



Blackburn College

Fact Book

2013-2014

Table of Contents

Introduction.....	Page 5
Letter from the President.....	Page 6
History of Blackburn College.....	Page 7
Mission/Vision Statement.....	Page 7
Work Program.....	Page 8
<i>Mission Statement of Work Program.....</i>	Page 8
<i>Work Program Learning Goals.....</i>	Page 8
Accreditation.....	Page 9
Academic Departments.....	Page 9
Academic Majors.....	Page 10-11
Key Dates in History.....	Page 12
Board of Trustees.....	Page 13
Presidents of Blackburn College.....	Page 14
Core Revenues per FTE Enrollment, by Source.....	Page 15
Percent distribution of Core Revenues, by Source.....	Page 15
Core Expenses per FTE Enrollment, by Function.....	Page 16

Percent Distribution of Core Expenses, by Function.....	Page 16
Enrollment.....	Page 17
<i>Enrollment by Gender, Student level, and Full/Part Time Statuses.....</i>	Page 17
<i>Percent of All Students Enrolled by Age.....</i>	Page 18
<i>Percent of All Students Enrolled, by Race/Ethnicity.....</i>	Page 18
<i>Residence of First-Time Degree/Certificate Seeking Undergraduates.....</i>	Page 19
<i>Full-Time, First-Time Freshman Admissions Quantity and Quality Indicators.....</i>	Page 20
<i>Number of New Freshman Applicants, Admissions, and Students Enrolled.....</i>	Page 21
<i>Percentile Test Scores of First-Time Degree/Certificate-Seeking Undergraduate Students.....</i>	Page 21
<i>Number of New Transfer Applicants, Admissions, and Students Enrolled.....</i>	Page 22
<i>Student Housing Directory.....</i>	Page 23
Work Program Data.....	Page 24
<i>Work Program General Managers.....</i>	Page 24
Varsity Athletics Data.....	Page 25
<i>Team Roster Size.....</i>	Page 25
<i>Varsity Athletics Results.....</i>	Page 25
Graduation Majors.....	Page 26
First to Second Year Retention Rates of First-Time Bachelor’s Degree-Seeking Undergraduates.....	Page 27
Bachelor’s Degree Graduation Rates of Full-Time, First-Time Degree/Certificate-Seeking Undergraduates.....	Page 27
Graduate Placement Rates.....	Page 27
Number of Degrees and Certificates Awarded, by Level and Race/Ethnicity and Gender.....	Page 28
Graduation Rates of Full-Time, First-Time, Degree/Certification Undergraduates.....	Page 29

Retention and Graduation History	Page 30
<i>Full-Time, First-Time, Degree/Certificate-Seeking Undergraduates</i>	Page 30
<i>Full-Time Transfer Degree/Certificate-Seeking Undergraduates</i>	Page 31
Enrollment History	Page 32
<i>Full-Time, First-Time, Degree/Certificate-Seeking Undergraduates</i>	Page 32
<i>Full-Time Transfer Degree/Certificate-Seeking Undergraduates</i>	Page 33
Club Listing	Page 34-35
Faculty Listing	Page 36
Staff Listing	Page 36
Headcount Enrollment by State	Page 37
Headcount Enrollment by Illinois County	Page 38
Campus Map	Page 39

Introduction

To Our Readers:

The Office of Institutional Research is pleased to present Blackburn College's first Fact Book. The purpose of this Fact Book is to deliver an easy-to-use collection of current and accurate information pertaining to the college, including demographic, financial, and institutional history. The material in this Fact Book was provided by various offices at the college and contains historical information when possible for comparison purposes.

The Office of Institutional Research is responsible for gathering and organizing the material provided. Thanks to all of those who assisted with helping compile the information provided in the 2013-14 Blackburn College Fact Book. Questions may be directed to the Office of Institutional Research at 217-854-5594 or by e-mail **KRISTI.NELMS@BLACKBURN.EDU**.

We hope that you find this Fact Book both useful and informative. Please feel free to offer suggestions or comments on the format and content.

Kristi J. Nelms, Ed.D.

Director

Office of Institutional Research

Letter from the President

Dear Friends,

I am pleased that you have taken the time to look at the new Blackburn College Fact Book. Not everyone reaches for such a document – only those who really care about the College. I believe you will find the contents impressive as they represent a 177 year tradition of educating students for work, life, and service. We are not perfect, but I am proud of what we do for students and you can see some of those outcomes here.

Assembling such a compendium of information is a huge task and I owe a debt of thanks for those who assembled it. The students and staff of the Office of Institutional Research, led by Kristi Nelms and including Vicki Michaels, Katie Ward, Laura Lyons, Jyllyan Trumble, John Aden, Jordan Range, and Jessica Pace.

At Blackburn, students are at the core of everything we do – even the hard work like assembling a fact book. They and Kristi can hold their heads high for having done an outstanding job.

Please do not hesitate to contact them or me if what you find prompts further questions. We are simple seekers of truth and we are glad you have joined us on the journey.

Sincerely,

John Comerford, Ph.D.
President

History of Blackburn College

There is no other college or university in the United States quite like Blackburn College. Our unique campus culture is the byproduct of the purposeful melding of our nationally acclaimed student-managed Work Program and rigorous liberal arts academic curriculum. The result is a unique living laboratory for learning where the boundaries between job and classroom are blurred, and mentoring from faculty and staff knows no clock.

Since 1913, Blackburn's student managed Work Program has made the dream of a college education affordable for thousands of first generation students by keeping the cost of our private liberal arts education within their reach. Over the years, our students have built Blackburn – literally brick by brick. In fact, Blackburn enjoys the distinction of being the only college campus in the United States to have been largely built by its students. Today our students carry on this tradition by staffing mission-critical jobs as plumbers, carpenters, painters, landscapers, cooks, servers, administrators, computer technicians, janitors, graphic artists, security officers, assistant coaches, tutors and teaching assistants. At Blackburn, students are fully vested in every aspect of their college experience, whether it's success in the classroom, managing or staffing their campus job or in governing the life of the institution.

Our Mission

Blackburn College, founded in 1837 and affiliated with the Presbyterian Church (USA), provides a coeducational student body with a rigorous, distinctive, and affordable liberal arts education that prepares graduates to be responsible, productive citizens.

The Blackburn community values critical and independent thinking, leadership development, respect for all individuals, and lifelong learning.

The College fosters a sense of service, community, and moral responsibility through its unique student-managed work program, its collegial concept of shared governance, and its faculty/staff mentor relationship with students.

Our Vision

Blackburn College aspires to provide a distinctive, nationally recognized liberal arts model, grounded in student leadership, mutuality, and scholarship and cultivated through a community of integrated work, learning, and service.

Work Program

Established in 1913, most Blackburn students participate in the Work Program, gaining “hands-on” work, service, and leadership opportunities. The majority of Work Program jobs are on campus and essential to the day-to-day operations of the campus, its services, and its facilities.

Mission Statement of Work Program

The mission of the Blackburn College student-managed work program is to meet the labor needs of the campus community, and to help better prepare students for a successful transition to life, work, and career after college by:

- Involving students to the maximum extent feasible in the provision of all goods and services needed and/or provided by the college.
 - Reducing the cost of a four-year, private college education through student “self-help”.
 - Providing “hands-on” work, service and leadership learning opportunities in addition to the classroom.
 - Providing an added dimension of community involvement, and student character development emphasizing a strong work ethic, responsibility and accountability.

