

Secondary Social Science Education: History (Gr 9-12) Course of Study

This document is not contractual. Requirements may change. Consult Blackburn College catalog.

EDUCATION COURSES = 53 TOTAL HOURS						
Course Completed	Course #	Course Title	Semester Offered	Hours	Prerequisite	Grade
	ED 100	Introduction to Teacher Education	F/S	2	None	
	ED 110	Introduction to Field Experience (20 hrs. field experience)	F/S	1	ED 100 or concurrent enrollment	
	ED 200	Diversity in Teacher Education	F/S	3	ED 100 or concurrent enrollment	
	ED 227	Adolescent Psychology and Development	S	3	PY 101 w/ "C" or better	
	ED 240	Educational Psychology: Human Development and Learning	F	3	PY 101 w/ "C" or better	
	ED 280	Introduction to English Language Learners	S	1	ED 100	
	ED 290	Introduction to Clinical Practice (20 hrs. field experience)	F/S	3	ED 100, 110; Cond. Admit. in TE	
	ED 304	Curriculum, Philosophy and Instructional Methods of Teaching in Middle Grades (10 hrs. field experience)	F	3	ED 290	
	ED 324	Methods for Teaching Social Science in Middle and Secondary Grades (40 hrs. field experience)	S	4	ED 290, 304	
	ED 330	Educating Children with Exceptional Needs (20 hrs. field experience)	As needed	3		
	ED 350	Reading Methods (10 hrs. field experience)	F	3	ED 290	
	ED 391	Applied Clinical Practice (60 hrs. field experience)	F/S	3	Concurrent enrollment in WR 342, and consent	
	ED 400	Professionalism in Education	F	3	Junior Standing, Formal Acceptance in TE	
	ED 422	Teaching Reading in the Academic Disciplines	F	3	ED 350; ED 324 or concurrent enrollment	
	ED 491	Student Teaching Seminar	F/S	3	Acceptance in ST	
	ED 492	Student Teaching Experience	F/S	12	Acceptance in ST	
SOCIAL SCIENCE DIVISION = 42 TOTAL HOURS (32 hours total of social science required; 12 hours of history and coursework in 2 other social science areas)						
	PS 102	U.S. National Government	S	3	None	
	PS 105	Introduction to Politics	F	3	None	
	PY 101	General Psychology	F/S	3	None	
	EC 200 or EC 202	Macroeconomics Microeconomics	S F	3	Sophomore standing or consent.	
	SO 104	Principles of Sociology	F	3	None	
	HI 110	Introduction to Historical Thought	F	3	None	
	HI 151 or HI 152	World History Survey to 1500 or World History Survey Since 1500	F S	3	None	
	HI 210	The History of Illinois	F	3	None	
	HI 211	History of the United States, 1607-1877	F	3	Sophomore standing or consent.	
	HI 212	History of the United States, 1877-Present	S	3	Sophomore standing or consent.	
	HI 232	European History since 1648	S	3	None	
	HI 320	Imperialism and Colonialism in the Non -Western World	F (even)	3	None	
	HI 333	The Roaring Twenties, the Great Depression, and World War II	F (even)	3	HI 212	
	HI 334	Contemporary America: United States History Since 1945	S (odd)	3	HI 212	
HUMANITIES DIVISION = 18 TOTAL HOURS						
	WR 111	Writing I: Genre & Purpose	F/S	3	First time, fulltime freshman status	
	WR 112	Writing II: Analysis & Research	F/S	3	WR 111 (grade of C or better)	
	WR 342	Advanced Exposition	As needed	3	WR 111, WR 112 (grade of C or better) To be taken concurrently with ED 391	
	PR 202	Ethics	S	3	Soph. standing	
	Eng 2XX	Or any 200-level Literature class	F/S	3	WR 111, 112	
	Fine Arts	Any three-credit course from MU TH AR OR 3 performance credits in any combination from MU SEE CATALOG	F/S	3		
NATURAL SCIENCE DIVISION (courses must be chosen from 3 different disciplines, excluding Physical Education) = 12 TOTAL HOURS						
	MA 120 or higher	Liberal Arts Mathematics	F/S	3	Dept. placement, permission, or MA 100	
	BI/CH/PH	One Lab course in Biology, Chemistry or Physics	F/S	4		
	CS/BI/PH/CH	Natural Science Requirement – Any 3/4 credit course in Biology, Chemistry, Computer Science, or Physics	F/S	3/4		
	PE	Physical Education Requirement	F/S	2		
ILLINOIS STATE TEACHER EXAMS						
Content Area Exam Date Taken:			Candidates must pass the Social Science: History Content Area Exam before Student Teaching.			

