



Blackburn College  
**Fact Book**  
**2014-2015**

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## *Introduction*

To Our Readers:

The Office of Institutional Research is pleased to present Blackburn College's second annual Fact Book. The purpose of this Fact Book is to deliver an easy-to-use collection of current and accurate information pertaining to the college, including demographic, financial, and institutional history. The material in this Fact Book was provided by various offices at the college and contains historical information when possible for comparison purposes. Many colleagues across the College contributed to the information found in these pages. I offer my sincere gratitude for your continued assistance in reporting these data.

The Fact Book reflects many areas of the College that are asked about most often. There are many different "true" statistics about an institution, each serving a necessary purpose. The question, "How many students attend Blackburn?" may be answered in many ways and it should be recognized that each of those ways addresses a specific need and is correct for its own purpose. The data presented in this document do not represent the only way of looking at things, but rather "snapshots" of information at key points in time and according to the most commonly used definitions. Questions may be directed to the Office of Institutional Research at 217-854-5594 or by e-mail **KRISTI.NELMS@BLACKBURN.EDU**.

We hope that you find this Fact Book both useful and informative. Please feel free to offer suggestions or comments on the format and content.

*Kristi J. Nelms, Ed.D.*

Director

Office of Institutional Research

## *Letter from the President*

Dear Friends,

I am pleased that you have taken the time to look at the Blackburn College Fact Book. Not everyone reaches for such a document – only those who really care about the College. I believe you will find the contents impressive as they represent a 178 year tradition of educating students for work, life, and service. We are not perfect, but I am proud of what we do for students and you can see some of those outcomes here.

Assembling such a compendium of information is a huge task and I owe a debt of thanks for those who assembled it. The students and staff of the Office of Institutional Research, led by Kristi Nelms and including Vicki Michaels, Laura Lyons, Jyllyan Trumble, John Aden, Jessica Pace, James Zeitler, and Thien Hoang.

At Blackburn, students are at the core of everything we do – even the hard work like assembling a fact book. They and Kristi can hold their heads high for having done an outstanding job.

Please do not hesitate to contact them or me if what you find prompts further questions. We are simple seekers of truth and we are glad you have joined us on the journey.

Sincerely

John Comerford, Ph.D.  
President

## ***History of Blackburn College***

There is no other college or university in the United States quite like Blackburn College. Our unique campus culture is the by-product of the purposeful melding of our nationally acclaimed student-managed Work Program and rigorous liberal arts academic curriculum. The result is a unique living laboratory for learning where the boundaries between job and classroom are blurred, and mentoring from faculty and staff knows no clock.

Since 1913, Blackburn's student managed Work Program has made the dream of a college education affordable for thousands of first generation students by keeping the cost of our private liberal arts education within their reach. Over the years, our students have built Blackburn – literally brick by brick. In fact, Blackburn enjoys the distinction of being the only college campus in the United States to have been largely built by its students. Today our students carry on this tradition by staffing mission-critical jobs as plumbers, carpenters, painters, landscapers, cooks, servers, administrators, computer technicians, janitors, graphic artists, security officers, assistant coaches, tutors and teaching assistants. At Blackburn, students are fully vested in every aspect of their college experience, whether it's success in the classroom, managing or staffing their campus job, or in governing the life of the institution.

## ***Our Mission***

Blackburn College, founded in 1837 and affiliated with the Presbyterian Church (USA), provides a coeducational student body with a rigorous, distinctive, and affordable liberal arts education that prepares graduates to be responsible, productive citizens.

The Blackburn community values critical and independent thinking, leadership development, respect for all individuals, and lifelong learning.

The College fosters a sense of service, community, and moral responsibility through its unique student-managed work program, its collegial concept of shared governance, and its faculty/staff mentor relationship with students.

## ***Our Vision***

Blackburn College aspires to provide a distinctive, nationally recognized liberal arts model, grounded in student leadership, mutuality, and scholarship and cultivated through a community of integrated work, learning, and service.

## ***Work Program***

Established in 1913, most Blackburn students participate in the Work Program, gaining “hands-on” work, service, and leadership opportunities. The majority of Work Program jobs are on campus and essential to the day-to-day operations of the campus, its services, and its facilities.

### ***Mission Statement of Work Program***

The mission of the Blackburn College student-managed work program is to meet the labor needs of the campus community, and to help better prepare students for a successful transition to life, work, and career after college by:

- Involving students to the maximum extent feasible in the provision of all goods and services needed and/or provided by the college.
  - Reducing the cost of a four-year, private college education through student “self-help”.
  - Providing “hands-on” work, service and leadership learning opportunities in addition to the classroom.
  - Providing an added dimension of community involvement, and student character development emphasizing a strong work ethic, responsibility and accountability.

### ***Work Program Learning Goals***

Through the Blackburn College Work Program experience, students refine a multitude of skills necessary to success after college. The skills that students learn and grow include:

Adaptability

Communication: Receiving

Communication: Sending

Initiative

Leadership

Personal Responsibility

Problem Solving

Social Responsibility

Interpersonal Relationships

Project Management

Job Specific Skills



## *Accreditation*

Blackburn College is accredited by the North Central Association of Colleges and Schools. Its programs of teacher education are recognized by the Illinois State Teacher Certification Board and the State Superintendent of Education. The American Association of University Women grants Blackburn women graduates membership.

In addition to its representative memberships in various organizations that benefit specific administrative and academic departments, the College holds institutional memberships in the Council of Independent Colleges, the College Entrance Examination Board, the Federation of Illinois Colleges and Universities, the Associated Colleges of Illinois, the Association of Governing Boards of Universities and Colleges, and the Association of Presbyterian Colleges and Universities.

## *Academic Departments*

Blackburn College offers the Bachelor of Arts degree with a major in these fields:

- Art
- Biology
- Business and Economics
- Chemistry and Physics
- Computer Science
- Criminal Justice
- Education
- Educational Studies
- English and Communications
- History
- Leadership, Law, and Public Service
- Mathematics
- Performing Arts
- Physical Education and Sports Management
- Psychology
- Spanish

***Academic Majors***  
**Sorted by Academic Department**

- **Art**
  - Art
  - Graphic Arts
  - Visual Arts Education
- **Biology**
  - Biology – Environmental Track
  - Biology – General Track
  - Biology – Molecular Biology Track
  - Biology – Pre-med & Other Health Professions Track
  - Environmental Studies
  - Medical Laboratory Science
  - Secondary Science Education: Biology (9-12)
- **Business and Economics**
  - Accounting
  - Business Management
  - Marketing
- **Chemistry and Physics**
  - Biochemistry
  - Chemistry – General Track
  - Chemistry – Pre-med and Other Health Professions Track
- **Computer Science**
  - Computer Science
- **Criminal Justice**
  - Criminal Justice
- **Education**
  - Elementary Education (K-9)
  - Physical Education (K-12)
  - Secondary English Education (9-12)
  - Secondary Mathematics Education (9-12)
  - Secondary Science Education: Biology (9-12)
  - Secondary Social Science Education: History (9-12)
  - Visual Arts Education (K-12)
- **Educational Studies**
  - Educational Studies – Education Paraprofessional Track
  - Educational Studies – Education Research and Writing Track
  - Educational Studies – Writing and Designing Children’s Literature Track
  - Human Resource Development