Work Program Learning Goals

Through the Blackburn College Work Program experience, students refine a multitude of skills necessary to success after college.

The skills that students learn and grow include:

Adaptability

Communication: Receiving

Communication: Sending

Initiative

Leadership

Personal Responsibility

Problem Solving

Social Responsibility

Interpersonal Relationships

Project Management

Job Specific Skills

Accreditation

Blackburn College is accredited by the North Central Association of Colleges and Schools. Its programs of teacher education are recognized by the Illinois State Teacher Certification Board and the State Superintendent of Education. The American Association of University Women grants Blackburn women graduates membership.

In addition to its representative memberships in various organizations that benefit specific administrative and academic departments, the College holds institutional memberships in the Council of Independent Colleges, the College Entrance Examination Board, the Federation of Illinois Colleges and Universities, the Associated Colleges of Illinois, the Association of Governing Boards of Universities and Colleges, and the Association of Presbyterian Colleges and Universities.

Academic Departments

Blackburn College offers the Bachelor of Arts degree with a major in these fields:

- Art
- Biology
- Business & Economics
- Chemistry
- Computer Science
- Criminal Justice
- Education
- Educational Studies
- English and Communications
- History
- Mathematics
- Performing Arts
- Philosophy and Religion
- Physical Education & Sports Management
- Political Science
- Psychology
- Spanish

Academic Majors
Sorted by Academic Department

- **Art**
 - Art
 - Graphic Arts
 - Visual Arts Education (K-12)
- **Biology**
 - Biology – Environmental Track
 - Biology – General Track
 - Biology – Molecular Biology Track
 - Biology – Pre-med & Other Health Professions Track
 - Medical Laboratory Science
 - Secondary Science Education: Biology (9-12)
- **Business and Economics**
 - Accounting
 - Business Management
 - Marketing
- **Chemistry**
 - Biochemistry
 - Chemistry – General Track
 - Chemistry – Pre-med and Other Health Professions Track
- **Computer Science**
 - Computer Science
- **Criminal Justice**
 - Criminal Justice
- **Education**
 - Elementary Education (K-9)
 - Physical Education (K-12)
 - Secondary English Education (9-12)
 - Secondary Mathematics Education (9-12)
 - Secondary Science Education: Biology (9-12)
 - Secondary Social Science Education: History (9-12)
 - Visual Arts Education (K-12)
- **Educational Studies**
 - Educational Studies – Education Paraprofessional Track
 - Educational Studies – Education Research and Writing Track
 - Educational Studies – Writing and Designing Children’s Literature Track
 - Human Resource Development
- **English and Communications**
 - British and American Literature
 - Communications
 - Creative Writing
 - Professional Writing
 - Secondary English Education (9-12)

- **History**
 - History
 - Secondary Social Science Education: History (9-12)
- **Mathematics**
 - Mathematics
 - Secondary Mathematics Education (9-12)
- **Performing Arts**
 - Performing Arts
 - Music Track
 - Theatre Track
 - Musical Theatre Track
- **Philosophy and Religion**
 - Environmental Studies
- **Physical Education**
 - Physical Education (K-12)
 - Sports Management
- **Political Science**
 - Political Science
 - Political Science – Pre-Law Track
 - Political Science – Public Admin. Track
 - Organizational Leadership
 - Arts Management Track
 - Communications Track
 - General Track
 - Information Systems Track
 - Public Service Track
 - Recreational Leadership Track
- **Psychology**
 - Psychology
 - Clinical and Counseling Emphasis
 - Experimental Emphasis
- **Spanish**
 - Spanish

Key Dates in History

1835	Gideon Blackburn Purchased Government Lands	1950	WSMI, Carlinville's Radio Station, Office/Broadcast Station in Stoddard
1837	Blackburn Theological Seminary Deed of Trust established		Blackburn Received Accreditation as a Four-Year Bachelor's Degree Granting Institution
1857	Charter granted for Blackburn Theological Seminary	1952	C.H.C Anderson Student Center Constructed
1858	Old Main Constructed	1953	Olin Science Building Construction Began
1862	Blackburn Academy Organized	1957	F.W. Olin Science Building Constructed
1864	Four-year College Established	1959	Robertson Hall Destroyed Due to Fire
1867	Theological Department Organized		Graham Hall Constructed
1870	First College Commencement Held in Macoupin County Courthouse	1962	Alumni Hall of Biology added to Olin Science Building
1880	Robertson Hall Constructed	1963	Lumpkin Library Construction Began
1881	'Burnian First Published	1965	Challacombe Hall Constructed
1882	First Intercollegiate Athletic Competition – Baseball	1966	Ludlum Hall Constructed
1893	Athletic Association Established	1967	New Entrance College Constructed
1913	Work Program Initiated		Theresa M. Renner Art Center Constructed
1918	B.A. Four-Year Program Discontinued	1968	C.H.C Anderson Student Center Renovated
1924	Stoddard Hall Constructed		Fred M. Jewell Hall Constructed
1927	Old Main Destroyed Due to Fire		James R. Fuller Infirmary Constructed
1928	Hudson Hall Constructed	1969	Clegg Chapel Renovated
	Butler Hall Constructed		Clement J. and Elizabeth P. Lumpkin Library Constructed
1929	McKinley's House Constructed	1970	Isabell Bothwell Conservatory of Music Constructed
1930	Blackburn Academy Discontinued	1971	New Parking Areas and Roadways Provided
	Dedications for Organ and Chapel	1974	Introduced Madrigal Dinner
1931	Blackburn Accredited by the North Central Association of Colleges and Schools as a Junior College	1983	Computer Center Established
1932	Hudson Hall and Clegg Chapel Constructed		New Baseball Field completed
1938	Dawes Gymnasium Constructed	1984	Herbert N. Woodward Physical Education Center Dedicated
1947	Honored Blackburn Beaver for First Time to Athletic Team		Maintenance Plant Completed
	Blackburn's Program of Teacher Education First Recognized by the State of Illinois	1986	Barney Beaver made First Appearance at Homecoming
1949	Jones-Allison Hall Constructed	1989	Dancers and Tumblers Invited to Entertain Madrigal Dinner
		1991	Mary H.Rahme Learning Resource Center Dedicated
		2012	Blackburn is Ranked #2 Best Buy in US News

Blackburn College Board of Trustees

2013-2014

Officers of the Board

Edward W. Young, Chair

Mim Pride, Vice Chair

Cress Maddox, Secretary

Ann Allen, Assistant Secretary to the Board

Board of Trustees

Jerome E. Adams

Charles J. Beetz

Lois Byerly

Peggy Curtin

Lois B. DeFleur

Kenneth R. Deihl

Deanna Demuzio

Thomas A. Dew

Fran Goodman

William R. Jewell

John A. Lapp

Lonnie Lee

Hazel Loucks

George Malo

Robert M. Marovich

Bryan F. Meyers

David A. Olsen

Stanley M. Pillman

Diane Rutledge

Jennifer Shelby

Michael W. Smiley (Col.)

Madonna Tideman

Richard Wier

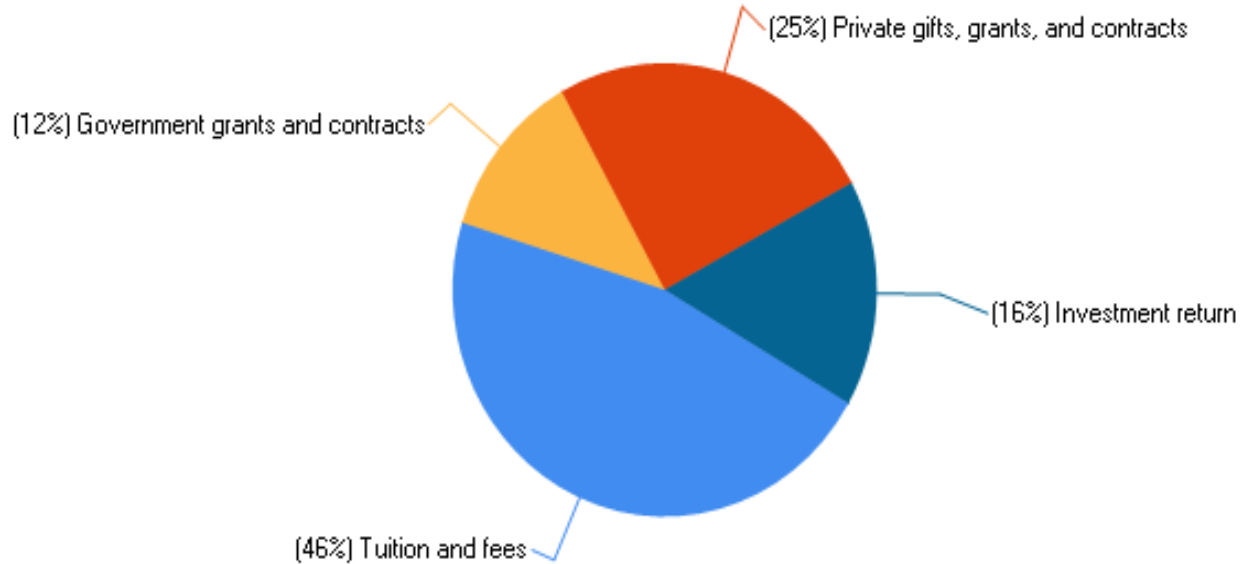
Presidents of Blackburn College

Reverend John C. Downer	1859-1862
Robert B. Minton	1862-1867
John W. Bailey	1867-1876
Robert B. Minton	1876-1877
Edwin L. Hurd	1877-1891
Richard Edwards	1891-1893
James E. Rogers	1893-1896
Walter H. Crowell	1896-1897
Walter H. Bradley	1897-1905
Thomas W. Lingle	1905-1908
Walter H. Bradley	1908-1912
William Mestrezat Hudson	1912-1945
Robert Ward McEwen	1945-1949
Donald Matthew MacKenzie	1949
Robert Phillips Ludlum	1949-1965
Glenn Lowery McConagha	1965-1974
John Robert Alberti	1974-1982
William Foster Denman	1982-1989
David Warfield Brown	1989-1991
Miriam R. Pride	1991-2013
John L. Comerford	2013-

Core revenues per FTE enrollment, by source: Fiscal year 2013

Tuition and fees	\$12,449
Government grants and contracts	\$3,292
Private gifts, grants, and contracts	\$6,628
Investment return	\$4,439
Other core revenues	\$135

Percent distribution of core revenues, by source: Fiscal year 2013



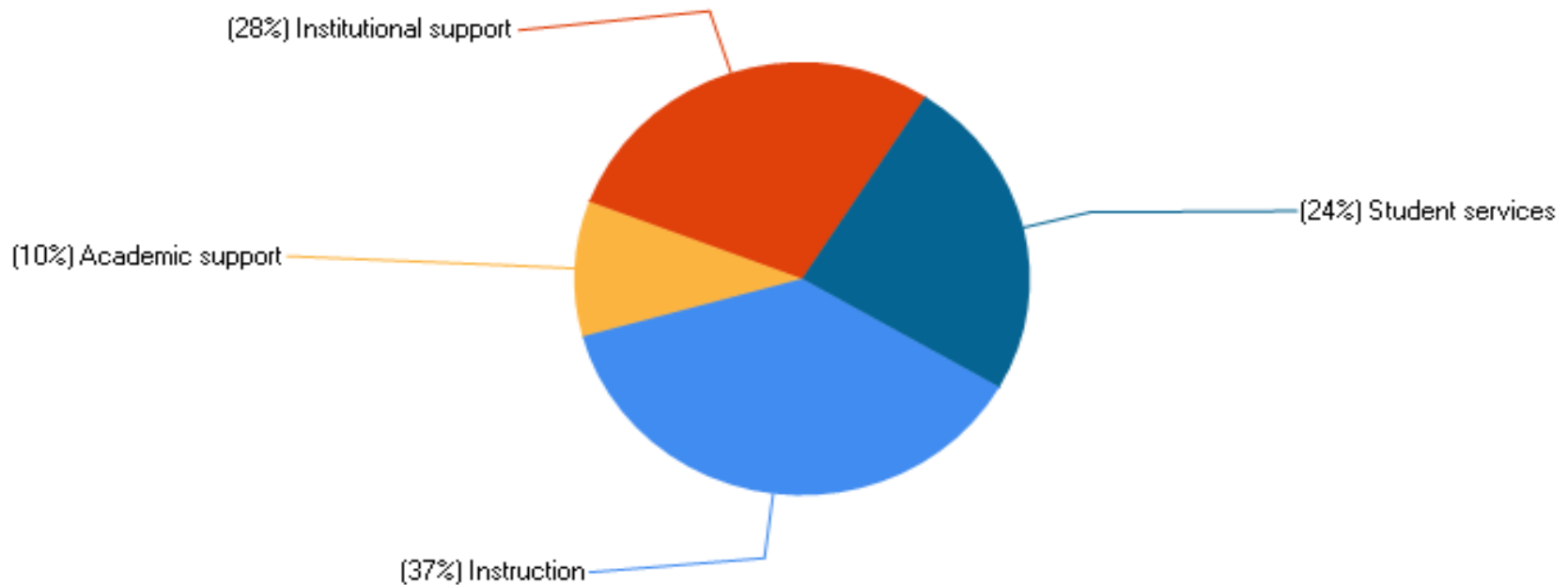
NOTE: Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources.

Source: IPEDS Finance 2014-15

Core expenses per FTE enrollment, by function: Fiscal year 2013

Instruction	\$6,984
Research	\$0
Public service	\$0
Academic support	\$1,882
Institutional support	\$5,307
Student services	\$4,552
Other core expenses	\$0

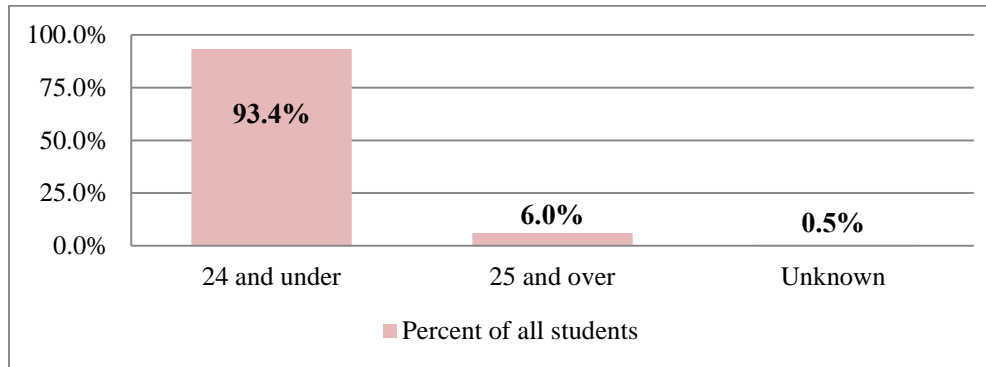
Percent distribution of core expenses, by function: Fiscal year 2013



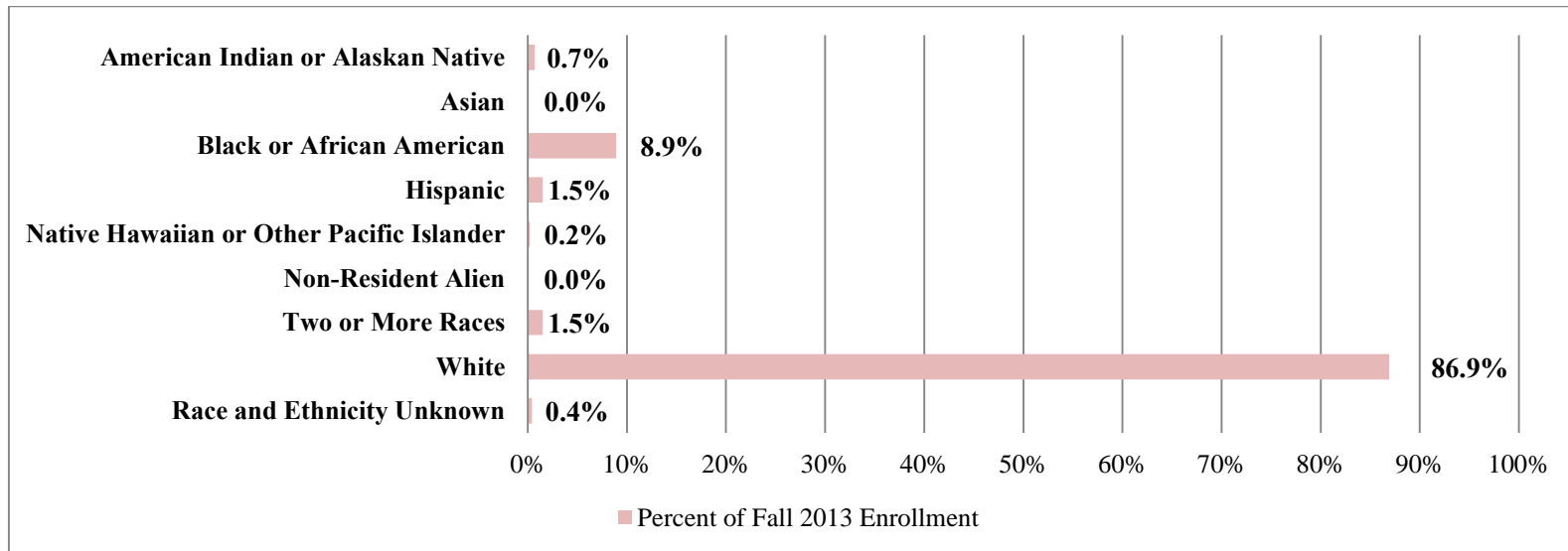
***Enrollment by gender, student level, and full/part-time statuses:
Fall 2013***

	Total	Men	Women
All students	548	231	317
Undergraduates Without Audits	543	229	314
First-time	116	53	63
Transfer-ins	46	21	25
Continuing	377	154	223
Degree/certificate seeking	539	228	311
Non-degree/certificate seeking	4	1	3
Full-time students	523	222	301
First-time	115	53	62
Transfer-ins	45	20	25
Continuing	362	149	213
Degree/certificate seeking	522	222	300
Non-degree/certificate seeking	1	0	1
Part-time students	20	7	13
First-time	1	0	1
Transfer-ins	1	1	0
Continuing	15	5	10
Degree/certificate seeking	17	6	11
Non-degree/certificate seeking	3	1	2

***Percent of all students enrolled by age:
Fall 2013***

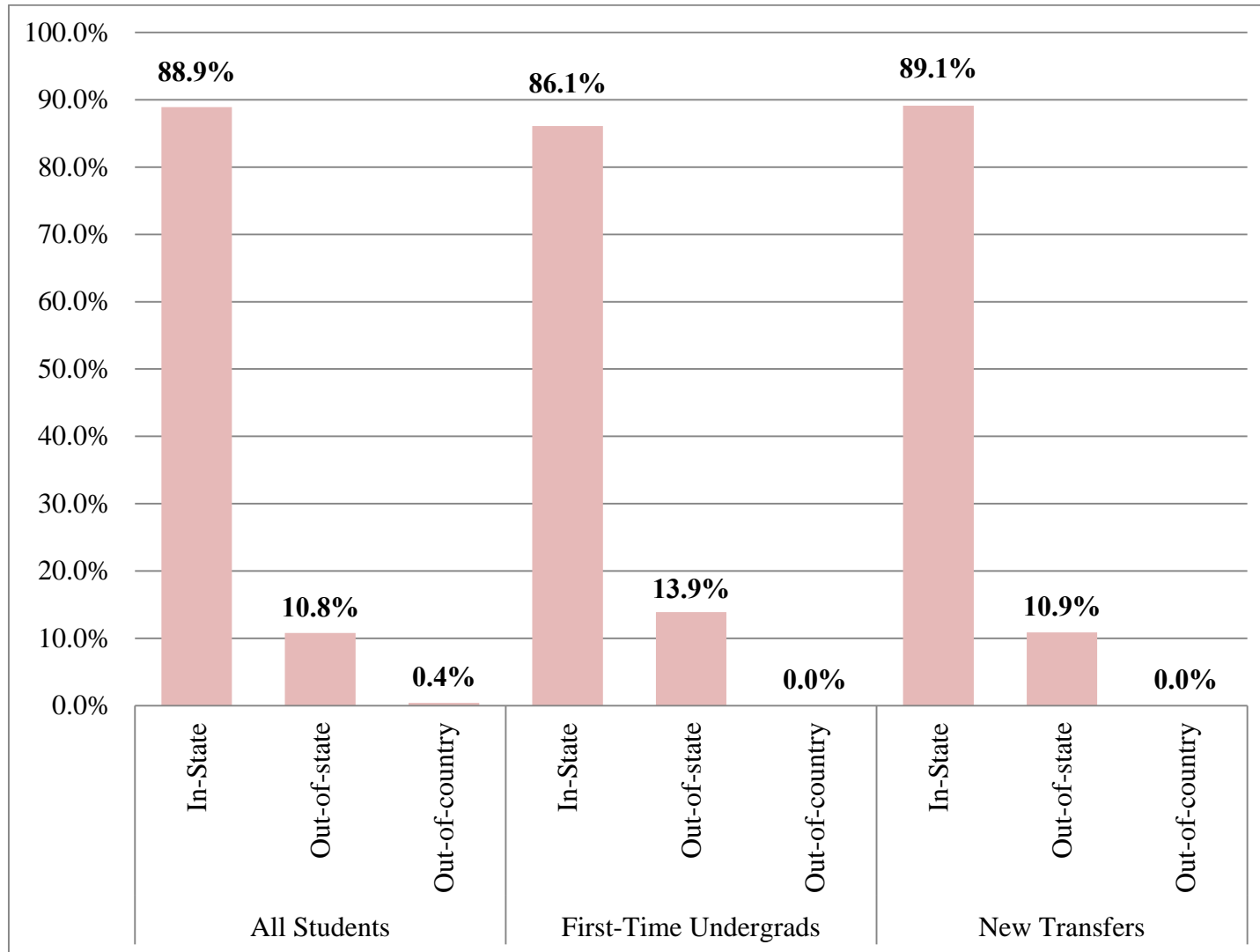


***Percent of all students enrolled, by race/ethnicity:
Fall 2013***



****12.8% of students identified as a minority (Excludes “Unknown Race”)***

***Residence of degree/certificate-seeking undergraduates:
Fall 2013***



***Full-Time, First-Time Freshman Admissions Quantity and Quality Indicators:
2011-2013***

Full-Time, First-Time Freshman Admissions Quantity and Quality Indicators									
	2011			2012			2013		
Admissions Stage	Male	Female	Total	Male	Female	Total	Male	Female	Total
Inquiries	1998	3029	5027	1683	2769	4452	1707	2677	4384
Gender %	40%	60%	100%	38%	62%	100%	39%	61%	100%
Applicants	310	350	660	195	288	483	232	296	528
Gender %	47%	53%	100%	40%	60%	100%	44%	56%	100%
Admits	153	299	452	119	177	296	155	204	359
Gender %	34%	66%	100%	40%	60%	100%	43%	57%	100%
Tuition Deposits/Enrollees	55	86	141	57	78	135	53	62	115
Gender %	39%	61%	100%	42%	58%	58%	46%	54%	100%
Conversion	16%	12%	13%	12%	10%	11%	14%	11%	12%
Acceptance Rate	49%	85%	68%	61%	61%	61%	67%	69%	68%
Yield	36%	29%	31%	48%	44%	46%	34%	30%	32%
ACT Average	21.4	20.7	21.0	21.9	22.4	22.2	21.9	22.4	22.1
HS GPA Average	3.08	3.26	3.19	3.12	3.46	3.32	3.22	3.47	3.35

***Number of new freshman applicants, admissions, and students enrolled:
Fall 2013***

	Number applied	Number admitted	Number enrolled	
			Full-time	Part-time
Total	528	359	115	1
Men	232	155	53	0
Women	296	204	62	1

***Percentile test scores of first-time degree/certificate-seeking undergraduate students:
Fall 2013***

SAT	25th percentile	75th percentile
Critical Reading	520	570
Math	500	620

Percent submitting SAT scores: 4%

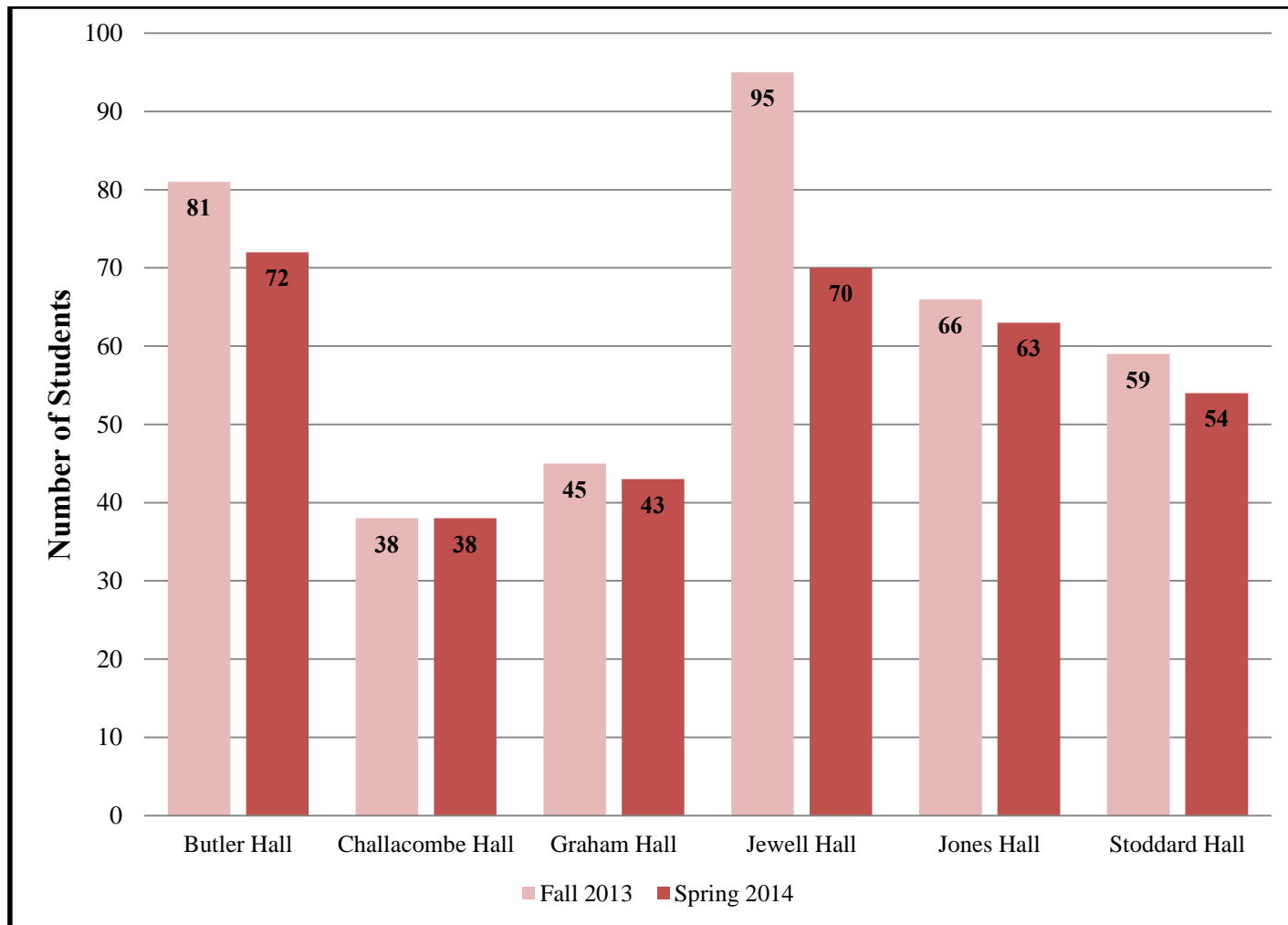
ACT	25th percentile	75th percentile
Composite	19	25
English	19	26
Math	17	23
Reading	20	26
Science	19	25

