

Professional Dispositions Performance Assessment

Candidate Name _____ Major _____

Completed by: Candidate Cooperating Teacher Faculty (course: _____) College Supervisor
 Work Program Supervisor

| | | | | |
|---|--|---|---|--|
| Excellent – The candidate frequently exceeds expectations for someone at this point in the professional program. | Proficient – The candidate consistently meets expectations for someone at this point in the professional program. | Satisfactory –The candidate frequently meets expectations for someone at this point in the professional program. | Unsatisfactory - The candidate does not meet expectations for someone at this point in the professional program. | Not observable – Rater did not observe the candidate’s disposition within the specific context. |
|---|--|---|---|--|

Using the rating scale above, please check the applicable box within the context of your role with the candidate:

| Professionalism | | Excellent | Proficient | Satisfactory | Unsatisfactory | N/O |
|------------------------------------|---|-----------|------------|--------------|----------------|-----|
| Time Mgt./ Organization | The candidate is organized and effectively manages time. | | | | | |
| Professional Appearance | The candidate is properly groomed and wears appropriate attire for the situation. | | | | | |
| Accountability/ Reliability | The candidate is dependable, punctual, and responsible. | | | | | |
| Self-Reflective | The candidate critically examines his/her practices and others’ reactions to gain new perspectives of situations and strives for ongoing professional improvement. | | | | | |
| Collaboration | The candidate interacts appropriately with a wide variety of individuals by sharing ideas, helping others meet responsibilities and assuming his/her fair share of responsibility for completing tasks. | | | | | |
| Communication | | Excellent | Proficient | Satisfactory | Unsatisfactory | N/O |
| Writing | The candidate models the rules of English grammar, spelling, punctuation, capitalization, and syntax. | | | | | |
| Listening | The candidate hears, comprehends, and appropriately responds to verbal and non-verbal communication using suitable posture, gestures, and eye contact. | | | | | |
| Speaking | The candidate speaks coherently, in an articulate manner, using correct grammar, appropriate tone, volume, inflection, and effective non-verbal communication. | | | | | |
| Attitude | | Excellent | Proficient | Satisfactory | Unsatisfactory | N/O |
| Confidence | The candidate demonstrates self-assurance and pride in his/her work, making sound decisions and responding appropriately to challenges and obstacles. | | | | | |
| Inquisitive | The candidate exhibits a willingness to learn new ideas by asking thoughtful questions. | | | | | |
| Altruism | | Excellent | Proficient | Satisfactory | Unsatisfactory | N/O |
| Caring | The candidate has an observable concern for the sense and well-being of others. | | | | | |
| Social Justice | The candidate demonstrates consideration for all individuals, regardless of gender, ethnicity, cultural background, socioeconomic level, sexual orientation, and exceptionalities, acknowledging different learning styles and needs. | | | | | |

| Altruism-(continued) | | Excellent | Proficient | Satisfactory | Unsatisfactory | N/O |
|-----------------------------|--|------------------|-------------------|---------------------|-----------------------|------------|
| Fairness | The candidate treats others equitably. | | | | | |
| Respect | The candidate behaves and communicates in a way that acknowledges the dignity of all persons. | | | | | |
| Integrity | The candidate demonstrates academic and professional honesty by adhering to ethical principles that include widely accepted codes of conduct and rules/regulations of the school community and society as a whole. | | | | | |
| Patience | The candidate responds appropriately in a variety of situations, exhibiting flexibility and poise. | | | | | |

The following section is to be completed by Cooperating Teachers who are currently hosting candidates in their classroom:

| Classroom Presence | | Excellent | Proficient | Satisfactory | Unsatisfactory | N/O |
|---------------------------|---|------------------|-------------------|---------------------|-----------------------|------------|
| | The candidate assists with classroom activities as directed by the cooperating teacher. | | | | | |
| | The candidate interacts with students and monitors individual and group learning activities. | | | | | |
| | The candidate communicates clear behavioral expectations to all students. | | | | | |
| | The candidate uses effective behavior modification techniques appropriate to needs of all students. | | | | | |

Comments/Supportive Evidence Observed:

Signature of Rater: _____