRAM/ACTIVITY





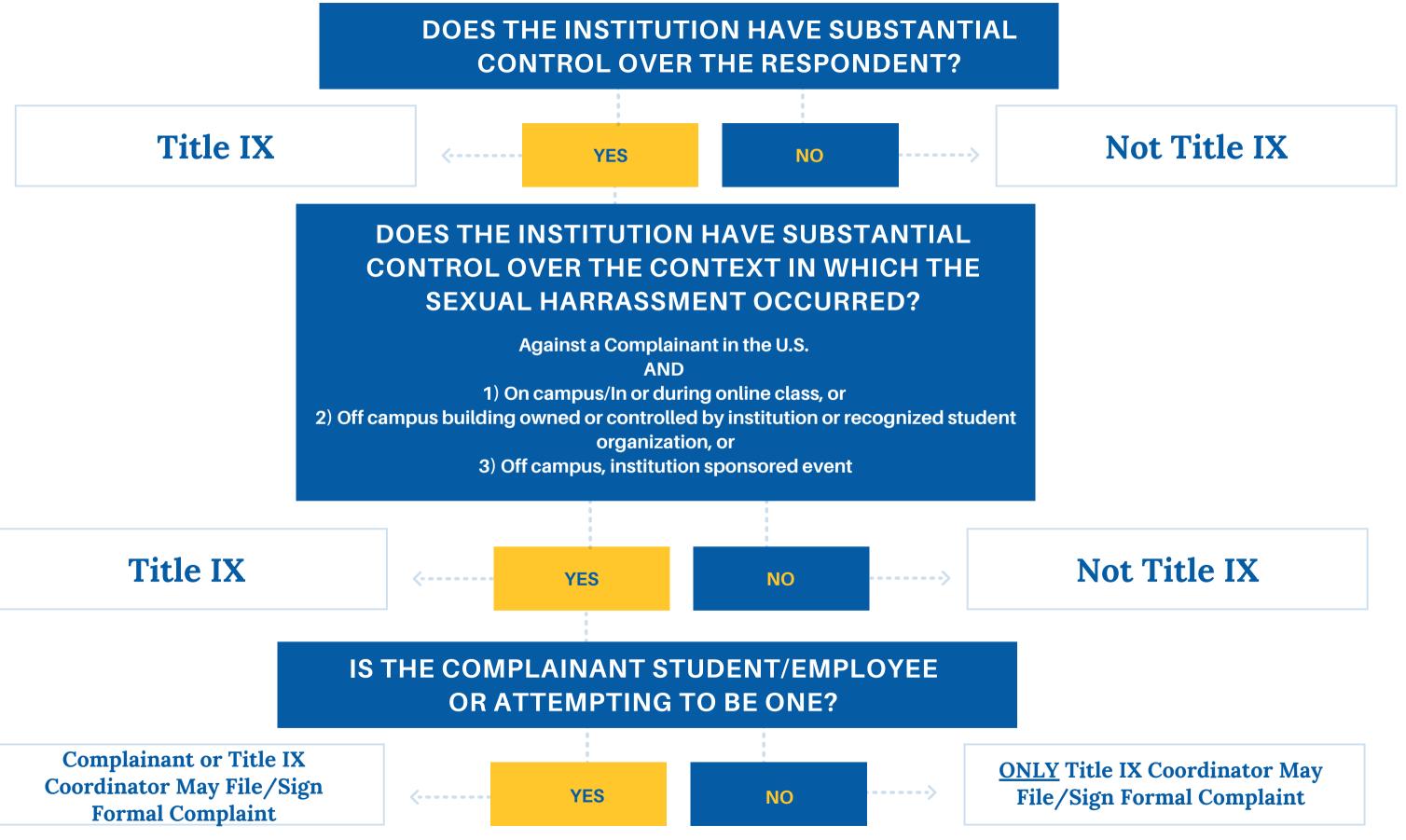
Sexual Harassment



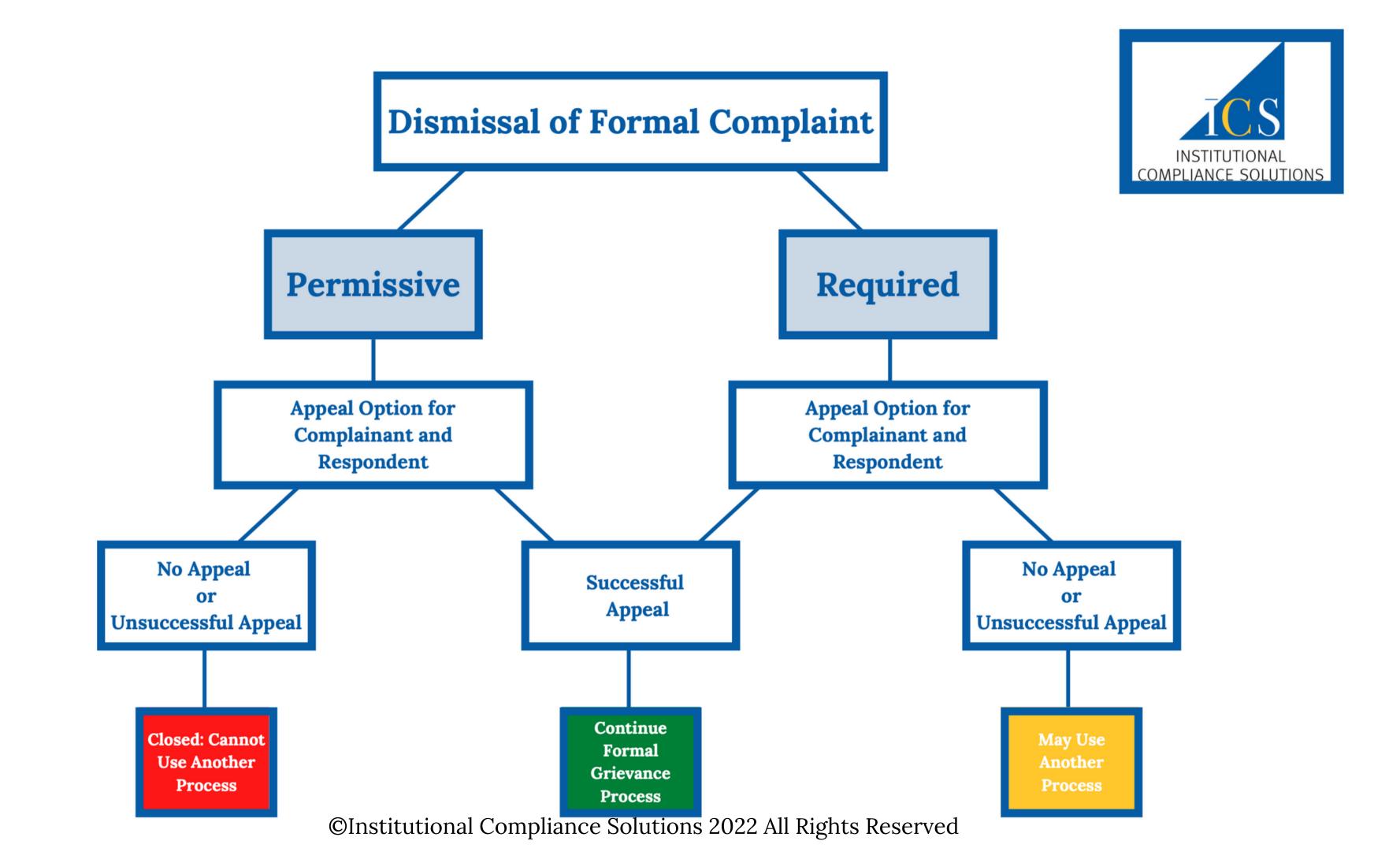
- Conduct on the basis of sex that satisfies one or more of the following:
 - An employee of the recipient conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct;
 - Unwelcome conduct determined by a reasonable person to be so severe, pervasive AND objectively offensive that it effectively denies a person equal access to the recipient's education program or activity; or
 - "Sexual Assault," "Dating Violence," "Domestic Violence" or "Stalking" as defined in the Clery Act.



Education Program or Activity/Jurisdicton







Hal, a professor, files an online report alleging that a student in his class is harassing him because he is gay. Hal alleges that the student has called him derogatory names under his breath during class on several occasions and that when he arrived at class the other day, "fag" was written on the board in class. As a result of the comments and the chalkboard incident, he no longer feels safe teaching his course.