Percent submitting ACT scores: 94%

*Number of new transfer applicants, admissions, and students enrolled:
Fall 2010-Fall 2013*

		Number applied	Number admitted	Number enrolled		
				Full-time	Part-Time	Total
Fall 2013	Total	88	71	45	1	46
	Men	40	31	20	1	21
	Women	48	40	25	0	25
Fall 2012	Total	124	96	60	0	61
	Men	58	44	25	0	27
	Women	66	52	35	0	34
Fall 2011	Total	153	71	33	4	35
	Men	64	27	17	0	17
	Women	89	44	16	2	18
Fall 2010	Total	168	77	50	3	53
	Men	75	40	29	1	29
	Women	93	37	21	2	23

Student Housing Directory: 2013-2014



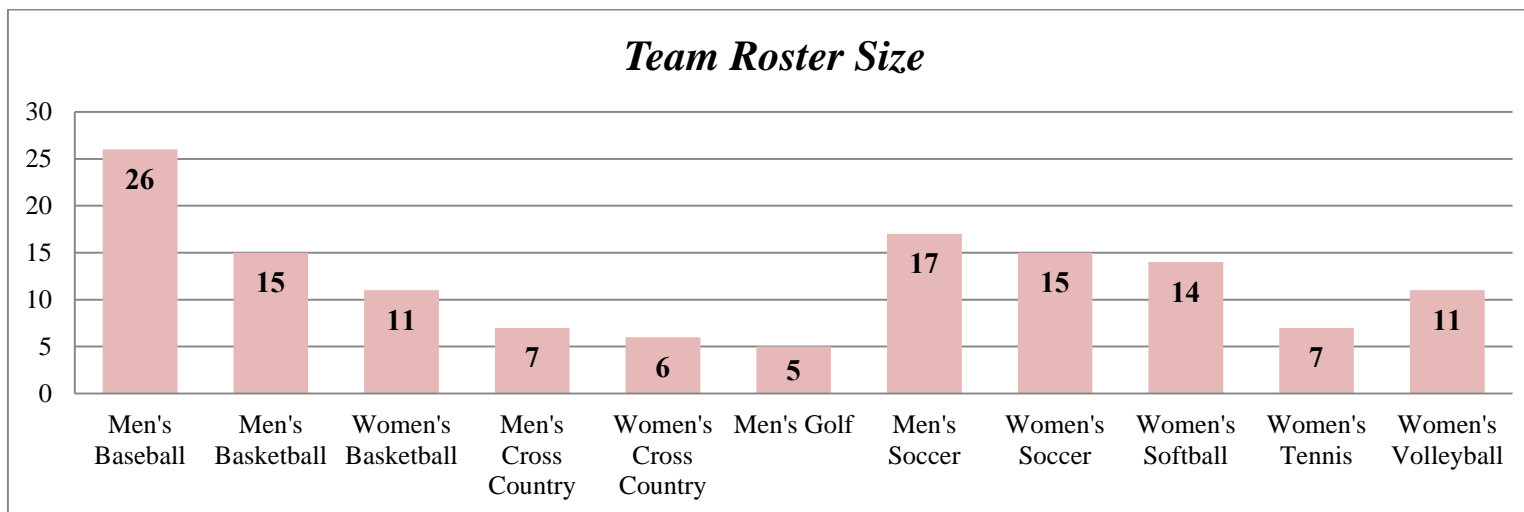
**Work Program Data:
2010-2014**

	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014
Academics	90	84	94	90	81	80	95	93
Administration	60	56	63	58	62	61	76	74
Athletics	30	30	30	25	31	30	36	34
Book Store	12	12	12	11	13	12	15	11
Campus and Community Safety	40	36	40	36	39	39	44	40
Maintenance	44	36	41	32	37	37	42	33
Community Service	62	50	59	44	33	31	48	44
Campus Service	41	32	35	28	55	50	70	66
Food Service	56	47	55	53	51	45	81	75
Library	23	20	21	20	15	14	23	23
Snack Bar	28	21	26	20	24	20	42	36
Tech Services	15	13	19	14	18	15	30	28
Not in the Work Program	45	39	43	31	55	47	66	49

**Work Program General Managers:
2010-2014**

	2010-2011	2011-2012	2012-2013	2013-2014
General Manager 1	Eric Bosma	Brandon Smith	Tim Erton	Katie Hazelwonder
General Manager 2	Zach Wilhelmi	Hannah Marlow	Brett Rench	Carly Vunetich

**Varsity Athletics Data:
2013-2014**



**Varsity Athletics Results
2013-2014**

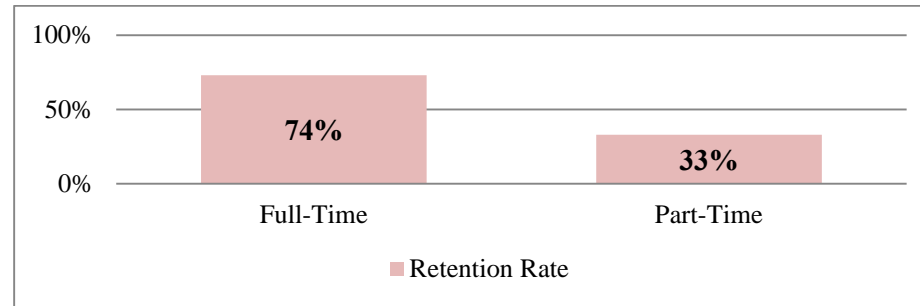
Sport	Overall			Conference		
	Wins	Losses	Ties	Wins	Losses	Ties
Men's Baseball	11	29		10	17	
Men's Basketball	2	23		2	16	
Women's Basketball	6	19		5	13	
Men's Soccer	7	10	1	2	7	
Women's Soccer	6	11	1	1	7	1
Women's Softball	6	32		2	16	
Women's Volleyball	1	27		0	18	

***Graduates by Major and Gender:
2013-2014***

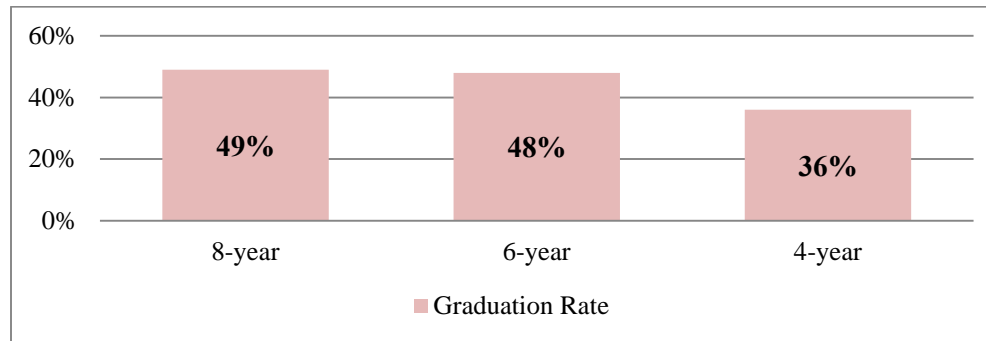
Academic Majors	Women	Men	Total
Accounting	2	3	5
Art/Art Studies, General	1	3	4
Biochemistry, Biophysics and other Molecular Biology, Other	1	2	3
Biology/Biological Sciences, General	5	5	10
Business Administration, Management and Operations, Other	3	7	10
Communication, General	1	3	4
Computer Science		4	4
Creative Writing		1	1
Criminal Justice/Safety Studies	3	5	8
Digital Arts	1		1
Elementary Education and Teaching	5	2	7
English Language and Literature, General	2		2
Health/Medical Preparatory Programs, Other	2		2
History, General	2	3	5
Marketing/Marketing Management, General	1	1	2
Mathematics Teacher Education		1	1
Mathematics, General		1	1
Organizational Leadership	1		1
Physical Education Teaching and Coaching	1		1
Psychology, General	10	1	11
Social Science Teacher Education	1	1	2
Sport and Fitness Administration/Management	1	7	8

**Number of graduates above is higher than total number of graduates due to double majors*

***First to second year retention rates of first-time bachelor's degree-seeking undergraduates:
Fall 2013***



Bachelor's degree graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2005 cohort



Graduate Placement Rates: Spring 2014 Graduates

	#	%
May 2014 Graduates	96	-
Responses (within 6 months of graduation)	93	96.9%
Employed Graduates	91	97.8%
Students Enrolled in Graduate/Professional School	21	22.6%

*Number of degrees and certificates awarded, by level and race/ethnicity and gender:
2013-2014*

Completions: Total by First Major

	Bachelor's Degree		
	Men	Women	Total
American Indian or Alaskan Native		1	1
Asian			
Black or African American	10	3	13
Hispanic			
White	26	59	85
Two or More Races		2	2
Race and Ethnicity Unknown			
Total	36	65	101

Completions: Total by Second Major

	Bachelor's Degree		
	Men	Women	Total
American Indian or Alaskan Native			
Asian			
Black or African American		1	1
Hispanic			
White	4	8	12
Two or More Races			
Race and Ethnicity Unknown			
Total	4	9	13

***Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150%
of normal time to program completion, by gender and race/ethnicity:
2007 cohort****

	Rate
Total	45%
Men	38%
Women	52%
American Indian or Alaska Native	
Asian	0%
Black or African American	24%
Hispanic or Latino	33%
Native Hawaiian or Other Pacific Islander	
White	49%
Two or More Races	100%
Race and Ethnicity Unknown	0%
Non-Resident Alien	

**Graduation rates are based on the student's completion status as of August 31, 2013.*

***First-Time Freshman Retention & Graduation History:
2000-2014***

Fall of Year:	F'00	F'01	F'02	F'03	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14
Total FTFT Entering	190	167	147	175	178	188	177	175	171	146	150	141	135	115	167
	F'01	F'02	F'03	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	
Returning second year	122	108	85	96	115	123	107	106	100	93	91	100	100	71	
<i>Retention Year 1 to Year 2</i>	64%	65%	58%	55%	65%	65%	60%	61%	58%	64%	61%	71%	74%	62%	
	F'02	F'03	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14		
Returning third year	90	89	69	74	88	99	89	88	84	73	70	84	80		
<i>Retention Year 1 to Year 3</i>	47%	53%	47%	42%	49%	53%	50%	50%	49%	50%	47%	62%	59%		
	F'03	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14			
Returning fourth year	83	84	64	66	80	90	81	77	72	63	67	79			
<i>Retention Year 1 to Year 4</i>	44%	50%	44%	38%	45%	48%	46%	44%	42%	43%	45%	56%			
	F'00	F'01	F'02	F'03	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14
Graduating fourth year	70	62	45	49	59	64	64	55	52	46	49				
<i>% graduating in four years</i>	37%	37%	31%	28%	33%	34%	36%	31%	30%	32%	33%				
Graduating fifth year	81	75	59	66	77	88	80	77	63	60					
<i>% graduating in five years</i>	43%	45%	40%	38%	43%	47%	45%	44%	37%	41%					
Graduating sixth year	81	78	60	67	83	88	80	79	66						
<i>% graduating in six years</i>	43%	47%	41%	38%	47%	47%	45%	45%	39%						
Graduating seventh year	81			67			80	79							
<i>% graduating in seven years</i>	43%			38%			45%	45%							
Graduating eighth year	81			67			80								
<i>% graduating in eight years</i>	43%			38%			45%								

Transfer Retention and Graduation History

Fall of Year:		F'01	F'02	F'03	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14
Total Full-Time Transfer Entering		34	45	30	40	46	35	37	45	49	50	33	60	45	53
After Two Years		F'01	F'02	F'03	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14
<i>Graduated</i>	N	5	12	10	8	6	5	4	6	7	4	2	10		
	%	15%	27%	33%	20%	13%	14%	11%	13%	14%	8%	6%	17%		
<i>Returning</i>	N	15	21	12	11	17	17	17	23	19	23	11	22		
	%	44%	47%	40%	28%	37%	49%	46%	51%	39%	46%	33%	37%		
<i>All Graduated or Returning</i>	N	20	33	22	19	23	22	21	29	26	27	13	32		
	%	59%	73%	73%	48%	50%	63%	57%	64%	53%	54%	39%	53%		
After Three Years		F'01	F'02	F'03	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14
<i>Graduated</i>	N	15	22	16	17	17	16	16	18	23	13	8			
	%	44%	49%	53%	43%	37%	46%	43%	40%	47%	26%	24%			
<i>Returning</i>	N	4	10	3	3	6	6	6	8	2	10	5			
	%	12%	22%	10%	8%	13%	17%	16%	18%	4%	20%	15%			
<i>All Graduated or Returning</i>	N	19	32	19	20	23	22	22	26	25	23	13			
	%	56%	71%	63%	50%	50%	63%	59%	58%	51%	46%	39%			
After Four Years		F'01	F'02	F'03	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14
<i>Graduated</i>	N	18	31	19	19	23	19	19	23	26	22				
	%	53%	69%	63%	48%	50%	54%	51%	51%	53%	44%				
<i>Returning</i>	N	1	0	1	0	0	2	3	0	1	0				
	%	3%	0%	3%	0%	0%	6%	8%	0%	2%	0%				
<i>All Graduated or Returning</i>	N	19	31	20	19	23	21	22	23	27	22				
	%	56%	69%	67%	48%	50%	60%	59%	51%	55%	44%				
After Five Years		F'01	F'02	F'03	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14
<i>Graduated</i>	N	19	31	20	19	23	20	22	24	28					
	%	56%	69%	67%	48%	50%	57%	59%	53%	57%					
<i>Returning</i>	N	0	0	0	0	0	0	0	0	0					
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%					
<i>All Graduated or Returning</i>	N	19	31	20	19	23	20	22	24	28					
	%	56%	69%	67%	48%	50%	57%	59%	53%	57%					