- **English and Communications**
  - Communications
  - Creative Writing
  - Literature
  - Professional Writing
  - Secondary English Education (9-12)
- **History**
  - History
  - Secondary Social Science Education:  
History (9-12)
- **Leadership, Law, and Public Service**
  - Legal Studies
  - Political Science
  - Political Science – Public Admin. Track
  - Organizational Leadership
    - Arts Management Track
    - Communications Track
    - General Track
    - Information Systems Track
    - Public Service and Non-Profit Track
    - Recreational Leadership Track
- **Mathematics**
  - Mathematics – Finance Track
  - Mathematics – General Track
  - Secondary Mathematics Education (9-12)
- **Performing Arts**
  - Performing Arts
    - Music Track
    - Theatre Track
    - Musical Theatre
- **Physical Education**
  - Physical Education (K-12)
  - Sports Management
- **Psychology**
  - Psychology
    - Clinical and Counseling Emphasis
    - Experimental Emphasis
- **Spanish**
  - Spanish

## *Key Dates in History*

1835	Gideon Blackburn Purchased Government Lands	1950	WSMI, Carlinville's Radio Station, Office/Broadcast Station in Stoddard
1837	Blackburn Theological Seminary Deed of Trust established		Blackburn Received Accreditation as a Four-Year Bachelor's Degree Granting Institution
1857	Charter granted for Blackburn Theological Seminary	1952	C.H.C Anderson Student Center Constructed
1858	Old Main Constructed	1953	Olin Science Building Construction Began
1862	Blackburn Academy Organized	1957	F.W. Olin Science Building Constructed
1864	Four-year College Established	1959	Robertson Hall Destroyed Due to Fire
1867	Theological Department Organized		Graham Hall Constructed
1870	First College Commencement Held in Macoupin County Courthouse	1962	Alumni Hall of Biology added to Olin Science Building
1880	Robertson Hall Constructed	1963	Lumpkin Library Construction Began
1881	'Burnian First Published	1965	Challacombe Hall Constructed
1882	First Intercollegiate Athletic Competition – Baseball	1966	Ludlum Hall Constructed
1893	Athletic Association Established	1967	New Entrance College Constructed
1913	Work Program Initiated		Theresa M. Renner Art Center Constructed
1918	B.A. Four-Year Program Discontinued	1968	C.H.C Anderson Student Center Renovated
1924	Stoddard Hall Constructed		Fred M. Jewell Hall Constructed
1927	Old Main Destroyed Due to Fire		James R. Fuller Infirmary Constructed
1928	Hudson Hall Constructed	1969	Clegg Chapel Renovated
	Butler Hall Constructed		Clement J. and Elizabeth P. Lumpkin Library Constructed
1929	McKinley's House Constructed	1970	Isabell Bothwell Conservatory of Music Constructed
1930	Blackburn Academy Discontinued	1971	New Parking Areas and Roadways Provided
	Dedications for Organ and Chapel	1974	Introduced Madrigal Dinner
1931	Blackburn Accredited by the North Central Association of Colleges and Schools as a Junior College	1983	Computer Center Established
1932	Hudson Hall and Clegg Chapel Constructed		New Baseball Field completed
1938	Dawes Gymnasium Constructed	1984	Herbert N. Woodward Physical Education Center Dedicated
1947	Honored Blackburn Beaver for First Time to Athletic Team		Maintenance Plant Completed
	Blackburn's Program of Teacher Education First Recognized by the State of Illinois	1986	Barney Beaver made First Appearance at Homecoming
1949	Jones-Allison Hall Constructed	1989	Dancers and Tumblers Invited to Entertain Madrigal Dinner
		1991	Mary H. Rahme Learning Resource Center Dedicated
		2012	Blackburn is Ranked #2 Best Buy in US News

***Blackburn College Board of Trustees***

***2014-2015***

***Officers of the Board***

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Dr. Hazel Loucks, Vice Chair

Mr. Cress Maddox, Secretary

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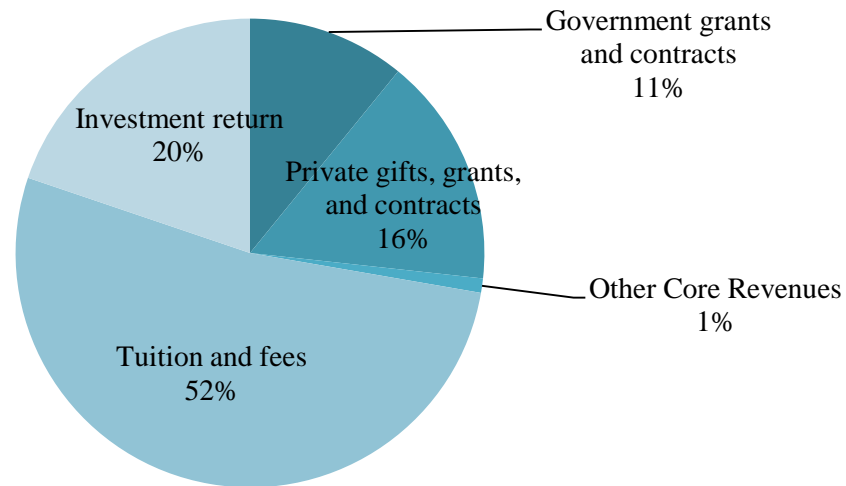
## *Presidents of Blackburn College*

Reverend John C. Downer	1859-1862
Robert B. Minton	1862-1867
John W. Bailey	1867-1876
Robert B. Minton	1876-1877
Edwin L. Hurd	1877-1891
Richard Edwards	1891-1893
James E. Rogers	1893-1896
Walter H. Crowell	1896-1897
Walter H. Bradley	1897-1905
Thomas W. Lingle	1905-1908
Walter H. Bradley	1908-1912
William Mestrezat Hudson	1912-1945
Robert Ward McEwen	1945-1949
Donald Matthew MacKenzie	1949
Robert Phillips Ludlum	1949-1965
Glenn Lowery McConagha	1965-1974
John Robert Alberti	1974-1982
William Foster Denman	1982-1989
David Warfield Brown	1989-1991
Miriam R. Pride	1991-2013
John L. Comerford	2013-

***Core revenues per FTE enrollment, by source: Fiscal year 2014***

<b>Tuition and fees</b>	\$12,758
<b>Government grants and contracts</b>	\$2,579
<b>Private gifts, grants, and contracts</b>	\$3,962
<b>Investment return</b>	\$4,747
<b>Other core revenues</b>	\$149

***Percent distribution of core revenues, by source: Fiscal year 2014***



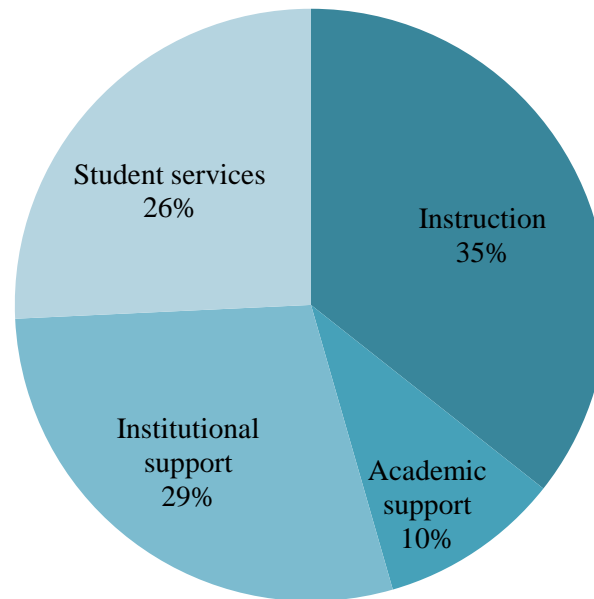
NOTE: Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources.

