

Foreign Language-Spanish Education (K-12) Course of Study*This document is not contractual. Requirements may change. Consult Blackburn College catalog.***EDUCATION COURSES = 53 TOTAL HOURS**

Course Completed	Course #	Course Title	Semester Offered	Hours	Prerequisite	Grade
	ED 100	Introduction to Teacher Education	F/S	2	None	
	ED 110	Introduction to Field Experience (20 hrs. field experience)	F/S	1	ED 100 or concurrent enrollment	
	ED 200	Diversity in Teacher Education	F/S	3	ED 100 or concurrent enrollment	
	ED 227	Adolescent Psychology and Development	S	3	PY 101 w/"C" or better	
	ED 240	Educational Psychology: Human Development and Learning	F	3	PY 101 w/"C" or better	
	ED 280	Introduction to English Language Learners	S	1	ED 100	
	ED 290	Introduction to Clinical Practice (20 hrs. field experience)	F/S	3	ED 100, 110, Cond. Admit. in TE	
	ED 304	Curriculum, Philosophy and Instructional Methods of Teaching in Middle Grades (10 hrs. field experience)	F	3	ED 290	
	ED 317	Methods for Teaching Modern Language (40 hours field experience)	As needed	4	ED 290, ED 304	
	ED 330	Educating Children with Exceptional Needs (20 hrs. field experience)	As needed	3	ED 290	
	ED 350	Reading Methods (10 hrs. field experience)	F	3	ED 290	
	ED 391	Application and Analysis of Clinical Practice (60 hrs. field experience)	F/S	3	Concurrent enrollment in WR 342, and consent	
	ED 400	Professionalism in Education	F	3	PR 202, Junior Standing, and formal admit. in TEP	
	ED 422	Teaching Reading in the Academic Disciplines	F	3	ED 350, ED 317 or concur. enrollment	
	ED 491	Student Teaching Seminar	F/S	3	Acceptance in ST	
	ED 492	Student Teaching Experience	F/S	12	Acceptance in ST	

SOCIAL SCIENCE DIVISION = 6 TOTAL HOURS (ED 200 IS DOUBLE DIP)

	PY 101	General Psychology	F/S	3	None	
	-----	One course from the following: EC 200, 202; HI 151, 152, 210, 211, 212, 232, 252; MG 120; PS 102; SO 104; SS 152, 212, 230, 331		3		
	ED 200	Diversity in Teacher Education (also listed under Education courses) (meets SS multicultural requirement)	F/S	DD	ED 100, ED 110 or concur. enr. In ED 110	

HUMANITIES DIVISION = 56 HOURS MINIMUM

	WR 111	Writing I: Genre & Purpose	F/S	3	First time, fulltime freshman status	
	WR 112	Writing II: Analysis & Research	F/S	3	WR 111 (grade of C or better)	
	WR 342	Advanced Exposition		3	WR 111 and 112 (grade of C or better) To be taken concurrently with ED 391	
	ENG 12xx	Or any 200-level Literature class	F/S	3	WR 111 and 112	
	PR 202	Ethics	S	3	Soph. standing	
	SP 101 AND	Elementary Spanish I	F	4	Placement Exam	
	SP 102 OR	Elementary Spanish II	S	4	SP 101 or Placement Exam	
	SP 103	Intensive Review of Elementary Spanish	S	4	Placement Exam	
	SP 201	Intermediate Spanish I	F	3	SP 102, Consent or Placement Exam	
	SP 202	Intermediate Spanish II	S	3	SP 201, Consent, or Placement Exam	
	SP 301	Advanced Spanish Conversation and Comprehension	F	3-6	SP 202 or Consent	
	SP 304	Advanced Spanish Reading	S	3	SP 301 or 311 or consent	
	SP 311	Advanced Spanish Composition	F (as needed)	3-6	SP 202 or Consent	
	SP 331	Civilization and Cultures of Latin America	S (as needed)	3	SP 301 or 311	
	SP 333	Civilization and Cultures of Spain	S (as needed)	3	SP 301 or 311	
	SP 419	Latin American Literature	As Needed	3	SP 304 or consent.	
	SP 490	Senior Seminar	As needed	3	Senior standing, SP 304	
	SP 495	Special Topics	As Needed	3	SP 304	
	Fine Arts	Any 3 credit course from MU or TH OR 3 performance credits in any combination from SEE CATALOG	F/S	3		

NATURAL SCIENCE DIVISION = 12 TOTAL HOURS

	MA 120	Liberal Arts Mathematics or higher	F/S	3	Dept. placement, permission, or MA 100	
	PE	Physical Education Requirement (2 courses)		2		
	BI/CH/PH	One Lab course in Biology, Chemistry or Physics		4		
	BI/CH PH/CS	Natural Science Requirement – Any 3/4 credit course in Biology, Chemistry, Computer Science or Physics(chosen from a different discipline than lab course)		3/4		

ILLINOIS STATE TEACHER EXAMS

Content Area Exam Date Taken:	Candidates must pass the Foreign Language: Spanish Content Area Exam before Student Teaching.
Oral Proficiency Interview	Candidates must pass a Spanish Oral Proficiency Interview before completing the Program.

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Teacher Education Level Progression

Level One:

Admission to the Teacher Education Program

(Candidate should apply after first year)

- ☐☐ Completed Application to Teacher Education
 - ☐☐ Cumulative GPA 2.50 or higher
- ☐☐ Grade of C- or better in all required coursework
- ☐☐ Grade of C- or better in all Education Coursework
- ☐☐ Evidence of completion of required field experience hours
- ☐☐ Pass the following local assessments:
 - ☐☐ Assessment of Google Cert Grade B or better
- ☐☐ Professional Dispositions Performance Assessments:
 - ☐☐ Self-evaluation
 - ☐☐ Evaluation by ED100 Faculty
 - ☐☐ Work Program Supervisor
- ☐☐ Evidence of Criminal Background Check (Bushue)
- ☐☐ DCFS Training Certificate
- ☐☐ DCFS Acknowledgment Form

Level Two:

Admission to Clinical Practice

(Candidate should apply two semesters before student teaching)

- ☐☐ Completed Application to Clinical Practice
- ☐☐ Cumulative GPA 2.50 or higher
- ☐☐ Grade of C or better in all Education courses
- ☐☐ Grade of C or better in all required content courses
- ☐☐ Evidence of completion of required field experience hours
- ☐☐ Submit Professional Dispositions Performance Assessments
 - ☐☐☐☐ Faculty Evaluation from ED 290
 - ☐☐☐☐ Faculty Evaluation from Methods Course
 - ☐☐☐☐ Self-evaluation
- ☐☐ Key Assignments and Performance Checkpoints:
 - (Must be assessed at **Emerging** or higher)
 - ☐☐☐☐ ED 290-Lesson Plan, Teaching Episode, Planning Commentary
 - ☐☐☐☐ ED 304- 1 Assessment Commentary, 2 Lesson plans, 2 Teaching Episodes and 2 Planning commentaries
 - ☐☐☐☐ ED 328-LP, TE, PC, IC ☐
 - ☐☐☐☐ ED 330-ELN Lesson Plan, IEP
 - ☐☐☐☐ ED 350-Assessment Commentary/ unit plan
 - ☐☐☐☐ ED 422 Literacy Assessment, Assessment of Student Learning

Level Three:

Admission to Student Teaching

(Candidate should apply the semester before student teaching)

- ☐☐ Grade of B or better in ED 391
 - ☐☐ Completed Application to Student Teaching
- ☐☐ **Pass Appropriate Content Test(s) before the start of Student Teaching**
- ☐☐ Submit Professional Dispositions Performance Assessments:
 - ☐☐ Self-Evaluation
 - ☐☐ Cooperating Teacher
- ☐☐ Key Assignments and Performance Checkpoints:
 - ☐☐ ED 391- Teaching Episode
 - ☐☐ ED 391- Lesson Plan
 - ☐☐ ED 391- Lesson Plan Commentary
 - ☐☐ ED 391- Instructional Commentary
 - ☐☐ ED 391- Assessment of Student Learning
 - ☐☐ ED 400- Philosophy of Education Essay
 - ☐☐ ED 400- Sample Resume

Level Four:

Program Completion

- ☐☐ Grade of B or better in ED 491 and ED 492
- ☐☐ Professional Dispositions Performance Assessments:
 - ☐☐ Self-evaluation
 - ☐☐ Cooperating Teacher
 - ☐☐ College Supervisor
- ☐☐ Final Student Teaching Evaluations:
 - ☐☐ Self-evaluation
 - ☐☐ Cooperating Teacher
 - ☐☐ College Supervisor
- ☐☐ Key Assignments and Performance Checkpoints:
 - (Must be assessed at **Emerging** or higher)
 - ☐☐☐ ☐☐ ED 491-Action Research Project