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Teacher Education Level Progression

Level One:

Admission to the Teacher Education Program

(Candidate should apply after first year)

- ☐☐ Completed Application to Teacher Education
 - ☐☐ Cumulative GPA 2.50 or higher
- ☐☐ Grade of C- or better in all required coursework
- ☐☐ Grade of C- or better in all Education Coursework
- ☐☐ Evidence of completion of required field experience hours
- ☐☐ Pass the following local assessments:
 - ☐☐ Assessment of Google Cert Grade B or better
- ☐☐ Professional Dispositions Performance Assessments:
 - ☐☐ Self-evaluation
 - ☐☐ Evaluation by ED100 Faculty
 - ☐☐ Work Program Supervisor
- ☐☐ Evidence of Criminal Background Check (Bushue)
- ☐☐ DCFS Training Certificate
- ☐☐ DCFS Acknowledgment Form

Level Two:

Admission to Clinical Practice

(Candidate should apply two semesters before student teaching)

- ☐☐ Completed Application to Clinical Practice
- ☐☐ Cumulative GPA 2.50 or higher
- ☐☐ Grade of C or better in all Education courses
- ☐☐ Grade of C or better in all required content courses
- ☐☐ Evidence of completion of required field experience hours
- ☐☐ Submit Professional Dispositions Performance Assessments
- ☐☐☐☐ Faculty Evaluation from ED 290
- ☐☐☐☐ Faculty Evaluation from Methods Course
- ☐☐☐☐ Self-evaluation
- ☐☐ Key Assignments and Performance Checkpoints:
 - (Must be assessed at **Emerging** or higher)
 - ☐☐☐☐ ED 290-Lesson Plan, Teaching Episode, Planning Commentary
 - ☐☐☐☐ ED 304- 1 Assessment Commentary, 2 Lesson plans, 2 Teaching Episodes and 2 Planning commentaries
 - ☐☐☐☐ ED 328-LP, TE, PC, IC ☐
 - ☐☐☐☐ ED 330-ELN Lesson Plan, IEP
 - ☐☐☐☐ ED 350-Assessment Commentary/ unit plan
 - ☐☐☐☐ ED 422 Literacy Assessment, Assessment of Student Learning

Level Three:

Admission to Student Teaching

(Candidate should apply the semester before student teaching)

- ☐☐ Grade of B or better in ED 391
 - ☐☐ Completed Application to Student Teaching
- ☐☐ **Pass Appropriate Content Test(s) before the start of Student Teaching**
- ☐☐ Submit Professional Dispositions Performance Assessments:
 - ☐☐ Self-Evaluation
 - ☐☐ Cooperating Teacher
- ☐☐ Key Assignments and Performance Checkpoints:
 - ☐☐ ED 391- Teaching Episode
 - ☐☐ ED 391- Lesson Plan
 - ☐☐ ED 391- Lesson Plan Commentary
 - ☐☐ ED 391- Instructional Commentary
 - ☐☐ ED 391- Assessment of Student Learning
 - ☐☐ ED 400- Philosophy of Education Essay
 - ☐☐ ED 400- Sample Resume

Level Four:

Program Completion

- ☐☐ Grade of B or better in ED 491 and ED 492
- ☐☐ Professional Dispositions Performance Assessments:
 - ☐☐ Self-evaluation
 - ☐☐ Cooperating Teacher
 - ☐☐ College Supervisor
- ☐☐ Final Student Teaching Evaluations:
 - ☐☐ Self-evaluation
 - ☐☐ Cooperating Teacher
 - ☐☐ College Supervisor
- ☐☐ Key Assignments and Performance Checkpoints:
 - (Must be assessed at **Emerging** or higher)
 - ☐☐☐ ☐☐ ED 491-Action Research Project