Source: IPEDS Finance 2015-16

*Core expenses per FTE enrollment, by function: Fiscal year 2014*

<b>Instruction</b>	\$7,214
<b>Research</b>	\$0
<b>Public service</b>	\$0
<b>Academic support</b>	\$2,027
<b>Institutional support</b>	\$5,772
<b>Student services</b>	\$5,173
<b>Other core expenses</b>	\$0

*Percent distribution of core expenses, by function: Fiscal year 2014*

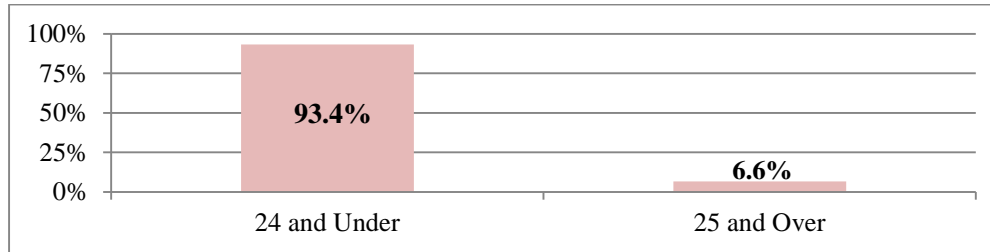




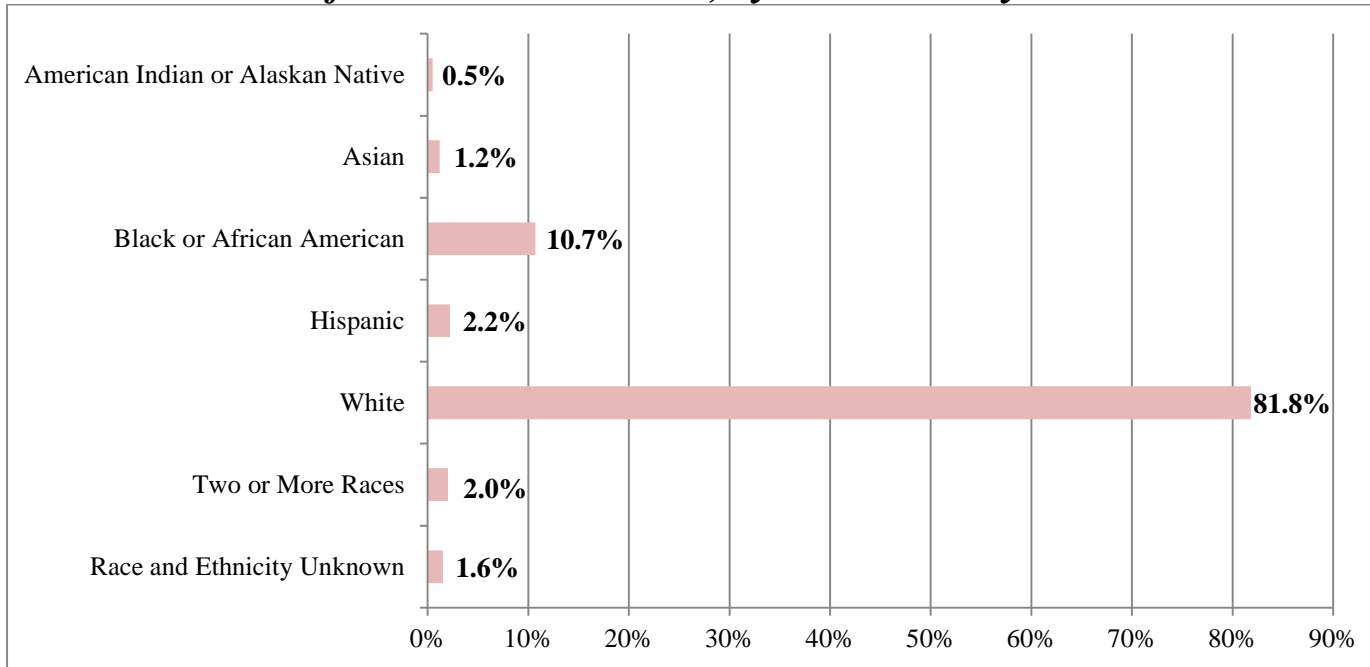
*Enrollment by gender, student level, and full-and part-time statuses:  
Fall 2014*

	<b>Total</b>	<b>Men</b>	<b>Women</b>
<b>All students</b>	<b>589</b>	<b>268</b>	<b>321</b>
<b>Undergraduates without audits</b>	<b>585</b>	<b>266</b>	<b>319</b>
<b>First-time</b>	172	78	94
<b>Transfer-ins</b>	57	35	22
<b>Continuing</b>	360	155	205
<b>Degree/certificate seeking</b>	578	264	314
<b>Non-degree/certificate seeking</b>	11	4	7
<b>Full-time students</b>	<b>554</b>	<b>257</b>	<b>297</b>
<b>First-time</b>	167	77	90
<b>Transfer-ins</b>	53	34	19
<b>Continuing</b>	334	146	188
<b>Degree/certificate seeking</b>	553	257	296
<b>Non-degree/certificate seeking</b>	1	0	1
<b>Part-time students</b>	<b>31</b>	<b>9</b>	<b>22</b>
<b>First-time</b>	5	1	4
<b>Transfer-ins</b>	4	1	3
<b>Continuing</b>	22	7	15
<b>Degree/certificate seeking</b>	25	7	18
<b>Non-degree/certificate seeking</b>	6	2	4

***Percent of all students enrolled by age: Fall 2014***

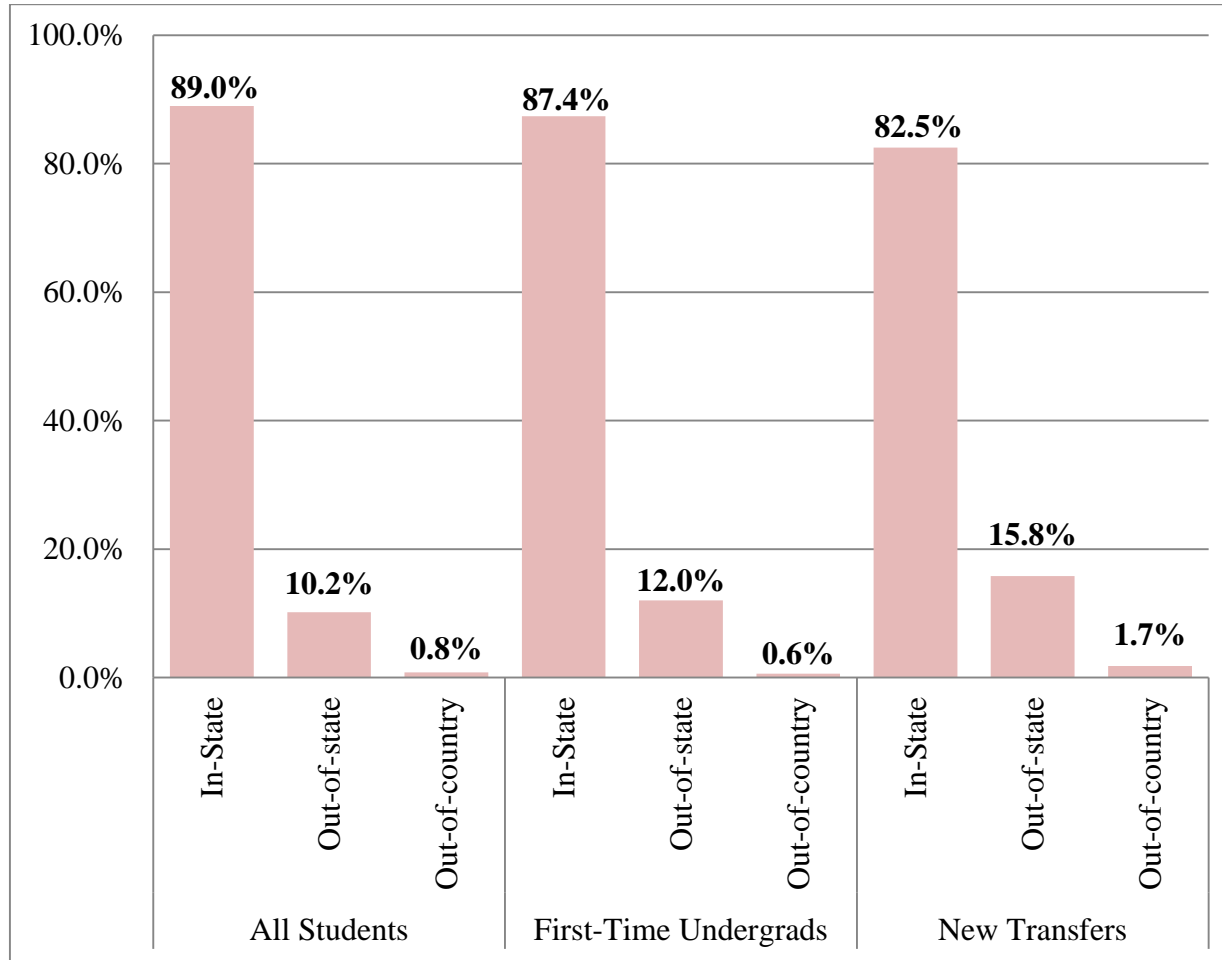


***Percent of all students enrolled, by race/ethnicity: Fall 2014***



***\*17% of students identified as a minority race (excludes “Unknown Race”)***

***Residence of degree/certificate-seeking undergraduates: Fall 2014***



***Full-Time, First-Time Freshman Admissions Quantity and Quality Indicators:  
2012-2014***

<b>Full-Time, First-Time Freshman Admissions Quantity and Quality Indicators</b>									
	<b>2012</b>			<b>2013</b>			<b>2014</b>		
<b>Admissions Stage</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>Inquiries</b>	1683	2769	4452	1707	2677	4384	1496	2374	3870
<b>Gender %</b>	38%	62%	100%	39%	61%	100%	39%	61%	100%
<b>Applicants</b>	195	288	483	232	296	528	361	427	788
<b>Gender %</b>	40%	60%	100%	44%	56%	100%	46%	54%	100%
<b>Admits</b>	119	177	296	155	204	359	226	287	513
<b>Gender %</b>	40%	60%	100%	43%	57%	100%	44%	56%	100%
<b>Tuition Deposits/Enrollees</b>	57	78	135	53	62	115	77	90	167
<b>Gender %</b>	42%	58%	58%	46%	54%	100%	46%	54%	100%
<b>Conversion</b>	12%	10%	11%	14%	11%	12%	24%	18%	20%
<b>Acceptance Rate</b>	61%	61%	61%	67%	69%	68%	63%	67%	65%
<b>Yield</b>	48%	44%	46%	34%	30%	32%	34%	31%	33%
<b>ACT Average</b>	21.9	22.4	22.2	21.9	22.4	22.0	21.1	21.2	21.2
<b>HS GPA Average</b>	3.12	3.46	3.32	3.22	3.47	3.35	3.14	3.39	3.28

***Number of New Freshman Applicants, Admissions, and Students Enrolled:  
Fall 2014***

	Number applied	Number admitted	Number enrolled	
			Full-time	Part-Time
<b>Total</b>	788	513	185	6
<b>Men</b>	361	226	88	1
<b>Women</b>	427	287	97	5

***Percentile test scores of first-time degree/certificate-seeking undergraduate students:  
Fall 2014***

SAT	25th percentile	75th percentile
<b>Critical Reading</b>	420	525
<b>Math</b>	470	505

*Percent submitting SAT scores: 2%*

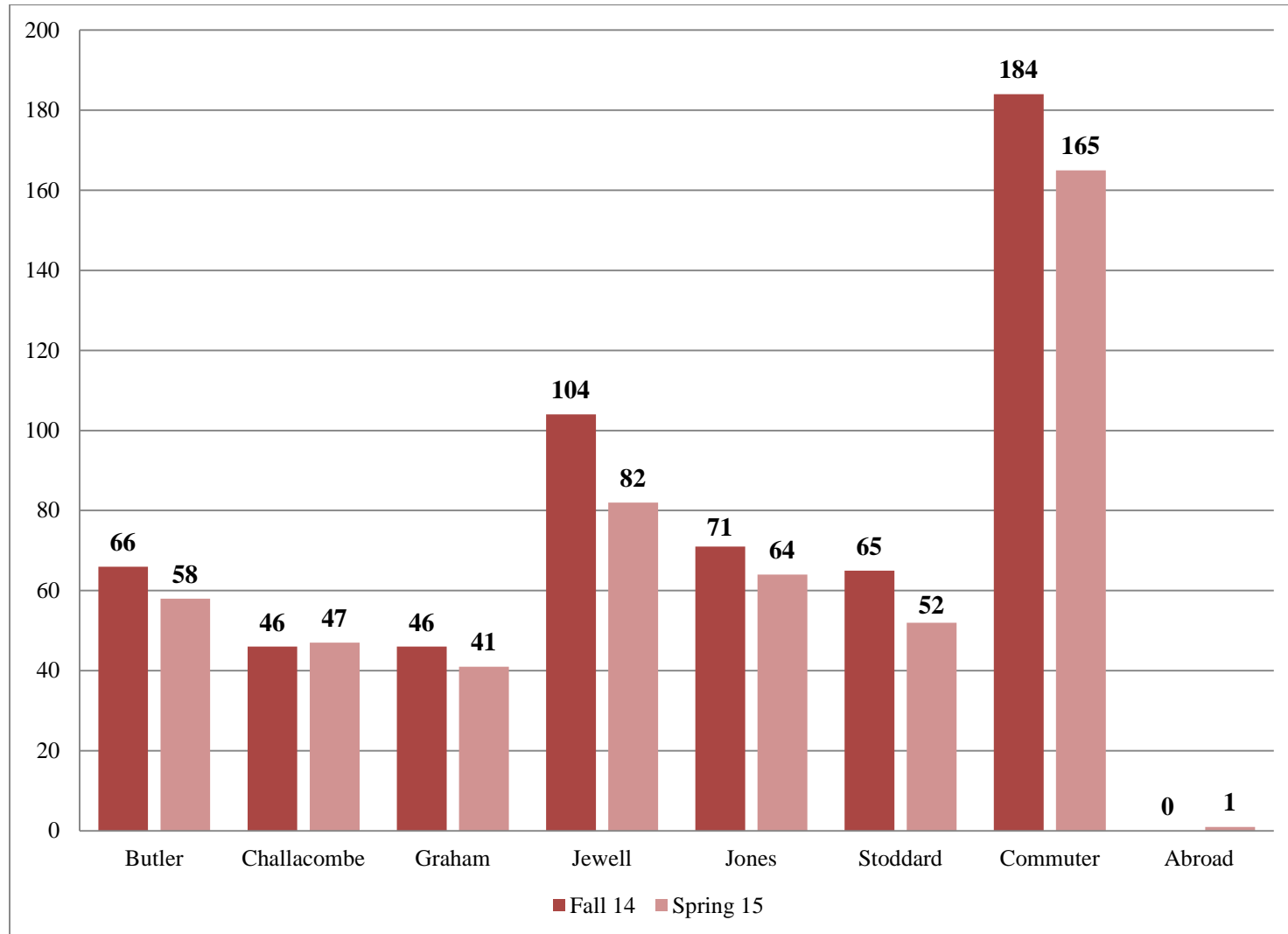
ACT	25th percentile	75th percentile
<b>Composite</b>	18	24
<b>English</b>	17	24
<b>Math</b>	16	24
<b>Reading</b>	18	25
<b>Science</b>	19	24

*Percent submitting ACT scores: 96%*

***Number of New Transfer Applicants, Admissions, and Students Enrolled:  
Fall 2011-Fall 2014***

		Number applied	Number admitted	Number enrolled		
				Full-time	Part-Time	Total
<b>Fall 2014</b>	<b>Total</b>	129	101	53	2	55
	<b>Men</b>	69	53	34	1	35
	<b>Women</b>	60	48	19	1	20
<b>Fall 2013</b>	<b>Total</b>	88	71	45	1	46
	<b>Men</b>	40	31	20	1	21
	<b>Women</b>	48	40	25	0	25
<b>Fall 2012</b>	<b>Total</b>	124	96	60	0	61
	<b>Men</b>	58	44	25	0	27
	<b>Women</b>	66	52	35	0	34
<b>Fall 2011</b>	<b>Total</b>	153	71	33	4	35
	<b>Men</b>	64	27	17	0	17
	<b>Women</b>	89	44	16	2	18

*Student Housing Directory: 2014-2015*



**Work Program Data:  
2011-2015**

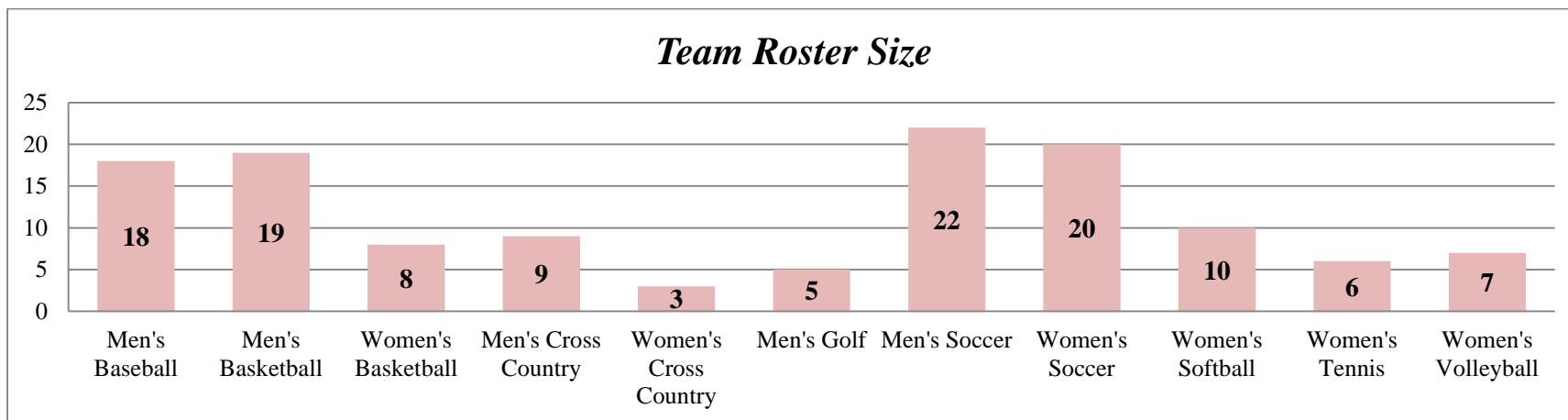
	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
Academics	94	90	81	80	95	93	92	97
Administration	63	58	62	61	76	74	66	63
Athletics	30	25	31	30	36	34	47	39
Book Store	12	11	13	12	15	11	12	10
Campus and Community Safety	40	36	39	39	44	40	46	38
Campus Maintenance	41	32	37	37	42	33	45	39
Community Service	59	44	33	31	48	44	34	28
Campus Service	35	28	55	50	70	66	54	48
Food Service	55	53	51	45	81	75	55	46
Library	21	20	15	14	23	23	20	16
Snack Bar	26	20	24	20	42	36	24	17
Tech Services	19	14	18	15	30	28	22	15
Not in the Work Program	43	31	55	47	66	49	72	62

**Work Program General Managers:  
2011-2015**

	2011-2012	2012-2013	2013-2014	2014-2015
General Manager 1	Brandon Smith	Tim Erton	Katie Hazelwonder	Carly Vunetich
General Manager 2	Hannah Marlow	Brett Rench	Carly Vunetich	Shane Rogers



**Varsity Athletics Data:  
2014-2015**



**Varsity Athletics Results:  
2014-2015**

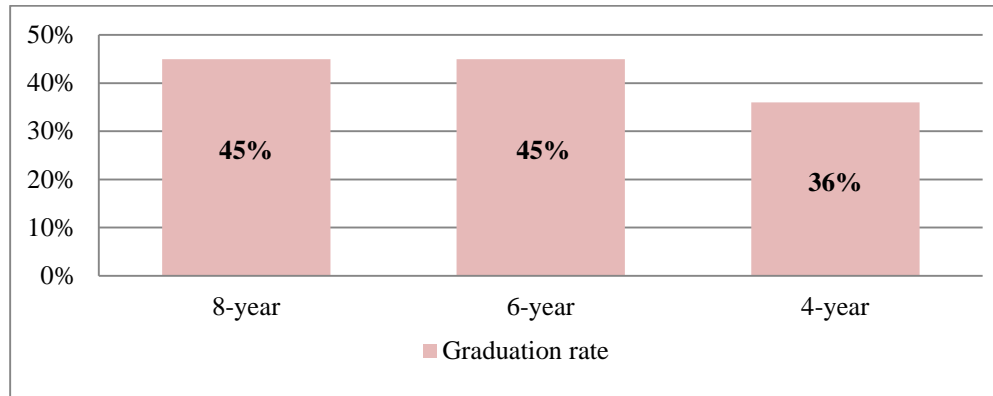
Sport	Overall			Conference		
	Wins	Losses	Ties	Wins	Losses	Ties
<b>Men's Baseball</b>	13	27		5	17	
<b>Men's Basketball</b>	6	19		5	13	
<b>Women's Basketball</b>	0	25		0	18	
<b>Men's Soccer</b>	6	13		2	7	
<b>Women's Soccer</b>	8	10	1	3	5	1
<b>Women's Softball</b>	5	31		3	15	
<b>Women's Tennis</b>	1	14		0	5	
<b>Women's Volleyball</b>	3	29		1	17	

### *Graduates by Major and Gender: 2014-2015*

Academic Majors	Men	Women	Total
Accounting	6	5	11
Art/Art Studies, General		3	3
Biology/Biological Sciences, General	6	9	15
Business Administration, Management and Operations, Other	9	10	19
Chemistry, General	2	2	4
Communication, General		3	3
Computer Science	2	2	4
Creative Writing		2	2
Criminal Justice/Safety Studies	5	6	11
Elementary Education and Teaching		5	5
Environmental Biology	1		1
Graphic Arts	1	2	3
Health/Medical Preparatory Programs, Other	1	1	2
History, General		1	1
Interdisciplinary Studies		1	1
Literature	1	1	2
Marketing/Marketing Management, General	2	2	4
Mathematics, General	1		1
Organizational Leadership, Information Systems		1	1
Performing Arts, Music	1		1
Performing Arts, Theatre	1		1
Physical Education Teaching and Coaching	2		2
Political Science and Government, General	1	1	2
Professional Writing	1		1
Psychology, Clinical and Counseling Emphasis	1	5	6
Spanish		2	2
Sport and Fitness Administration/Management	6	3	9

*\*Number of graduates above is higher than total number of graduates due to double majors*

***Bachelor's degree graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2006 cohort***



***Graduate Placement Rates: Spring 2015 Graduates***

	#	%
<b>May 2015 Graduates</b>	119	100
<b>Responses (within 6 months of graduation)</b>	114	95.8%
<b>Employed Graduates</b>	113	99%
<b>Students Enrolled in Graduate/Professional School</b>	11	9.6%

***Number of degrees and certificates awarded, by level and race/ethnicity and gender:  
2014-2015***

**Completions: Total by First Major**

	<b>Bachelor's Degree</b>		
	Men	Women	Total
<b>American Indian or Alaskan Native</b>		1	1
<b>Asian</b>	1		1
<b>Black or African American</b>	1	3	4
<b>Hispanic</b>	3		3
<b>White</b>	39	55	94
<b>Non-Resident Alien</b>	1		1
<b>Two or More Races</b>	2	2	4
<b>Race and Ethnicity Unknown</b>			
<b>Total</b>	47	61	108

**Completions: Total by Second Major**

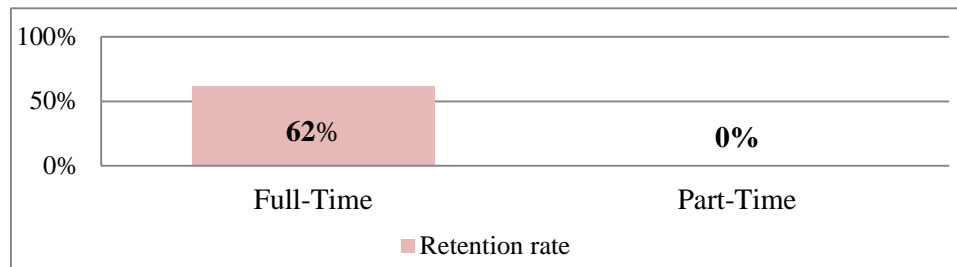
	<b>Bachelor's Degree</b>		
	Men	Women	Total
<b>American Indian or Alaskan Native</b>			
<b>Asian</b>			
<b>Black or African American</b>			
<b>Hispanic</b>			
<b>White</b>	3	5	8
<b>Two or More Races</b>			
<b>Non-Resident Alien</b>	1		1
<b>Race and Ethnicity Unknown</b>			
<b>Total</b>	4	5	9

***Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity:  
2008 cohort\****

	<b>Incoming 2008</b>	<b>Graduated by 2014</b>	<b>Rate</b>
<b>Total</b>	171	66	39%
<b>Men</b>	77	26	34%
<b>Women</b>	94	40	43%
<b>American Indian or Alaska Native</b>	1	0	0%
<b>Asian</b>	0		
<b>Black or African American</b>	13	2	15%
<b>Hispanic or Latino</b>	3	3	100%
<b>Native Hawaiian or Other Pacific Islander</b>	0		
<b>White</b>	149	61	41%
<b>Two or more races</b>	5	0	0%
<b>Race/ethnicity unknown</b>	0		
<b>Nonresident alien</b>	0		

*\*Graduation rates are based on the student's completion status as of August 31, 2014.*

***First to second year retention rates of first-time bachelor's degree-seeking undergraduates:  
(Fall 2013 cohort)***



## *Retention and Graduation History*

### *Full-Time, First-Time, Degree/Certificate-Seeking 2002-2015*

Fall of Year:	F'02	F'03	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14
<b>Total FTFT Entering</b>	147	175	178	188	177	175	171	146	150	141	135	115	167
	F'03	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14	
<b>Returning second year</b>	85	96	115	123	107	106	100	93	91	100	100	71	
<i>Retention Year 1 to Year 2</i>	58%	55%	65%	65%	60%	61%	58%	64%	61%	71%	74%	62%	
	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14		
<b>Returning third year</b>	69	74	88	99	89	88	84	73	70	84	80		
<i>Retention Year 1 to Year 3</i>	47%	42%	49%	53%	50%	50%	49%	50%	47%	62%	59%		
	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14			
<b>Returning fourth year</b>	64	66	80	90	81	77	72	63	67	79			
<i>Retention Year 1 to Year 4</i>	44%	38%	45%	48%	46%	44%	42%	43%	45%	56%			
	F'02	F'03	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14
<b>Graduating fourth year</b>	45	49	59	64	64	55	52	46	49				
<i>% graduating in four years</i>	31%	28%	33%	34%	36%	31%	30%	32%	33%				
<b>Graduating fifth year</b>	59	66	77	88	80	77	63	60					
<i>% graduating in five years</i>	40%	38%	43%	47%	45%	44%	37%	41%					
<b>Graduating sixth year</b>	60	67	83	88	80	79	66						
<i>% graduating in six years</i>	41%	38%	47%	47%	45%	45%	39%						
<b>Graduating seventh year</b>		67			80	79							
<i>% graduating in seven years</i>		38%			45%	45%							
<b>Graduating eighth year</b>		67			80								
<i>% graduating in eight years</i>		38%			45%								

### *Full-Time, Transfer, Degree/Certificate-Seeking 2002-2015*

Fall of Year:		F'02	F'03	F'04	F'05	F'06	F'07	F'08	F'09	F'10	F'11	F'12	F'13	F'14
<b>Total Full-Time Transfer Entering</b>		45	30	40	46	35	37	45	49	50	33	60	45	53
<b>After Two Years</b>		<b>F'02</b>	<b>F'03</b>	<b>F'04</b>	<b>F'05</b>	<b>F'06</b>	<b>F'07</b>	<b>F'08</b>	<b>F'09</b>	<b>F'10</b>	<b>F'11</b>	<b>F'12</b>	<b>F'13</b>	<b>F'14</b>
<i>Graduated</i>	N	12	10	8	6	5	4	6	7	4	3	11	7	
	%	27%	33%	20%	13%	14%	11%	13%	14%	8%	9%	18%	16%	
<i>Returning</i>	N	21	12	11	17	17	17	23	19	23	11	22	17	
	%	47%	40%	28%	37%	49%	46%	51%	39%	46%	33%	37%	38%	
<i>All Graduated or Returning</i>	N	33	22	19	23	22	21	29	26	27	14	33	24	
	%	73%	73%	48%	50%	63%	57%	64%	53%	54%	42%	55%	53%	
<b>After Three Years</b>		<b>F'02</b>	<b>F'03</b>	<b>F'04</b>	<b>F'05</b>	<b>F'06</b>	<b>F'07</b>	<b>F'08</b>	<b>F'09</b>	<b>F'10</b>	<b>F'11</b>	<b>F'12</b>	<b>F'13</b>	<b>F'14</b>
<i>Graduated</i>	N	22	16	17	17	16	16	18	23	10	8	23		
	%	49%	53%	43%	37%	46%	43%	40%	47%	20%	24%	38%		
<i>Returning</i>	N	10	3	3	6	6	6	8	2	12	5	7		
	%	22%	10%	8%	13%	17%	16%	18%	4%	24%	15%	12%		
<i>All Graduated or Returning</i>	N	32	19	20	23	22	22	26	25	22	13	30		
	%	71%	63%	50%	50%	63%	59%	58%	51%	44%	39%	50%		
<b>After Four Years</b>		<b>F'02</b>	<b>F'03</b>	<b>F'04</b>	<b>F'05</b>	<b>F'06</b>	<b>F'07</b>	<b>F'08</b>	<b>F'09</b>	<b>F'10</b>	<b>F'11</b>	<b>F'12</b>	<b>F'13</b>	<b>F'14</b>
<i>Graduated</i>	N	31	19	19	23	19	19	23	26	21	12			
	%	69%	63%	48%	50%	54%	51%	51%	53%	42%	36%			
<i>Returning</i>	N	0	1	0	0	2	3	0	1	0	1			
	%	0%	3%	0%	0%	6%	8%	0%	2%	0%	3%			
<i>All Graduated or Returning</i>	N	31	20	19	23	21	22	23	27	21	13			
	%	69%	67%	48%	50%	60%	59%	51%	55%	42%	39%			
<b>After Five Years</b>		<b>F'02</b>	<b>F'03</b>	<b>F'04</b>	<b>F'05</b>	<b>F'06</b>	<b>F'07</b>	<b>F'08</b>	<b>F'09</b>	<b>F'10</b>	<b>F'11</b>	<b>F'12</b>	<b>F'13</b>	<b>F'14</b>
<i>Graduated</i>	N	31	20	19	23	20	22	24	28	21				
	%	69%	67%	48%	50%	57%	59%	53%	57%	42%				
<i>Returning</i>	N	0	0	0	0	0	0	0	0	0				
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%				
<i>All Graduated or Returning</i>	N	31	20	19	23	20	22	24	28	21				
	%	69%	67%	48%	50%	57%	59%	53%	57%	42%				

## *Enrollment History 2002-2014*

<b>FIRST-TIME/FULL-TIME FRESHMEN ENROLLMENT BY CATEGORY</b>													
<b>FALL COHORT</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
ALL	147	175	178	188	177	175	171	146	150	141	135	115	167
Male	72	90	87	94	66	84	77	53	44	55	55	53	77
Female	75	85	91	94	111	91	94	93	106	86	80	62	90
MINORITY	21	20	25	20	22	24	17	15	27	20	19	11	35
<b>ACT SCORE</b>													
18 - Below	40	48	46	35	27	38	38	32	43	40	29	20	52
19 -- 25	77	102	110	117	104	101	90	80	82	80	70	68	86
26 - Above	13	17	17	29	38	27	36	29	23	18	34	21	24
<b>RESIDENCY</b>													
Resident	134	154	162	181	159	154	145	120	125	126	124	92	153
Commuter	13	21	16	7	18	21	26	26	25	15	11	23	14
<b>HIGH SCHOOL GPA</b>													
2.0--2.49	24	33	24	24	28	33	14	18	12	11	8	8	17
2.5--2.99	45	54	44	43	39	36	35	42	35	32	26	20	38
3.0--3.49	33	49	60	55	50	48	41	31	44	50	42	34	47
3.5--4.00	38	34	46	63	56	55	75	51	56	46	57	50	63
<b>ATHLETICS</b>													
Athlete	44	66	61	63	52	59	67	31	49	51	40	26	49
Non-Athlete	103	109	117	125	125	116	104	115	101	90	95	89	118



### FULL-TIME TRANSFER ENROLLMENT BY CATEGORY

<b>FALL COHORT</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
ALL	45	30	40	46	35	37	45	49	50	33	60	45	53
Male	22	10	20	25	21	21	27	28	29	17	25	20	34
Female	23	20	20	21	14	16	28	21	21	16	35	25	19
Minority	4	1	0	3	2	7	8	11	9	11	8	5	17
First generation	Not Available								17	13	27	12	11
<b>RESIDENCY</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Resident	41	28	38	43	30	31	20	41	33	23	35	31	36
Commuter	4	2	2	3	5	6	25	8	17	10	25	14	17
<b>ATHLETICS</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Athlete	Not Available						13	26	14	11	17	6	20
Non-Athlete	Not Available						32	23	36	22	43	39	33
<b>WORK PROGRAM</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Participant	Not Available								40	27	49	34	47
Non-Participant	Not Available								10	6	11	11	6

## *Club Listing: Fall 2014*

<b>Club</b>	<b>President</b>	<b>Treasurer</b>	<b>Advisor</b>
<b>Alpha Psi Omega</b>	Sawyer Burton	Johnathan Edwards	Kate Roark
<b>Blackburn Christian Fellowship</b>	Alexandra Callier	Keragan White	Jason Cloninger
<b>Blackburn Students for St. Jude</b>	Sarah Behrends	Kayla Meints	Suzanne Krupica
<b>Butler House Council</b>	Tyneesha Harrison	Rebecca Fink	Abbey Hardin
<b>Challacomb (North) House Council</b>	Austin Sherfy	Karson Gragert	Abbey Hardin
<b>Cheerleading</b>	TBD	TBD	Jane Kelsey
<b>Common Ground</b>	Max Vitori	Cierra Smith	Karen Dillon
<b>Commuter Council</b>	Christina Mize		
<b>Dance Club</b>	Sawyer Burton	Valeri Kolze	Mary Ann Harp
<b>Fellowship of Christian Athletes</b>	Mary Chamberlain	Jared Jones	Tena Krause
<b>Graham House Council</b>	Shane Nalezty	Farida Soulama	Emily Bahr
<b>Habitat for Humanity</b>	Allie Matt	Seth Tonsor	Tim Reents
<b>Hula Hoop Club</b>	Veronica Milligan	Katrina Jahn	Emily Bahr
<b>Jewell House Council</b>	Ajay Minton	Ben Fletcher	Abbey Hardin
<b>Jones House Council</b>	Haley Haynes	Kelly Erwin	Abbey Hardin
<b>Lethologica</b>	Allison Funneman	Amy Nutaut	Naomi Crummey
<b>Multicultural Expressions</b>	Tyneesha Harrison	Natasha Anthony	Jarrod Gray
<b>Political Science Association</b>	Rebecca Wales	Malaysia Ash	Laura Wiedlocher
<b>Pre-Health Professions</b>	Jacob Maag	Cierra Smith	Edward Zalisko
<b>Psi Chi Honors Society</b>	Taylor Hess	Calean Gruening	Pamela Danker
<b>Psychology Club</b>	Sara Burchett	Dallas Newman	Pamela Danker, Kevin Karl
<b>Red Cross Club</b>	John Esparza	Andrew Fox	Karl Luth
<b>Rugby Club</b>	Cody Strocher	Taylor Critchfield	James Pickett
<b>Secular Student Alliance</b>	Travis Buchanan	Abby Turney	Chris Morin, Edward Zalisko
<b>Sister Circle</b>	Keishawnda Thompson	Antenece Barnett	Abbey Hardin
<b>Spanish Club</b>	Sara Burchett	Ashley Fisher	Ruth Kartchner
<b>Stoddard House Council</b>	Ashley Spears	Taylor Critchfield	Abbey Hardin
<b>Sustainability Club</b>	Tim Hillis & Megan Williamson	Nathan Speckhart	James Bray
<b>TOMS Club</b>	Kayla Liebman	Alex Kelly	Karen Dillon
<b>Women at Work</b>	Tyneesha Harrison	Danae Smith	Debbie O'Brien

## *Club Listing: Spring 2015*

<b>Club</b>	<b>President</b>	<b>Treasurer</b>	<b>Advisor</b>
<b>Alpha Psi Omega</b>	Brendan Lersch	Johnathon Edwards	Kate Roark
<b>Art Club</b>	Noah Daum & Brandon Secrist	Bryan Bethel	Craig Newsom
<b>At Knit's End</b>	Shelby Rainford	Amanda Carroll	Naomi Crummey
<b>Butler House Council</b>	Tyneesha Harrison	Alexis Ramirez	Emily Bahr
<b>Challacombe (North) House Council</b>	Austin Sherfy	Karson Gragert	Abbey Hardin
<b>Dance Club</b>	Sawyer Burton	Patterson Friese	Mary Ann Harp
<b>Fellowship of Christian Athletes</b>	Mary Chamberlain	Lauren Rhodes	Tena Krause
<b>Film Club</b>	Blade Williams	Ashley Sparks	Mark Benedetti
<b>Flow Arts</b>	Veronica Milligan	Katrina Jahn	Emily Bahr
<b>Graham House Council</b>	Veronica Milligan	Christian Bailey	Emily Bahr
<b>Habitat for Humanity</b>	Allison Matt	Seth Tonsor	Abbey Hardin
<b>Jewell House Council</b>	Ajay Minton	Ben Fletcher	Abbey Hardin
<b>Jones House Council</b>	Haley Haynes	Kelly Erwin	Abbey Hardin
<b>Lethologica</b>	Allison Funneman	Amy Nutaut	Naomi Crummey
<b>Multicultural Expressions</b>	Tyneesha Harrison	Natasha Anthony	Jarrold Gray
<b>Political Science Association</b>	Katerina Emmons	Rebecca Wales	Laura Wiedlocher
<b>Pre-Health Professions</b>	Jacob Maag	Cierra Smith	Edward Zalisko & David Reid
<b>Psi Chi Honor Society</b>	Taylor Hess	Calean Gruening	Pamela Danker
<b>Psychology Club</b>	Sara Burchett	Antenece Barnett	Pamela Danker & Kevin Karl
<b>Red Cross Club</b>	John Esparza	April Goodwin	Karl Luth
<b>Rugby Club</b>	Cody Strocher	Taylor Critchfield	Chris Beck
<b>Running Club</b>	Nathan Speckhart	Timothy Lacy	Mark Hopping
<b>Secular Student Alliance</b>	Jordan Range	Abby Turney	Chris Morin
<b>Sister Circle</b>	Keishawnda Thompson	Antenece Barnett	Abbey Hardin
<b>Sustainability Club</b>	Tim Hillis & Megan Williamson	Nathan Speckhart	James Bray
<b>Spanish Club</b>	Sara Burchett	Ashley Fisher	Ruth Kartchner
<b>Spectrum</b>	Courtney Egner	Emily Nelson	Karen Dillon
<b>Stoddard House Council</b>	Ashley Spears	Taylor Critchfield	Abbey Hardin
<b>Student Athlete Advisory Committee</b>	Lauren Rhodes	Vincent Birk	Kacey Morrison
<b>Trading Card Games</b>	James Zeitler & Nathaniel Boulch	Andrew Kirby	Chris Morin

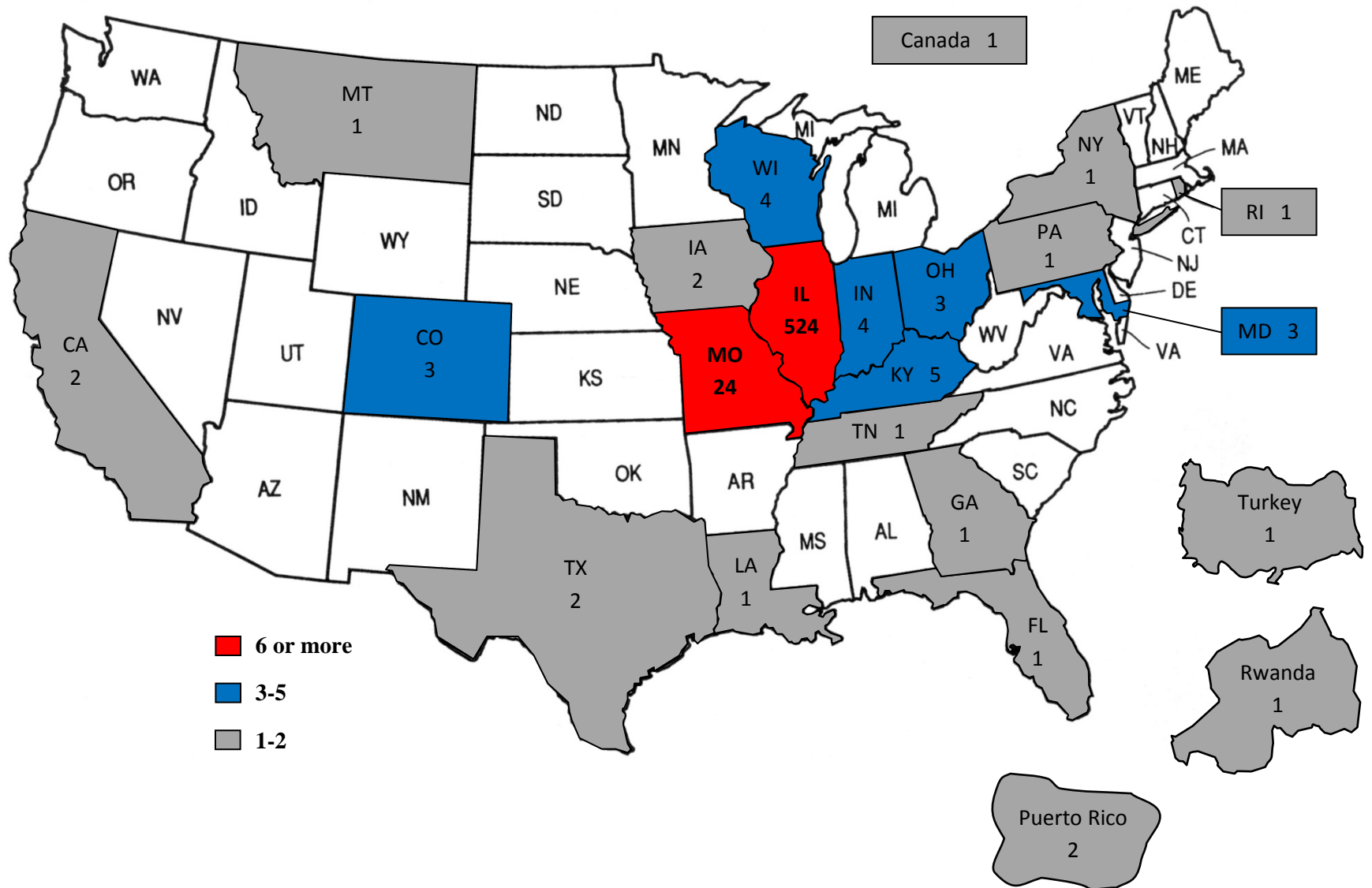
## *Faculty*

	Fall 2014		Spring 2015	
	Full-Time	Part-Time	Full-Time	Part-Time
Art	2	3	2	3
Biology	4		4	
Business and Economics	3	2	2	2
Careers		2		2
Chemistry	2	1	2	1
Computer Science	1		1	
Criminal Justice	2		2	1
Education	4	9	3	8
English and Communications	5	7	5	3
History	2		2	
Leadership, Law, and Public Service	1		2	1
Mathematics	3	2	3	2
Performing Arts	2	5	2	4
Philosophy and Religion	1		1	
Physical Education	2	5	2	5
Psychology	1		2	
Spanish	1	1	1	1
<b>Total</b>	<b>36</b>	<b>37</b>	<b>36</b>	<b>33</b>

## *Staff*

	Fall 2014		Spring 2015	
	Full-Time	Part-Time	Full-Time	Part-Time
Office of the President	2		2	
Office of the Provost	6		6	
Administration and Finance	7		7	
Institutional Advancement	6	1	6	1
Marketing and Public Relations	2		2	
Athletic Programs	8	2	8	5
Student Life	8	1	8	1
Admissions	7		8	
Work Program	2		2	
Library	1	1	1	1
Technology Services	6		6	1
Physical Plant	8	1	8	1
Dining Services	1		1	
Bus Drivers		5		5
<b>Total</b>	<b>64</b>	<b>11</b>	<b>65</b>	<b>15</b>

## *Headcount Enrollment by State: Fall 2014*





## Campus Map