Repor



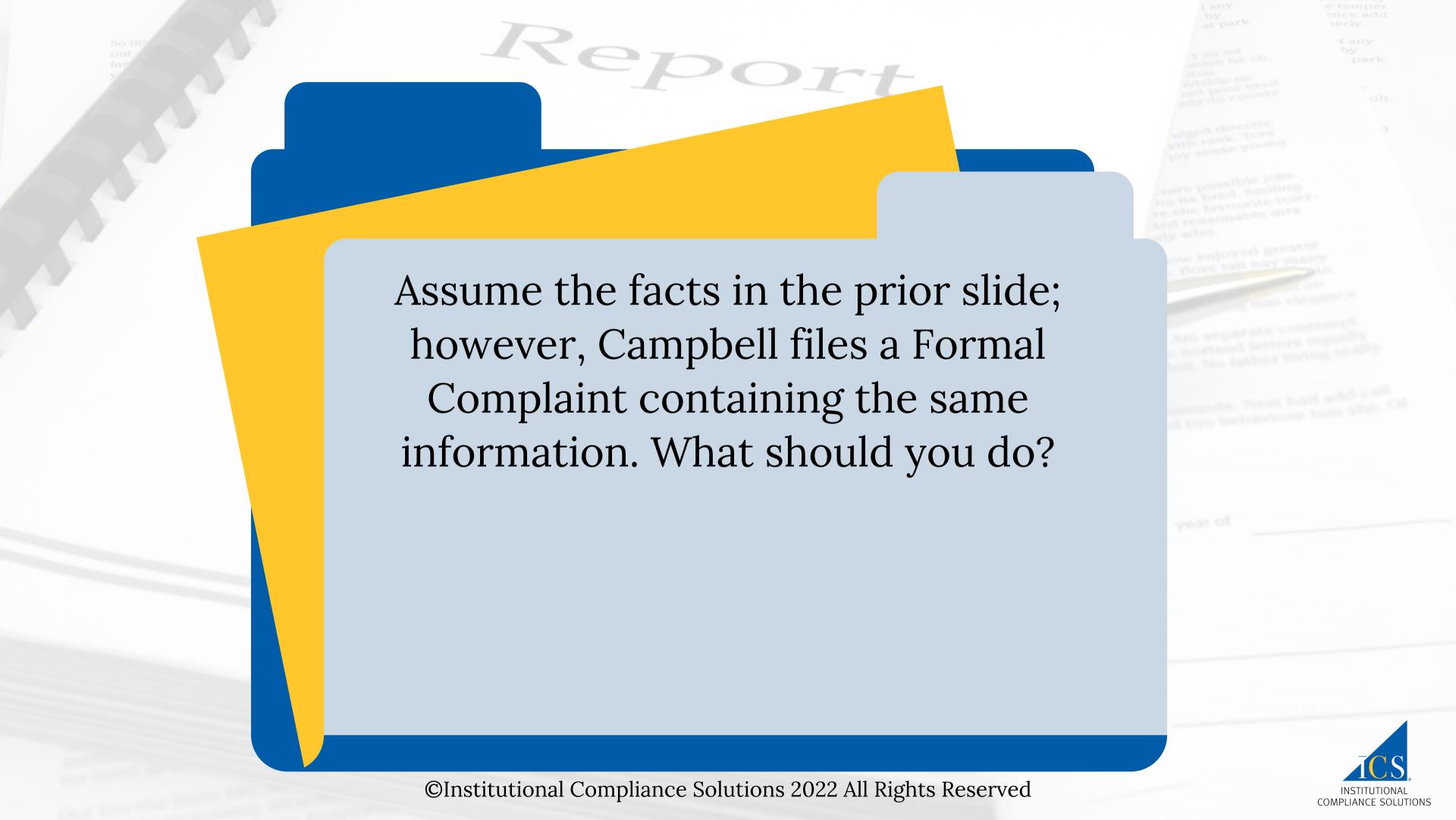
Sandra is a student in the dental assisting program. She is 7 months pregnant and experiencing complications. As a result, her physician has ordered bedrest. Sandra alleges that she informed her professor that she could not complete the final course requirements in person as a result of her bedrest. Her professor has told her that she will fail the course because she must take the final exam in person. Sandra files a report with your office.



Campbell files an online report of sexual harassment with your office. Campbell is a staff member in the admissions office. She alleges that another staff member continues to "hit on her." He has asked her out on two occasions, and she has turned him down. On one other occasion he told her she has a nice ass. On another occasion he told her that he wants to see her in a bathing suit when she was talking with a friend about going to the pool with her over the weekend.

Repor





TITLE IX FORMAL COMPLAINT - EMPLOYEE

My name is Olivia Smith . I am an employee at ICS University. Bob Lyon sexually harassed me on or about at Wolk [insert location]. INSERT ALLEGATIONS [insert date/time]

hit on me nu on me inapphophiate comments I feel uncomfortable. He is my boss.

I am requesting that ICS University investigate these allegations.

Name Olivia Smith

Signature Olivia Smith

Olivia is a staff member in financial aid. She alleges that her supervisor is making her uncomfortable and making inappropriate comments.

Rep

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After speaking with Olivia, you learn that Bob has made the following comments: "One night with me, and you would be on your way to a raise." "All my girls in the office know that to get the best treatment, you have to give the best treatment." Olivia does not have specific dates/times that these occurred but can provide you with a ballpark.



Charlotte is a freshman at ICS University. Her friend, Tyler, sends you an email that states he is concerned for Charlotte. The other night she told him she was sexually assaulted at a party by a "guy named Hal." Tyler thinks Hal is a predator and thinks the university needs to do something about his behavior.



You are able to speak with Charlotte. She says she was raped in a bathroom at a bar off campus by Hal. She states that she did not even know him but later learned his name. She states that he followed her in, locked the door and assaulted her. She is terrified, has not told her parents, and does not want anything done. The assault happened about a week ago.



A few weeks later, Charlotte returns to your office. She states that she keeps seeing Hal around campus. He is trolling her on social media, he has been outside of her classroom on several occassions, and her friends state that he is asking about where she lives saying she was a "good lay." Charlotte wants it to stop, but does not want to do anything formal.



- ⁸ C student/R is student
- ⁸ C files the day before s/he graduates/R is a student
- C is not an employee/student and R is current employee/student

Report

² C is student/employee and R is a third party



Questions?



Connect With Us!





- Institutional Compliance Solutions
- Courtney Bullard
- Betsy Smith
- Celeste Bradley



Institutional Compliance Solutions <u>Groups:</u>

Title IX Coordinators Closed Group K-12 Title IX Coordinators



@TitleIXLawyer



@ICSLawyer



Religious Exemptions Under Title IX FREE Webinar

March 4

Care & Support Administrators Training March 10

Investigator Training
April 20



Spring Schedule: