

Special Education (Birth-Age 22) Course of Study

This document is not contractual. Requirements may change. Consult Blackburn College Catalog.

EDUCATION COURSES (83 HOURS)						
Course Completed	Course #	Course Title	Semester Offered	Hours	Prerequisite	Grade
	ED 100	Introduction to Teacher Education	F/S	2	None	
	ED 110	Introduction to Field Experience (20 hrs. field experience)	F/S	1	ED 100 or concurrent enrollment	
	ED 200	Diversity in Teacher Education	F/S	3	ED 100 or concurrent enrollment	
	ED 232	Children's Literature (10 hrs. field experience)	S	3	ED 100&110 or concur enr. in 110	
	ED 240	Educational Psychology: Human Development and Learning	F	3	PY 101 w/"C" or better	
	ED 245	Human Communication, Speech, Language, and Hearing	F	3	ED 100, ED 110	
	ED 250	Visual Arts Integration in Education	F	1	ED 100, ED 110	
	ED 260	Drama and Music Integration in Education	F	1	ED 100, ED 110	
	ED 270	Health and Physical Development Integration in Education	F	1	ED 100, ED 110	
	ED 280	Introduction to English Language Learners	S	1	ED 100	
	ED 284	Integrated Science Content for Educators	S	4	None	
	ED 286	Integrated Social Science Content for Educators	F	3	None	
	ED 290	Introduction to Clinical Practice (20 hrs. field experience)	F/S	3	ED 100, ED 110, Cond. Admit. in TE	
	ED 310	Family, Professional, and Community Collaboration	F	3	ED 290	
	ED 230	Educating Children with Exceptional Needs (20 hrs. field experience)	F/S	3	ED 290	
	ED 347	Introduction to Methods of Educational Interventions	F	3	ED 290	
	ED 350	Literacy Methods for Students with Disabilities (10 hrs. field experience)	F	3	ED 290	
	ED 353	Science Methods for Students with Disabilities (10 hrs. field experience)	F	3	ED 290	
	ED 354	Social Science Methods for Students with Disabilities (10 hrs. field experience)	S	3	ED 290	
	ED 356	Language Arts Methods for Students with Disabilities (10 hrs. field experience)	S	3	ED 290	
	ED 360	Diagnostic and Prescriptive Reading Methods (20 hrs. field experience)	S	3	ED 350	
	ED 365	Math Methods for Students with Disabilities (10 hrs. field Experience)	F	3	ED 290	
	ED 369	Curriculum, Planning, and Assessment for Early Childhood (10 hrs. Field experience)	F	3	ED 290	
	ED 371	Assessment of Learning for Children with Disabilities	F	3	ED 290	
	ED 391	Application and Analysis of Clinical Practice (60 hrs. field experience)	F/S	3	concurrent enrollment in WR 342	
	ED 400	Professionalism in Education	F	3	PR 202, Junior Standing, Formal Admit. In TE	
	ED 491	Student Teaching Seminar	F/S	3	Acceptance in ST	
	ED 492	Student Teaching Experience	F/S	12	Acceptance in ST	
SOCIAL SCIENCE DIVISION (12 HOURS)						
	SS 330	Statistics for the Social Sciences	F/S	3	MA 120 or MA 140 or consent	
	PY101	General Psychology	F/S	3	None	
	HI	211 American History, 1607-1877 OR 212 History of the U. S., 1877-present	F S	3		
	ED 200	Diversity in Teacher Education (also listed under Education courses) (meets the SS multicultural requirement) (10 hrs. field experience)	F/S	3	ED 100&110 or concur enr. in 110	
	PS 102	U.S. National Government	S	3		
HUMANITIES DIVISION (21 HOURS)						
	WR 111	Writing I: Genre & Purpose	F/S	3	First time, fulltime freshman status	
	WR 112	Writing II: Analysis & Research	F/S	3	WR 111 (grade of C- or better)	
	WR 342	Advanced Exposition	As needed	3	WR 111, WR 112 (grade of C- or better. To be taken concurrently with ED 391	
	PR 202	Ethics	S	3	Soph. standing or consent	
	ENG2xx	Or any 200-level Literature class	F/S	3	WR 111 and 112	
	Fine Arts	Any 3 credit course OR 3 performance credits in any combination from SEE CATALOG	F/S	3		
NATURAL SCIENCE DIVISION (12 HOURS)						
	MA 140	Pre-Calculus	F/S	3	Placement or consent	
	BI	One course in biological science (either the biological or physical course must include a lab)		4		
	CH or PH	One course in physical science (either the biological or physical course must include a lab)		4		
	PE	Physical Education Requirement		2		
ILLINOIS STATE TEACHER EXAMS						
Content Area Exam Date Taken:			Candidates must pass the Special Education Content Area Exam before Student Teaching.			