Enrollment History 2000-2013

FIRST-TIME/FULL-TIME FRESHMAN ENROLLMENT BY CATEGORY														
FALL COHORT	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
ALL	190	167	147	175	178	188	177	175	171	146	150	141	135	115
Male	84	66	72	90	87	94	66	84	77	53	44	55	55	53
Female	107	101	75	85	91	94	111	91	94	93	106	86	80	62
Minority	29	35	21	20	25	20	22	24	17	15	27	20	19	11
ACT SCORE														
18 - Below	58	33	40	48	46	35	27	38	38	32	43	40	29	20
19 -- 25	103	91	77	102	110	117	104	101	90	80	82	80	70	68
26 - Above	15	16	13	17	17	29	38	27	36	29	23	18	34	21
RESIDENCY														
Resident	175	145	134	154	162	181	159	154	145	120	125	126	124	92
Commuter	16	22	13	21	16	7	18	21	26	26	25	15	11	23
HIGH SCHOOL GPA														
2.0-2.49	37	26	24	33	24	24	28	33	14	18	12	11	8	8
2.5-2.99	53	34	45	54	44	43	39	36	35	42	35	32	26	20
3.0-3.49	62	43	33	49	60	55	50	48	41	31	44	50	42	34
3.5-4.00	35	50	38	34	46	63	56	55	75	51	56	46	57	50
ATHLETICS														
Athlete	72	47	44	66	61	63	52	59	67	31	49	51	40	26
Non-Athlete	118	120	103	109	117	125	125	116	104	115	101	90	95	89

FULL-TIME TRANSFER ENROLLMENT BY CATEGORY

FALL COHORT	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
ALL	34	45	30	40	46	35	37	45	49	50	33	60	45	53
Male	13	22	10	20	25	21	21	27	28	29	17	25	20	34
Female	21	23	20	20	21	14	16	28	21	21	16	35	25	19
Minority	3	4	1	0	3	2	7	8	11	9	11	8	5	17
First generation	Not Available									17	13	27	12	11
RESIDENCY	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Resident	23	41	28	38	43	30	31	20	41	33	23	35	31	36
Commuter	11	4	2	2	3	5	6	25	8	17	10	25	14	17
ATHLETICS	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Athlete	Not Available							13	26	14	11	17	6	20
Non-Athlete	Not Available							32	23	36	22	43	39	33
WORK PROGRAM	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Participant	Not Available									40	27	49	34	47
Non-Participant	Not Available									10	6	11	11	6

Club Listing: Fall 2013

Club Name	President	Advisor	Treasurer
Alpha Psi Omega	Reggie Guyton	Kate Roark	Brendan Lersch
Blackburn Christian Fellowship	Jake DeRousse	Jason Cloninger	Hailey Bodiford
Blackburn Common Ground	Jordan GeRue	Karen Dillon	
Butler House Council	Jeremy King	Tim Moran	Nathan Wagner
Cheerleading	Morgan McMeen	Jane Kelsey	
Challacombe House Council	Morgan McMeen	Tim Moran	Emma Witte
Dance Club	Sawyer Burton	Mary Ann Harp	Angelika Schott
The Element	Kileen Gerdes	Jim Bray	Hailey Bodiford
Graham House Council	Bryan Barton	Jarrod Gray	Cierra Smith
Habitat for Humanity	Allison Matt/Brendan Lersch	Abbey Hardin	Seth Tonsor
Jewell House Council	Matt Renaud	Abbey Hardin	Alyssa Faulkner
Jones House Council	Codilee Snow	Tim Moran	Lauren Durovey
Multicultural Expressions	Prince Koroma	Jarrod Gray	
Newman Club	Morgan Stein	Debbie O'Brien	Amanda Gerson
Pre-Health Professions Club	Hope Coston	Dr. Zalisko	Zach Griffin
Psychology Club	Jesse Medina	Pam Danker	Ashley Spears
Spanish Club	Michelle Lee	Ruth Kartchner	
Stoddard House Council	Courtney Bonnell	Tim Moran	Taylor Critchfield
TOMS Club	Kayla Liebman	Karen Dillon	Kayla Liebman
Volunteer Club	Rebecca Wales	Rob Weis	Seth Tonsor
Wellness Club	Katie Portilla	Suzanne Krupica	Cazarae Buie

Club Listing: Spring 2014

Club Name	President	Advisor	Treasurer
Art Club	Amelia Kirby	Craig Newsom	
Alpha Psi Omega	Reggie Guyton	Kate Roark	Jonathan Edwards
Blackburn Christian Fellowship	Jake DeRousse	Jason Cloninger	Hailey Bodiford
Blackburn Common Ground	Max Farley	Karen Dillon	Cierra Smith
Blackburn Sustainability Club	Mitch Oswald	James Bray	James Duncan
Butler House Council	Shaun Thrasher	Tim Moran	Bryan Bethel
Commuter Council	Christina Mize	Christina McCurley	Derek Hauser
Feminism Club	Amelia Kirby	Natasha Casey	
Graham House Council	Bryan Barton	Jarrod Gray	Josh Thompson
Habitat for Humanity	Allison Matt/Brendan Lersch	Abbey Hardin	Seth Tonsor
Jewell House Council	Alexandra Callier	Abbey Hardin	Michael Bretschner
Jones House Council	Codilee Snow	Tim Moran	Lauren Durovey
Lethologica	Allison Funneman	Naomi Crummey	Amy Nutaut
Multicultural Expressions	Tyneesha Harrison	Jarrod Gray	
Pre-Health Professions Club	Hope Coston	Dr. Zalisko	Zach Griffin
Psychology Club	Jesse Medina	Dr. Danker	Ashley Spears
SAAC	Jake DeRousse	Angie Morenz	Cody Flowers
Secular Student Alliance	Travis Buchanan	Chris Morin	Catherine Young
Sister Circle	Justina Smiley	Abbey Hardin	Dijonnaise Matthews
Spanish Club	Marisson Watson	Ruth Kartchner	
Stoddard House Council	Courtney Bonnell	Tim Moran	Taylor Critchfield
Students for St. Jude	Miranda Clark	Suzanne Krupica	Ashley Spears
TOMS Club	Kayla Liebman	Karen Dillon	Ashley Spears

Faculty Listing

Department	Fall 2013		Spring 2014	
	Full-Time	Part-Time	Full-Time	Part-Time
Art	2	3	2	4
Biology	4		4	
Business and Economics	3	1	3	
Careers		1		1
Chemistry	2	1	2	1
Computer Science	1	1	1	1
Criminal Justice	1	2	1	1
Education	2	1	2	
Educational Studies	2	6	2	8
English and Communications	5	2	5	1
History	2	1	2	1
Mathematics	3	2	3	1
Performing Arts	2	5	2	6
Philosophy and Religion	2		2	
Physical Education and Sports Management	2	4	2	4
Political Science	1		1	
Psychology	2	1	2	1
Spanish	1		1	
Total	37	31	37	30

Staff Listing

	Fall 2013		Spring 2014	
	Full-Time	Part-Time	Full-Time	Part-Time
Office of the President	2		2	
Office of the Provost	5	2	5	2
Administration and Finance	7		6	1
Institutional Advancement	6	1	7	1
Marketing and Public Relations	2		2	
Athletic Programs	8	8	8	4
Student Life	8	1	8	1
Admissions	6		7	
Work Program	2		2	
Library	1	1	1	1
Technology Services	5		5	
Physical Plant	8	2	8	2
Dining Services	2		1	
Bus Drivers		5		5
Total	62	20	62	17

Campus Map