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Teacher Education Level Progression

Level One:

Admission to the Teacher Education Program

(Candidate should apply after first year)

- ☐☐ Completed Application to Teacher Education
 - ☐☐ Cumulative GPA 2.50 or higher
- ☐☐ Grade of C- or better in all required coursework
- ☐☐ Grade of C- or better in all Education Coursework
- ☐☐ Evidence of completion of required field experience hours
- ☐☐ Pass the following local assessments:
 - ☐☐ Assessment of Google Cert Grade B or better
- ☐☐ Professional Dispositions Performance Assessments:
 - ☐☐ Self-evaluation
 - ☐☐ Evaluation by ED100 Faculty
 - ☐☐ Work Program Supervisor
- ☐☐ Evidence of Criminal Background Check (Bushue)
- ☐☐ DCFS Training Certificate
- ☐☐ DCFS Acknowledgment Form

Level Two:

Admission to Clinical Practice

(Candidate should apply two semesters before student teaching)

- ☐☐ Completed Application to Clinical Practice
- ☐☐ Cumulative GPA 2.50 or higher
- ☐☐ Grade of C or better in all Education courses
- ☐☐ Grade of C or better in all required content courses
- ☐☐ Evidence of completion of required field experience hours
- ☐☐ Submit Professional Dispositions Performance Assessments
- ☐☐☐☐ Faculty Evaluation from ED 290
- ☐☐☐☐ Faculty Evaluation from Methods Course
- ☐☐☐☐ Self-evaluation
- ☐☐ Key Assignments and Performance Checkpoints:
(Must be assessed at **Emerging** or higher)
- ☐☐☐☐☐ ED 290-Lesson Plan, Teaching Episode, Planning Commentary
- ☐☐☐☐☐ ED 304- 1 Assessment Commentary, 2 Lesson plans,
2 Teaching Episodes and 2 Planning commentaries
- ☐☐☐☐☐ ED 328-LP, TE, PC, IC ☐
- ☐☐☐☐☐ ED 330-ELN Lesson Plan, IEP
- ☐☐☐☐☐ ED 350-Assessment Commentary/ unit plan
- ☐☐☐☐☐ ED 422 Literacy Assessment, Assessment of Student Learning

Level Three:

Admission to Student Teaching

(Candidate should apply the semester before student teaching)

- ☐☐ Grade of B or better in ED 391
 - ☐☐ Completed Application to Student Teaching
- ☐☐ **Pass Appropriate Content Test(s) before the start of Student Teaching**
- ☐☐ Submit Professional Dispositions Performance Assessments:
 - ☐☐ Self-Evaluation
 - ☐☐ Cooperating Teacher
- ☐☐ Key Assignments and Performance Checkpoints:
 - ☐☐ ED 391- Teaching Episode
 - ☐☐ ED 391- Lesson Plan
 - ☐☐ ED 391- Lesson Plan Commentary
 - ☐☐ ED 391- Instructional Commentary
 - ☐☐ ED 391- Assessment of Student Learning
 - ☐☐ ED 400- Philosophy of Education Essay
 - ☐☐ ED 400- Sample Resume

Level Four:

Program Completion

- ☐☐ Grade of B or better in ED 491 and ED 492
- ☐☐ Professional Dispositions Performance Assessments:
 - ☐☐ Self-evaluation
 - ☐☐ Cooperating Teacher
 - ☐☐ College Supervisor
- ☐☐ Final Student Teaching Evaluations:
 - ☐☐ Self-evaluation
 - ☐☐ Cooperating Teacher
 - ☐☐ College Supervisor
- ☐☐ Key Assignments and Performance Checkpoints:
(Must be assessed at **Emerging** or higher)
- ☐☐☐ ☐☐ ED 491-Action Research Project